

Calendar No. 149

111TH CONGRESS
1ST SESSION

H. R. 3293

[Report No. 111-66]

IN THE SENATE OF THE UNITED STATES

JULY 27, 2009

Received; read twice and referred to the Committee on Appropriations

AUGUST 4, 2009

Reported by Mr. HARKIN, with an amendment

[Strike out all after the enacting clause and insert the part printed in italic]

AN ACT

Making appropriations for the Departments of Labor, Health and Human Services, and Education, and related agencies for the fiscal year ending September 30, 2010, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*
3 ~~That the following sums are appropriated, out of any~~
4 ~~money in the Treasury not otherwise appropriated, for the~~
5 ~~Departments of Labor, Health and Human Services, and~~
6 ~~Education, and related agencies for the fiscal year ending~~
7 ~~September 30, 2010, and for other purposes, namely:~~

1 *available for National Research Service Awards (“NRSA”)*
2 *shall be made available to the Administrator of the Health*
3 *Resources and Services Administration to make NRSA*
4 *awards for research in primary medical care to individuals*
5 *affiliated with entities who have received grants or contracts*
6 *under section 747 of the Public Health Service Act, and*
7 *1 percent of the amount made available for NRSA shall*
8 *be made available to the Director of the Agency for*
9 *Healthcare Research and Quality to make NRSA awards*
10 *for health service research.*

11 *SEC. 219. By May 1, 2010, the Secretary of the De-*
12 *partment of Health and Human Services shall amend regu-*
13 *lations at 42 CFR Part 50 Subpart F for the purpose of*
14 *strengthening Federal and institutional oversight and iden-*
15 *tifying enhancements, including requirements for financial*
16 *disclosure to institutions, governing financial conflicts of*
17 *interest among extramural investigators receiving grant*
18 *support from the National Institutes of Health.*

19 *This title may be cited as the “Department of Health*
20 *and Human Services Appropriations Act, 2010”.*

21 *TITLE III*

22 *DEPARTMENT OF EDUCATION*

23 *EDUCATION FOR THE DISADVANTAGED*

24 *For carrying out title I of the Elementary and Sec-*
25 *ondary Education Act of 1965 (“ESEA”), section 418A of*

1 nesia and the Republic of the Marshall Islands to admin-
2 ister the Supplemental Education Grants programs and to
3 obtain technical assistance, oversight and consultancy serv-
4 ices in the administration of these grants and to reimburse
5 the United States Departments of Labor, Health and
6 Human Services, and Education for such services: Provided
7 further, That \$9,729,000 of the funds available for the For-
8 eign Language Assistance Program shall be available for
9 5-year grants to local educational agencies that would work
10 in partnership with one or more institutions of higher edu-
11 cation to establish or expand articulated programs of study
12 in languages critical to United States national security that
13 will enable successful students to advance from elementary
14 school through college to achieve a superior level of pro-
15 ficiency in those languages.

16 *INDIAN EDUCATION*

17 *For expenses necessary to carry out, to the extent not*
18 *otherwise provided, title VII, part A of the Elementary and*
19 *Secondary Education Act of 1965, \$122,282,000.*

20 *INNOVATION AND IMPROVEMENT*

21 *For carrying out activities authorized by part G of*
22 *title I, subpart 5 of part A and parts C and D of title*
23 *II, parts B, C, and D of title V, and section 1504 of the*
24 *Elementary and Secondary Education Act of 1965*
25 *(“ESEA”), and by part F of title VIII of the Higher Edu-*

1 cation Act of 1965, \$1,234,787,000: Provided, That
2 \$10,649,000 shall be provided to the National Board for
3 Professional Teaching Standards to carry out section
4 2151(c) of the ESEA: Provided further, That from funds
5 for subpart 4, part C of title II of the ESEA, up to 3 percent
6 shall be available to the Secretary of Education for technical
7 assistance and dissemination of information: Provided fur-
8 ther, That \$510,209,000 shall be available to carry out part
9 D of title V of the ESEA: Provided further, That
10 \$39,302,000 shall be used for the projects, and in the
11 amounts, specified under the heading “Innovation and Im-
12 provement” in the committee report of the Senate accom-
13 panying this Act: Provided further, That \$1,000,000 shall
14 be for a national clearinghouse that will collect and dis-
15 seminate information on effective educational practices and
16 the latest research regarding the planning, design, financ-
17 ing, construction, improvement, operation, and mainte-
18 nance of safe, healthy, high-performance public facilities for
19 nursery and pre-kindergarten, kindergarten through grade
20 12, and higher education: Provided further, That
21 \$300,000,000 of the funds for subpart 1 of part D of title
22 V of the ESEA shall be for competitive grants to local edu-
23 cational agencies, including charter schools that are local
24 educational agencies, or States, or partnerships of: (1) a
25 local educational agency, a State, or both; and (2) at least

1 one non-profit organization to develop and implement per-
2 formance-based compensation systems for teachers, prin-
3 cipals, and other personnel in high-need schools: Provided
4 further, That such performance-based compensation systems
5 must consider gains in student academic achievement as
6 well as classroom evaluations conducted multiple times dur-
7 ing each school year among other factors and provide edu-
8 cators with incentives to take on additional responsibilities
9 and leadership roles: Provided further, That recipients of
10 such grants shall demonstrate that such performance-based
11 systems are developed with the input of teachers and school
12 leaders in the schools and local educational agencies to be
13 served by the grant: Provided further, That recipients of
14 such grants may use such funds to develop or improve sys-
15 tems and tools (which may be developed and used for the
16 entire local educational agency or only for schools served
17 under the grant) that would enhance the quality and success
18 of the compensation system, such as high-quality teacher
19 evaluations and tools to measure growth in student achieve-
20 ment: Provided further, That applications for such grants
21 should include a plan to sustain financially the activities
22 conducted and systems developed under the grant once the
23 grant period has expired: Provided further, That up to 5
24 percent of such funds for competitive grants shall be avail-
25 able for technical assistance, training, peer review of appli-

1 cations, program outreach and evaluation activities: Pro-
2 vided further, That of the funds available for part B of title
3 V of the ESEA, the Secretary shall use up to \$23,082,000
4 to carry out activities under section 5205(b) and under sub-
5 part 2: Provided further, That of the funds available for
6 subpart 1 of part B of title V of the ESEA, and not with-
7 standing section 5205(a), the Secretary may reserve funds
8 to make multiple awards to charter management organiza-
9 tions and other entities for the replication and expansion
10 of successful charter school models.

11 *SAFE SCHOOLS AND CITIZENSHIP EDUCATION*

12 *For carrying out activities authorized by subpart 3 of*
13 *part C of title II, part A of title IV, and subparts 2, 3*
14 *and 10 of part D of title V of the Elementary and Sec-*
15 *ondary Education Act of 1965, \$438,061,000: Provided,*
16 *That \$257,690,000 shall be available for subpart 2 of part*
17 *A of title IV: Provided further, That \$146,912,000 shall be*
18 *available to carry out part D of title V: Provided further,*
19 *That of the funds available to carry out subpart 3 of part*
20 *C of title II, up to \$13,383,000 may be used to carry out*
21 *section 2345 and \$2,957,000 shall be used by the Center*
22 *for Civic Education to implement a comprehensive program*
23 *to improve public knowledge, understanding, and support*
24 *of the Congress and the State legislatures.*

Calendar No. 149

111TH CONGRESS }
1st Session }

SENATE

{ REPORT
111-66

DEPARTMENTS OF LABOR, HEALTH AND HUMAN SERVICES, AND EDUCATION, AND RELATED AGENCIES APPROPRIATION BILL, 2010

AUGUST 4, 2009.—Ordered to be printed

Mr. HARKIN, from the Committee on Appropriations,
submitted the following

REPORT

[To accompany H.R. 3293]

The Committee on Appropriations, to which was referred the bill (H.R. 3293) making appropriations for the Departments of Labor, Health and Human Services, and Education and related agencies for the fiscal year ending September 30, 2010, and for other purposes, reports the same to the Senate with an amendment and recommends that the bill as amended do pass.

Amount of budget authority

Total of bill as reported to the Senate	\$730,095,039,000
Amount of 2009 appropriations	¹ 804,561,222,000
Amount of 2010 budget estimate	728,547,509,000
Amount of 2010 House bill	730,460,039,000
Bill as recommended to Senate compared to—	
2009 appropriations	– 74,466,183,000
2010 budget estimate	+ 1,547,530,000
2010 House bill	– 365,000,000

¹Includes \$133,045,703,000 in emergency appropriations provided in the American Recovery and Reinvestment Act of 2009 and the Supplemental Appropriations Act, 2009.

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TITLE III
DEPARTMENT OF EDUCATION
EDUCATION FOR THE DISADVANTAGED

Appropriations, 2009 ¹	\$28,760,086,000
Budget estimate, 2010	16,431,132,000
House allowance	15,938,215,000
Committee recommendation	15,891,132,000

¹ Includes \$13,000,000,000 in American Recovery and Reinvestment Act of 2009 (Public Law 111-5) funding.

The Committee recommends an appropriation of \$15,891,132,000 for education for the disadvantaged. The budget request was \$16,431,132,000. The fiscal year 2009 appropriation was \$28,760,086,000, including \$13,000,000,000 available in the American Recovery and Reinvestment Act of 2009 [ARRA].

The programs in the Education for the Disadvantaged account help ensure that poor and low-achieving children are not left behind in the Nation's effort to raise the academic performance of all children and youth. Funds appropriated in this account primarily support activities in the 2010–2011 school year.

Grants to Local Educational Agencies

Title I grants to local educational agencies [LEAs] provide supplemental education funding, especially in high-poverty areas, for local programs that provide extra academic support to help raise the achievement of eligible students or, in the case of schoolwide programs, help all students in high-poverty schools meet challenging State academic standards.

The Committee recommends \$13,792,401,000 for this program. The budget request was \$12,992,401,000, a cut of \$1,500,000,000 below the amount in the fiscal year 2009 education appropriations bill. Counting the \$10,000,000,000 provided for title I grants to LEAs in the ARRA, the total fiscal year 2009 appropriation was \$24,492,401,000.

The Committee is well aware of concerns that maintaining or exceeding the fiscal year 2009 level in fiscal year 2011 could be more difficult if funding drops in the fiscal year 2010 appropriations bill. But the Committee notes that the record-high increase for title I in the ARRA greatly mitigates the need for title I funding in fiscal year 2010. While additional funding in this bill could help ease the budgetary pressures in fiscal year 2011, that alone is not a sufficient reason to fully restore the administration's proposed cut, especially when districts face many other immediate needs besides title I, such as school building repairs.

Restoring or exceeding the base amount for title I in the fiscal year 2009 education appropriations bill will be one of the Committee's highest priorities in fiscal year 2011.

\$100,000,000 and the fiscal year 2009 appropriation was \$53,600,000,000, all of which was made available in the American Recovery and Reinvestment Act [ARRA] of 2009.

Funding in the budget request would be used to continue the What Works and Innovation Fund, which was created in the ARRA. This fund provides grants to LEAs, as well as partnerships between nonprofit organizations and LEAs or schools, to support extraordinary achievement, demonstrated success, and promising innovation, and to help the grantees expand their work and serve as models of best practices. The Committee believes that the \$650,000,000 provided in the ARRA for this purpose makes additional funding in fiscal year 2010 unnecessary.

INNOVATION AND IMPROVEMENT

Appropriations, 2009 ¹	\$1,196,425,000
Budget estimate, 2010	1,439,949,000
House allowance	1,347,363,000
Committee recommendation	1,234,787,000

¹ Includes \$200,000,000 in American Recovery and Reinvestment Act of 2009 (Public Law 111-5) funding.

The Committee recommendation includes \$1,234,787,000 for programs within the innovation and improvement account. The budget request was \$1,439,949,000. The fiscal year 2009 appropriation was \$1,196,425,000, including \$200,000,000 available in the American Recovery and Reinvestment Act of 2009.

Troops-to-Teachers

The Committee recommends an appropriation of \$14,389,000, the same as the fiscal year 2009 appropriation and the budget request, to support the Defense Department's Troops-to-Teachers program.

This program helps recruit and prepare retiring and former military personnel to become highly qualified teachers serving in high-poverty school districts. The Secretary of Education transfers program funds to the Department of Defense for the Defense Activity for Non-Traditional Education Support to provide assistance, including stipends or bonuses, to eligible members of the armed forces so that they can obtain teacher certification or licensing. In addition, the program helps these individuals find employment in a school.

Transition to Teaching

The Committee recommends \$43,707,000, the same as the budget request and the fiscal year 2009 appropriation, for the Transition to Teaching program.

This program provides grants to help support efforts to recruit, train, and place nontraditional teaching candidates into teaching positions and to support them during their first years in the classroom. In particular, this program is intended to attract mid-career professionals and recent college graduates. Program participants are placed in high-need schools in high-need LEAs.

National Writing Project

The Committee recommends \$27,000,000 for the National Writing Project. The budget request was \$24,291,000, the same as the fiscal year 2009 level.

These funds are awarded to the National Writing Project, a nonprofit organization that supports and promotes K–16 teacher training programs in the effective teaching of writing.

Teaching of Traditional American History

The Committee recommends \$118,952,000 for the teaching of traditional American history program. This is the same amount as the fiscal year 2009 level and the budget request.

This program supports competitive grants to LEAs, and funds may be used only to undertake activities that are related to American history, and cannot be used for social studies coursework. Grant awards are designed to augment the quality of American history instruction and to provide professional development activities and teacher education in the area of American history. Grants are awarded for 3 years, with 2 additional years allowed for grantees that are performing effectively.

The Committee bill retains language that allows the Department to reserve up to 3 percent of funds appropriated for this program for national activities.

School Leadership

The Committee recommends \$29,220,000, the same as the budget request, for the school leadership program. The fiscal year 2009 level was \$19,220,000. The program provides competitive grants to assist high-need LEAs to recruit and train principals and assistant principals through activities such as professional development and training programs. The Committee continues to recognize the critical role that principals and assistant principals play in creating an environment that fosters effective teaching and high academic achievement for students.

Advanced Credentialing

The Committee recommends \$10,649,000 for the advanced credentialing program. This is the same as the fiscal year 2009 appropriation and the budget request.

The Committee includes bill language directing all of the funding for this program to the National Board for Professional Teaching Standards. Funds available assist the board's work in providing financial support to States for teachers applying for certification, increasing the number of minority teachers seeking certification and developing outreach programs about the advanced certification program.

Teach for America

The Committee recommends \$20,000,000 for Teach for America [TFA], a nonprofit organization that recruits outstanding recent college graduates who commit to teach for 2 years in underserved communities. The budget request was \$15,000,000. The fiscal year 2009 appropriation was \$14,893,500, funded through the Fund for the Improvement of Education.

In 2008, the Higher Education Opportunity Act amended the Higher Education Act of 1965 to include authority for the Teach for America program. The purpose of the program is to enable TFA to implement and expand its program for recruiting, selecting, training, and supporting new teachers. With these funds, the grantee is required to: (1) provide highly qualified teachers to serve in high-need local educational agencies in urban and rural communities; (2) pay the costs of recruiting, selecting, training, and supporting new teachers; and (3) serve a substantial number and percentage of underserved students.

Charter Schools

The Committee recommends a total of \$256,031,000 for the support of charter schools. The fiscal year 2009 appropriation was \$216,031,000. The budget request was \$268,031,000.

The Committee allocates the recommended funding as follows: \$232,949,000 for charter school grants, \$14,782,000 for the State facilities program, and \$8,300,000 for the credit enhancement for charter schools facilities program.

The budget request includes \$244,949,000 for charter school grants, and the same amount as the Committee recommendation for the latter two programs.

The Charter Schools grants program supports the planning, development, and initial implementation of charter schools. State educational agencies that have the authority under State law to approve charter schools are eligible to compete for grants. If an eligible SEA does not participate, charter schools from the State may apply directly to the Secretary.

Under the State facilities program, the Department awards 5-year competitive grants to States that operate per-pupil facilities aid programs for charters schools. Federal funds are used to match State-funded programs in order to provide charter schools with additional resources for charter school facilities financing.

The credit enhancement program provides assistance to help charter schools meet their facility needs. Funds are provided on a competitive basis to public and nonprofit entities, to leverage non-Federal funds that help charter schools obtain school facilities through purchase, lease, renovation, and construction.

The Committee includes new bill language that allows the Secretary to reserve funds to make multiple awards to charter management organizations and other entities for the replication and expansion of successful charter school models.

Voluntary Public School Choice

The Committee recommends \$25,819,000, the same as the budget request and the fiscal year 2009 appropriation, for the voluntary public school choice program.

This program supports efforts by States and school districts to establish or expand state- or district-wide public school choice programs, especially for parents whose children attend low-performing public schools.

Magnet Schools Assistance

The Committee recommends \$104,829,000, the same as the budget request and the fiscal year 2009 appropriation, for the magnet schools assistance program.

This program supports grants to local educational agencies to establish and operate magnet schools that are part of a court-ordered or federally approved voluntary desegregation plan. Magnet schools are designed to attract substantial numbers of students from different social, economic, ethnic, and racial backgrounds. Grantees may use funds for planning and promotional materials, teacher salaries, and the purchase of computers and other educational materials and equipment.

Fund for the Improvement of Education

The Committee recommends an appropriation of \$200,209,000 for the Fund for the Improvement of Education [FIE]. The fiscal year 2009 appropriation was \$250,370,000, and the budget request was \$188,836,000.

Within programs of national significance, the Committee includes bill language requiring that \$1,000,000 be used for a clearinghouse that would provide information on planning, designing, financing, building, maintaining, and operating safe, healthy, high-performance educational facilities. The Committee also provides \$6,000,000 for Reach Out and Read, a literacy program; \$500,000 for the National History Day program; \$5,000,000 for Communities in Schools, a dropout prevention program; \$5,000,000 for full-service community schools demonstration grants; and additional funding for data quality and evaluation initiatives and peer review.

The Committee also includes \$5,000,000 for other activities that the Secretary may use at his discretion. The budget request included \$5,000,000 for digital professional development grants, \$37,000,000 for history, civics and government grants, and \$5,000,000 for readiness grants, while proposing to eliminate several related existing programs, such as Close Up, Civic Education, and Ready to Teach. Since the Committee rejected most of those proposed eliminations, it does not provide funding specifically for any of the three competitive grant programs described in this paragraph above. However, the \$5,000,000 provided for other activities may be used for those purposes if the Secretary wishes.

Within the total amount for FIE, the Committee recommendation also includes funding for several separately authorized programs.

The Committee recommends \$25,000,000 for the contract to Reading Is Fundamental Inc. [RIF] to provide reading-motivation activities. RIF, a private nonprofit organization, helps prepare young children and motivate older children to read, through activities including the distribution of books. The budget request was \$24,803,000, the same as the fiscal year 2009 appropriation.

The Committee recommends \$10,700,000, the same as the fiscal year 2009 appropriation, for the Ready to Teach program. The budget request did not include any funds for this program, but set aside \$5,000,000 for digital professional development grants within FIE, as described above. Ready to Teach encompasses funding for competitive awards to one or more nonprofit entities, for the purpose of continuing to develop telecommunications-based programs

to improve teacher quality in core areas. It also includes digital educational programming grants, which encourage community partnerships among local public television stations, State and local educational agencies, and other institutions to develop and distribute digital instructional content based on State and local standards.

The Committee recommends \$9,000,000 for the Education through Cultural and Historical Organizations [ECHO] Act of 2001. The budget request was \$8,754,000, the same as the fiscal year 2009 appropriation. Programs authorized under ECHO provide a broad range of educational, cultural, and job training opportunities for students from communities in Alaska, Hawaii, Massachusetts, and Mississippi.

The Committee has included \$40,000,000 for arts in education. The budget request was \$38,166,000, the same as the fiscal year 2009 appropriation. The recommendation includes \$9,200,000 for VSA arts, a national organization that supports the involvement of persons with disabilities in arts programs, and \$6,838,000 for the John F. Kennedy Center for the Performing Arts. Additional funds are provided for professional development, model arts programs and evaluation activities.

The Committee recommends \$39,254,000, the same as the budget request and the fiscal year 2009 appropriation, for parental information and resource centers, which provide training, information, and support to parents, State and local education agencies, and other organizations that carry out parent education and family involvement programs.

The Committee includes \$2,423,000, the same as the budget request and the fiscal year 2009 appropriation, for the women's educational equity program. This program supports projects that assist in the local implementation of gender equity policies and practices.

The Committee recommendation includes \$1,447,000 for activities authorized by the Excellence in Economic Education Act. This is the same amount as the budget request and the fiscal year 2009 appropriation. These funds will support a grant to a nonprofit educational organization to promote economic and financial literacy among kindergarten through 12th grade students.

In addition, the Committee recommends \$6,913,000, the same as the budget request, for the mental health integration in schools program. The fiscal year 2009 appropriation was \$5,913,000. This program supports grants to or contracts with State educational agencies, local educational agencies or Indian tribes to increase student access to mental healthcare by linking schools with their local mental health systems.

The Committee recommendation includes bill language providing funding for the following activities in the following amounts:

Project	Committee recommendation
3D School, Petal, MS, for a model dyslexia intervention program	\$250,000
Adelphi University, Garden City, NY, to support the Adelphi University Institute for Math and Science Teachers	200,000
Army Heritage Center Foundation, Carlisle, PA, for history education programs	100,000
Avant-Garde Learning Foundation, Anchorage, AK, for educational activities	500,000
Big Brothers Big Sisters of Alaska, Anchorage, AK, for a mentoring demonstration project	100,000
Big Brothers Big Sisters of Greater Pittsburgh, Inc., Pittsburgh, PA, for mentoring programs	100,000

Project	Committee recommendation
Billings Public Schools, Billings, MT, for career training in construction technology, including the purchase of equipment	100,000
Boys and Girls Club of Truckee Meadows, Reno, NV, to develop an Internet safety program in schools	175,000
Brehm Preparatory School, Carbondale, IL, to support the development of a national database for learning disabilities education and research at Brehm Prep School	250,000
Brockton Area Private Industry Council, Inc., Brockton, MA, for workforce development programs for at-risk youth	100,000
Bushnell, Hartford, CT, for the PARTNERS Art Education Program	100,000
Caddo Parish School Board, Shreveport, LA, for equipment and technology upgrades	100,000
Calcasieu Parish School Board, Lake Charles, LA, for equipment and technology upgrades	100,000
CentroNia, Takoma Park, MD, to expand pre-K services and train early education teachers	500,000
Chicago Public Schools, Chicago, IL, to provide professional development to upper elementary and middle school science teachers	300,000
Children's Home of Easton, PA, for tutoring and mentoring at-risk youth during summer	125,000
City of Los Angeles, CA, for the LA's BEST afterschool enrichment program	900,000
City of Racine, WI, for an afterschool and summer program for children and their parents	200,000
City of San Jose, CA, for early childhood education improvement	300,000
City of Vernonia School District, Vernonia, OR, for technology and equipment	150,000
City Year New Hampshire, Stratham, NH, to expand education and youth development programs	254,000
City Year Rhode Island, Providence, RI, for a school-based initiative to improve the conditions that lead to student success and increase the graduation rate	100,000
Clark County School District, Las Vegas, NV, to create a school for highly gifted students	600,000
Clark County School District, Las Vegas, NV, to expand instructional support for English-language learners	600,000
Cleveland Municipal School District, Cleveland, OH, to improve math and language skills through music education	100,000
Columbia Springs Environmental Education Center, Vancouver, WA, to expand a summer school program that prepares high school students to pursue postsecondary education and green careers, including the purchase of equipment	100,000
County of Butte, Oroville, CA, for the Literacy is for Everyone family literacy program	150,000
County of Monterey, Salinas, CA, for the Silver Star Gang Prevention and Intervention program	1,000,000
Creative Visions, Des Moines, IA, for a dropout prevention program	200,000
Dakota Boys and Girls Ranch, Minot, ND, for an elementary school program that targets high-risk students	475,000
Darden School Foundation, Charlottesville, VA, to improve rural, chronically low-performing schools in southwest Virginia	150,000
Davidson Academy of Nevada, Reno, NV, for math and science curriculum development	400,000
Delaware Department of Education, Dover, DE, to train school leaders within the Vision 2015 network	100,000
Delaware Department of Technology and Information, Dover, DE, to improve Internet access to Delaware schools, including the purchase of equipment	100,000
Delta Arts Alliance, Inc., Drew, MS, for arts education and curriculum development	100,000
Delta State University, Cleveland, MS, for music education in rural areas	300,000
Des Moines Public Schools, Des Moines, IA, to expand pre-kindergarten programs	750,000
East Side Community Learning Center Foundation, Wilmington, DE, to support supplemental education and enrichment programs for high-needs students	100,000
Evansville Vanderburgh School Corporation, Evansville, IN, for education programs including equipment	100,000
Falcon School district 49, Falcon, CO, to support a science, technology, engineering and math (STEM) education program	100,000
FAME, Inc., Wilmington, DE, to prepare minority students for college and encourage them to pursue careers in science, engineering, and math	125,000
Family, Inc., Council Bluffs, IA, to support a home visitation program for young children and their families	400,000
Golden Apple Foundation, Chicago, IL, to recruit and train math and science teachers through summer institutes across Illinois	350,000
Grand County School District, Moab, UT, to career and technical education programs including the purchase of equipment	100,000
Harford County, Belair, MD, for a science, technology, engineering and math education program, including the purchase of equipment	400,000
Homeless Children's Education Fund, Pittsburgh, PA, for afterschool programs	100,000
I Won't Cheat Foundation, Salt Lake City, UT, for an anti-steroid education program and awareness campaign	250,000
Indiana State University, Terre Haute, IN, for curriculum development and teacher training	100,000
Indianapolis Public Schools, Indianapolis, IN, for education programs including equipment	100,000

Project	Committee recommendation
Inquiry Facilitators Inc., Bernalillo, NM, for facilitating student and teacher involvement in a robotics competition	200,000
Iowa Association of School Boards, Des Moines, IA, for continuation and expansion of the SKILLS Iowa program	3,550,000
Iowa Department of Education, Des Moines, IA, to continue the Harkin Grant program	7,000,000
Iowa State Education Association, Des Moines, IA, to educate teachers and students on international trade	133,000
Ishpeming Public Schools, Ishpeming, MI, to provide wiring and technology upgrades	100,000
Jackson Laboratory, Bar Harbor, ME, for education programs including the purchase of equipment	100,000
Jackson State University, Jackson, MS, for Mississippi Learning Institute to improve reading and literacy instruction	500,000
Jazz at Lincoln Center, New York, NY, for music education programs	400,000
JFYNetworks, Boston, MA, for the expansion of math, science, and language arts educational programs	150,000
Jumpstart for Young Children, Inc., Boston, MA, for expanding the Jumpstart Connecticut mentoring program	100,000
Kauai Economic Development Board, Lihue, HI, for science, technology, engineering and math education	700,000
Kanawha County Schools, Charleston, WV, for the continuation and expansion of Skills West Virginia	500,000
Lafourche Parish School Board, Thibodaux, LA, for equipment and tech upgrades	100,000
LOOKBOTHWAYS, Port Townsend, WA, to create a curriculum to teach children and youth Internet safety skills	300,000
Los Alamos National Lab Foundation, Espanola, NM, for recruitment and training of math and science teachers	100,000
Los Angeles Universal Preschool, Los Angeles, CA, to expand a preschool and teacher training program	150,000
Lyon County School District, Yerington, NV, to expand distance education, including professional development and the purchase of equipment	350,000
Massachusetts 2020, Boston, MA, for the continued development of an extended learning time initiative	200,000
Maui Economic Development Board, Kihei, HI, for engaging girls and historically underrepresented students in science, technology, engineering, and math [STEM] education	800,000
Meeting Street, Providence, RI, for early childhood education for at-risk children	300,000
Meskwaki Settlement School, Sac & Fox Tribe of the Mississippi in Iowa, Tama, IA, for a culturally based education curriculum	500,000
Mississippi Building Blocks, Ridgeland, MS, for establishment of a statewide early childhood literacy program	500,000
Mississippi State University, Mississippi State, MS, for economic education in K-12 settings	200,000
Mississippi State University, Mississippi State, MS, for enhancing K-12 science and mathematics preparation	100,000
Mississippi State University, Mississippi State, MS, for the development of an early childhood teacher education delivery system	500,000
Mississippi University for Women, Columbus, MS, for Science and Mathematics on the Tennessee-Tombigbee Waterway	200,000
Mississippi University for Women, Columbus, MS, for expansion of educational outreach for at-risk youth	550,000
Mississippi Writing/Thinking Institute, Mississippi State, MS, for program development for Mississippi Rural Voices	200,000
Montgomery/Cleveland Avenue YMCA, Montgomery, AL, for after-school and weekend programs	100,000
National Braille Press, Boston, MA, for the development and deployment of portable Braille devices for blind school-aged children	200,000
National Council of La Raza, Washington, DC, to improve the quality and availability of early childhood education	500,000
New York Hall of Science, Queens, NY, for a teacher training program	500,000
North Carolina Mentoring Partnership, Raleigh, NC, for mentoring at-risk youth	100,000
Nye County School District, Pahrump, NV, to improve science programs in rural middle schools, including the purchase of laboratory equipment	225,000
Ohio Appalachian Center for Higher Education, Portsmouth, OH, to prepare students for careers and educational opportunities in science, technology, math, and engineering	100,000
Orchestra Iowa Music Education, Cedar Rapids, IA, to support a music education program	400,000
Orem City, UT, for curriculum expansion including the purchase of equipment	100,000
Pacific Islands Center for Educational Development, Pago Pago, America Samoa, for program development	500,000
Piney Woods School, Piney Woods, MS, for science and technology curriculum development	150,000
Polynesian Voyaging Society, Honolulu, HI, for educational programs	300,000

Project	Committee recommendation
Project HOME, Philadelphia, PA, for afterschool programs	100,000
Save the Children, Albuquerque, NM, for a New Mexico rural literacy and afterschool program	150,000
Save the Children, Washington, DC, for afterschool programs in Mississippi	100,000
Save the Children, Fernley, NV, to expand the Nevada Rural Literacy Program, including the purchase of equipment	250,000
Seattle Science Foundation, Seattle, WA, to expand a hands-on medical science program for elementary school students	150,000
Semos Unlimited, Santa Fe, NM, to develop and produce Hispanic learning materials	100,000
South Salt Lake City, UT, to establish education programs to expand ESL classes at the Villa Franche apartment complex	100,000
Sunrise Children's Foundation, Las Vegas, NV, for early childhood education services	300,000
Syracuse University, Syracuse, NY, to expand an afterschool program	300,000
Terrebonne Parish School Board, Houma, LA, for equipment and technology upgrades	100,000
University of Iowa, Iowa City, IA, for the National Institute for Twice-Exceptionality	165,000
University of Northern Iowa, Cedar Falls, IA, for developing a center on early childhood education	750,000
University of Southern Mississippi, Hattiesburg, MS, for gifted education programs at the Frances Karnes Center for Gifted Studies	200,000
Urban Assembly New York Harbor High School, Brooklyn, NY, for a marine science and marine technology program	150,000
Utah Valley University, Orem, UT, to establish an entrepreneurship program for high school students	250,000
Washoe County School District, Reno, NV, to support instructional coaches for K-12 teachers	500,000
Washoe County School District, Reno, NV, to expand a new teacher mentoring program	500,000
Weber State University, Ogden, UT, for teacher education and curriculum development	500,000
West New York Board of Education, West New York, NJ, to launch an alternative fuel education program, including the purchase of equipment	150,000
West Valley City, UT, to expand an at-risk youth afterschool program	100,000
WhizKids Foundation, Inc., Cambridge, MA, to expand math, science, and engineering programs for primary school students	100,000
YMCA Espanola Teen Center, Los Alamos, NM, to provide academic and enrichment support for at-risk youth	125,000
University of New Orleans, New Orleans, LA, for supporting and developing charter and district-run public schools in New Orleans through teacher education, leadership preparation, applied research and policy, in cooperation with Tulane University	150,000

Teacher Incentive Fund

The Committee recommendation includes \$300,000,000 for the Teacher Incentive Fund [TIF] program. The budget request was \$487,270,000, and the fiscal year 2009 appropriation was \$297,270,000, including \$200,000,000 provided in the ARRA.

The goals of TIF are to improve student achievement by increasing teacher and principal effectiveness; reform compensation systems to reward gains in student achievement; increase the number of effective teachers teaching low-income, minority, and disadvantaged students, and students in hard-to-staff subjects; and create sustainable performance-based compensation systems.

The Committee includes bill language that will improve the program in several ways and help prevent some of the problems that have plagued earlier attempts to implement performance-based pay systems. The Committee notes, for example, that performance-based compensation systems tend to work better when those people who are directly affected by the incentives are involved in the design of the systems; therefore, the bill adds a new provision requiring grantees to demonstrate that their compensation systems are developed with the input of teachers and school leaders. Likewise, the Committee adds new bill language requiring grantees to submit a plan for sustaining their programs financially once the grant period has expired, and allowing grantees to develop or improve systems and tools that would enhance the quality and success of the

compensation system, such as high-quality teacher evaluations and tools to measure growth in student achievement. The Committee also includes new language requested by the administration that will allow grantees to use TIF funds to provide performance-based compensation to all staff in a school, rather than to teachers and principals only.

The Committee urges the Department to award grants for short-term planning for the development of performance-based compensation systems as well as for implementation. Recognizing that such systems should be aligned with other educational improvement efforts, in awarding grants the Committee urges the Department to give priority to those applications that demonstrate a link between proposed projects and the instructional strategy or other key reforms undertaken by the relevant schools or LEAs.

The ARRA required a portion of the funds provided for TIF in that act to be used for a rigorous national evaluation of ARRA-funded projects. The evaluation will be conducted by the Institute of Education Sciences [IES]. The Committee urges the IES to include grants awarded in this bill as well, and to examine school- and district-level factors that contribute to the results of funded projects as part of the evaluation. Finally, the Committee includes a general provision in this bill that prohibits the obligation of funds for new TIF awards prior to the submission of an impact evaluation plan to the Committees on Appropriations of the House of Representatives and the Senate.

National Teacher Recruitment Campaign

The Committee recommendation does not include any funds for the National Teacher Recruitment Campaign. The budget request was \$30,000,000. No funds for this program were provided in fiscal year 2009.

The administration proposed that the Education Department, working with public and private, nonprofit partners, would use the proposed funds to reach out to potential candidates for teaching positions, provide information on routes they can take to enter the profession, and provide assistance in navigating those routes.

Ready-to-Learn Television

The Committee recommendation includes \$28,500,000 for the Ready-to-Learn Television program. The budget request was \$25,416,000, the same as the fiscal year 2009 appropriation.

Ready-to-Learn Television supports the development and distribution of educational television programming designed to improve the readiness of preschool children to enter kindergarten and elementary school. The program also supports the development, production, and dissemination of educational materials designed to help parents, children, and caregivers obtain the maximum advantage from educational programming. The Committee expects the increase over fiscal year 2009 to be used for Ready to Learn outreach programs by the Corporation for Public Broadcasting.

Close Up Fellowships

The Committee recommendation includes \$1,942,000, the same as the fiscal year 2009 appropriation, for Close Up Fellowships. The budget request did not include any funds for this purpose.

These funds are provided to the Close Up Foundation of Washington, DC, which offers fellowships to students from low-income families and their teachers to enable them to spend 1 week in Washington attending seminars and meeting with representatives of the three branches of the Federal Government.

Advanced Placement

The Committee recommends \$43,540,000 for Advanced Placement [AP] programs. This is the same amount as the budget request and the fiscal year 2009 level.

These funds support two programs, the Advanced Placement Test Fee program and the Advanced Placement Incentive [API] program, the purpose of both of which is to aid State and local efforts to increase access to Advanced Placement [AP] and International Baccalaureate [IB] classes and tests for low-income students. Under the test fee program, the Department makes awards to State educational agencies to enable them to cover part or all of the cost of test fees of low-income students who are enrolled in an AP or IB class and plan to take an AP or IB test. Under the API program, the Department makes 3-year competitive awards to State educational agencies, LEAs, or national nonprofit educational entities to expand access for low-income individuals to AP programs through activities including teacher training, development of pre-Advanced Placement courses, coordination and articulation between grade levels to prepare students for academic achievement in AP or IB courses, books and supplies, and participation in online AP or IB courses.

Under statute, the Department must give priority to funding the test fee program. The budget request estimates that \$15,374,000 will be needed to fund that program; the remaining funds will support continuations for API grants.

Promise Neighborhoods

The Committee recommends \$10,000,000, the same as the budget request, for the Promise Neighborhoods program. This is a new program.

Competitive grants will be awarded to nonprofit, community-based organizations for the development of comprehensive neighborhood programs designed to combat the effects of poverty and improve educational and life outcomes for children and youth, from birth through college. Each Promise Neighborhood grantee will serve a high-poverty urban neighborhood or rural community.

SAFE SCHOOLS AND CITIZENSHIP EDUCATION

Appropriations, 2009	\$690,370,000
Budget estimate, 2010	413,608,000
House allowance	395,753,000
Committee recommendation	438,061,000

BUDGETARY IMPACT OF BILL

PREPARED IN CONSULTATION WITH THE CONGRESSIONAL BUDGET OFFICE PURSUANT TO SEC.
308(a), PUBLIC LAW 93-344, AS AMENDED

[In millions of dollars]

	Budget authority		Outlays	
	Committee allocation	Amount of bill	Committee allocation	Amount of bill
Comparison of amounts in the bill with Committee allocations to its subcommittees of amounts in the budget resolution for 2010: Subcommittee on Labor, Health and Human Services, Education, and related agencies:				
Mandatory	554,596	554,596	554,813	¹ 554,813
Discretionary	160,354	163,100	217,248	¹ 218,842
Projection of outlays associated with the recommendation:				
2010				² 626,332
2011				64,117
2012				15,112
2013				3,554
2014 and future years				670
Financial assistance to State and local governments for 2010	NA	362,307	NA	319,488

¹ Includes outlays from prior-year budget authority.

² Excludes outlays from prior-year budget authority.

NA: Not applicable.

Consistent with the funding recommended in the bill for continuing disability reviews and Supplemental Security Income (SSI) redeterminations, control of healthcare fraud and abuse, reviews of improper unemployment insurance payments, and low income home energy assistance, and in accordance with subparagraphs A, C, and D of section 401(c)(2) and section 401(c)(3) of Senate Concurrent Resolution 13 (111th Congress), the Committee anticipates that the Budget Committee will file a revised section 302(a) allocation for the Committee on Appropriations reflecting an upward adjustment of \$2,746,000,000 in budget authority plus associated outlays.

DISCLOSURE OF CONGRESSIONALLY DIRECTED SPENDING ITEMS

The Constitution vests in the Congress the power of the purse. The Committee believes strongly that Congress should make the decisions on how to allocate the people's money.

As defined in Rule XLIV of the Standing Rules of the Senate, the term "congressionally directed spending item" means a provision or report language included primarily at the request of a Senator, providing, authorizing, or recommending a specific amount of discretionary budget authority, credit authority, or other spending authority for a contract, loan, loan guarantee, grant, loan authority, or other expenditure with or to an entity, or targeted to a specific State, locality or congressional district, other than through a statutory or administrative, formula-driven, or competitive award process.

For each item, a Member is required to provide a certification that neither the Member nor the Senator's immediate family has a pecuniary interest in such congressionally directed spending item. Such certifications are available to the public on the website of the Senate Committee on Appropriations (www.appropriations.senate.gov/senators.cfm).

Following is a list of congressionally directed spending items included in the Senate recommendation discussed in this report, along with the name of each Senator who submitted a request to the Committee of jurisdiction for each item so identified. Neither

the Committee recommendation nor this report contains any limited tax benefits or limited tariff benefits as defined in rule XLIV.

CONGRESSIONALLY DIRECTED SPENDING ITEMS

Agency	Account	Project	Funding	Requesting member
Dept. of Education	Elementary & Secondary Education	3D School, Petal, MS, for a model dyslexia intervention program ...	\$250,000	Cochran, Wicker
Dept. of Education	Elementary & Secondary Education	Adelphi University, Garden City, NY, to support the Adelphi University Institute for Math and Science Teachers.	\$200,000	Schumer
Dept. of Education	Elementary & Secondary Education	Army Heritage Center Foundation, Carlisle, PA, for history education programs.	\$100,000	Specter
Dept. of Education	Elementary & Secondary Education	Avant-Garde Learning Foundation, Anchorage, AK, for educational activities.	\$500,000	Murkowski, Begich
Dept. of Education	Elementary & Secondary Education	Big Brothers Big Sisters of Alaska, Anchorage, AK, for a mentoring demonstration project.	\$100,000	Murkowski
Dept. of Education	Elementary & Secondary Education	Big Brothers Big Sisters of Greater Pittsburgh, Inc., Pittsburgh, PA, for mentoring programs.	\$100,000	Specter
Dept. of Education	Elementary & Secondary Education	Billings Public Schools, Billings, MT, for career training in construction technology, including the purchase of equipment.	\$100,000	Tester
Dept. of Education	Elementary & Secondary Education	Boys and Girls Club of Truckee Meadows, Reno, NV, to develop an Internet safety program in schools.	\$175,000	Reid
Dept. of Education	Elementary & Secondary Education	Brehm Preparatory School, Carbondale, IL, to support the development of a national database for learning disabilities education and research at Brehm Prep School.	\$250,000	Durbin
Dept. of Education	Elementary & Secondary Education	Brockton Area Private Industry Council, Inc., Brockton, MA, for workforce development programs for at-risk youth.	\$100,000	Kennedy, Kerry
Dept. of Education	Elementary & Secondary Education	Bushnell, Hartford, CT, for the PARTNERS art education program ...	\$100,000	Dodd, Lieberman
Dept. of Education	Elementary & Secondary Education	Caddo Parish School Board, Shreveport, LA, for equipment and technology upgrades.	\$100,000	Vitter
Dept. of Education	Elementary & Secondary Education	Calcasieu Parish School Board, Lake Charles, LA, for equipment and technology upgrades.	\$100,000	Vitter
Dept. of Education	Elementary & Secondary Education	CentroNia, Takoma Park, MD, to expand pre-K services and train early education teachers.	\$500,000	Mikulski, Cardin
Dept. of Education	Elementary & Secondary Education	Chicago Public Schools, Chicago, IL, to provide professional development to upper elementary and middle school science teachers.	\$300,000	Durbin
Dept. of Education	Elementary & Secondary Education	Children's Home of Easton, PA, for tutoring and mentoring at-risk youth during summer.	\$125,000	Specter, Casey
Dept. of Education	Elementary & Secondary Education	City of Los Angeles, CA, for the LA's BEST afterschool enrichment program.	\$900,000	Feinstein
Dept. of Education	Elementary & Secondary Education	City of Racine, WI, for an afterschool and summer program for children and their parents.	\$200,000	Kohl
Dept. of Education	Elementary & Secondary Education	City of San Jose, CA, for early childhood education improvement ...	\$300,000	Feinstein

CONGRESSIONALLY DIRECTED SPENDING ITEMS—Continued

Agency	Account	Project	Funding	Requesting member
Dept. of Education	Elementary & Secondary Education	City of Vernonia School District, Vernonia, OR, for technology and equipment.	\$150,000	Wyden, Merkley
Dept. of Education	Elementary & Secondary Education	City Year New Hampshire, Stratham, NH, to expand education and youth development programs.	\$254,000	Gregg
Dept. of Education	Elementary & Secondary Education	City Year Rhode Island, Providence, RI, for a school-based initiative to improve the conditions that lead to student success and increase the graduation rate.	\$100,000	Whitehouse, Reed
Dept. of Education	Elementary & Secondary Education	Clark County School District, Las Vegas, NV, to create a school for highly gifted students.	\$600,000	Reid
Dept. of Education	Elementary & Secondary Education	Clark County School District, Las Vegas, NV, to expand instructional support for English-language learners.	\$600,000	Reid
Dept. of Education	Elementary & Secondary Education	Cleveland Municipal School District, Cleveland, OH, to improve math and language skills through music education.	\$100,000	Voinovich
Dept. of Education	Elementary & Secondary Education	Columbia Springs Environmental Education Center, Vancouver, WA, to expand a summer school program that prepares high school students to pursue postsecondary education and green careers, including the purchase of equipment.	\$100,000	Murray
Dept. of Education	Elementary & Secondary Education	County of Butte, Oroville, CA, for the Literacy is for Everyone family literacy program.	\$150,000	Boxer
Dept. of Education	Elementary & Secondary Education	County of Monterey, Salinas, CA, for the Silver Star Gang Prevention and Intervention program.	\$1,000,000	Feinstein
Dept. of Education	Elementary & Secondary Education	Creative Visions, Des Moines, IA, for a dropout prevention program.	\$200,000	Harkin
Dept. of Education	Elementary & Secondary Education	Dakota Boys and Girls Ranch, Minot, ND, for an elementary school program that targets high-risk students.	\$475,000	Conrad, Dorgan
Dept. of Education	Elementary & Secondary Education	Darden School Foundation, Charlottesville, VA, to improve rural, chronically low-performing schools in southwest Virginia.	\$150,000	Warner, Webb
Dept. of Education	Elementary & Secondary Education	Davidson Academy of Nevada, Reno, NV, for math and science curriculum development.	\$400,000	Ensign
Dept. of Education	Elementary & Secondary Education	Delaware Department of Education, Dover, DE, to train school leaders within the Vision 2015 network.	\$100,000	Carper, Kaufman
Dept. of Education	Elementary & Secondary Education	Delaware Department of Technology and Information, Dover, DE, to improve Internet access to Delaware schools, including the purchase of equipment.	\$100,000	Kaufman, Carper
Dept. of Education	Elementary & Secondary Education	Delta Arts Alliance, Inc., Drew, MS, for arts education and curriculum development.	\$100,000	Cochran

Dept. of Education	Elementary & Secondary Education	Delta State University, Cleveland, MS, for music education in rural areas.	\$300,000	Cochran
Dept. of Education	Elementary & Secondary Education	Des Moines Public Schools, Des Moines, IA, to expand pre-kindergarten programs.	\$750,000	Harkin
Dept. of Education	Elementary & Secondary Education	East Side Community Learning Center Foundation, Wilmington, DE, to support supplemental education and enrichment programs for high-needs students.	\$100,000	Carper, Kaufman
Dept. of Education	Elementary & Secondary Education	Evansville Vanderburgh School Corporation, Evansville, IN, for education programs including equipment.	\$100,000	Lugar
Dept. of Education	Elementary & Secondary Education	Falcon School district 49, Falcon, CO, to support a science, technology, engineering and math [STEM] education program.	\$100,000	Mark Udall, Bennet
Dept. of Education	Elementary & Secondary Education	FAME, Inc., Wilmington, DE, to prepare minority students for college and encourage them to pursue careers in science, engineering, and math.	\$125,000	Kaufman, Carper
Dept. of Education	Elementary & Secondary Education	Family, Inc., Council Bluffs, IA, to support a home visitation program for young children and their families.	\$400,000	Harkin, Grassley
Dept. of Education	Elementary & Secondary Education	Golden Apple Foundation, Chicago, IL, to recruit and train math and science teachers through summer institutes across Illinois.	\$350,000	Durbin, Burris
Dept. of Education	Elementary & Secondary Education	Grand County School District, Moab, UT, to career and technical education programs including the purchase of equipment.	\$100,000	Bennett
Dept. of Education	Elementary & Secondary Education	Harford County, Belair, MD, for a science, technology, engineering and math education program, including the purchase of equipment.	\$400,000	Mikulski
Dept. of Education	Elementary & Secondary Education	Homeless Children's Education Fund, Pittsburgh, PA, for after-school programs.	\$100,000	Specter
Dept. of Education	Elementary & Secondary Education	I Won't Cheat Foundation, Salt Lake City, UT, for an anti-steroid education program and awareness campaign.	\$250,000	Bennett
Dept. of Education	Elementary & Secondary Education	Indiana State University, Terre Haute, IN, for curriculum development and teacher training.	\$100,000	Lugar
Dept. of Education	Elementary & Secondary Education	Indianapolis Public Schools, Indianapolis, IN, for education programs including equipment.	\$100,000	Lugar
Dept. of Education	Elementary & Secondary Education	Inquiry Facilitators Inc., Bernalillo, NM, for facilitating student and teacher involvement in a robotics competition.	\$200,000	Bingaman, Tom Udall
Dept. of Education	Elementary & Secondary Education	Iowa Association of School Boards, Des Moines, IA, for continuation and expansion of the SKILLS Iowa program.	\$3,550,000	Harkin
Dept. of Education	Elementary & Secondary Education	Iowa Department of Education, Des Moines, IA, to continue the Harkin grant program.	\$7,000,000	Harkin
Dept. of Education	Elementary & Secondary Education	Iowa State Education Association, Des Moines, IA, to educate teachers and students on international trade.	\$133,000	Grassley, Harkin

CONGRESSIONALLY DIRECTED SPENDING ITEMS—Continued

Agency	Account	Project	Funding	Requesting member
Dept. of Education	Elementary & Secondary Education	Ishpeming Public Schools, Ishpeming, MI, to provide wiring and technology upgrades.	\$100,000	Levin, Stabenow
Dept. of Education	Elementary & Secondary Education	Jackson Laboratory, Bar Harbor, ME, for education programs including the purchase of equipment.	\$100,000	Collins, Snowe
Dept. of Education	Elementary & Secondary Education	Jackson State University, Jackson, MS, for Mississippi Learning Institute to improve reading and literacy instruction.	\$500,000	Cochran, Wicker
Dept. of Education	Elementary & Secondary Education	Jazz at Lincoln Center, New York, NY, for music education programs.	\$400,000	Harkin
Dept. of Education	Elementary & Secondary Education	JFYNetworks, Boston, MA, for the expansion of math, science, and language arts educational programs.	\$150,000	Kennedy, Kerry
Dept. of Education	Elementary & Secondary Education	Jumpstart for Young Children, Inc., Boston, MA, for expanding the Jumpstart Connecticut mentoring program.	\$100,000	Dodd
Dept. of Education	Elementary & Secondary Education	Kanawha County Schools, Charleston, WV, for the continuation and expansion of Skills West Virginia.	\$500,000	Byrd
Dept. of Education	Elementary & Secondary Education	Kauai Economic Development Board, Lihue, HI, for science, technology, engineering, and math education.	\$700,000	Inouye, Akaka
Dept. of Education	Elementary & Secondary Education	Lafourche Parish School Board, Thibodaux, LA, for equipment and tech upgrades.	\$100,000	Vitter
Dept. of Education	Elementary & Secondary Education	LOOKBOTHWAYS, Port Townsend, WA, to create a curriculum to teach children and youth Internet safety skills.	\$300,000	Murray
Dept. of Education	Elementary & Secondary Education	Los Alamos National Lab Foundation, Espanola, NM, for recruitment and training of math and science teachers.	\$100,000	Tom Udall, Bingaman
Dept. of Education	Elementary & Secondary Education	Los Angeles Universal Preschool, Los Angeles, CA, to expand a preschool and teacher training program.	\$150,000	Boxer
Dept. of Education	Elementary & Secondary Education	Lyon County School District, Yerington, NV, to expand distance education, including professional development and the purchase of equipment.	\$350,000	Reid
Dept. of Education	Elementary & Secondary Education	Massachusetts 2020, Boston, MA, for the continued development of an extended learning time initiative.	\$200,000	Kennedy, Kerry
Dept. of Education	Elementary & Secondary Education	Maui Economic Development Board, Kihei, HI, for engaging girls and historically underrepresented students in science, technology, engineering and math [STEM] education.	\$800,000	Inouye, Akaka
Dept. of Education	Elementary & Secondary Education	Meeting Street, Providence, RI, for early childhood education for at-risk children.	\$300,000	Reed, Whitehouse
Dept. of Education	Elementary & Secondary Education	Meskwaki Settlement School, Sac & Fox Tribe of the Mississippi in Iowa, Tama, IA, for a culturally based education curriculum.	\$500,000	Harkin, Grassley

Dept. of Education	Elementary & Secondary Education	Mississippi Building Blocks, Ridgeland, MS, for establishment of a state-wide early childhood literacy program.	\$500,000	Cochran, Wicker
Dept. of Education	Elementary & Secondary Education	Mississippi State University, Mississippi State, MS, for economic education in K-12 settings.	\$200,000	Cochran, Wicker
Dept. of Education	Elementary & Secondary Education	Mississippi State University, Mississippi State, MS, for enhancing K-12 science and mathematics preparation.	\$100,000	Cochran
Dept. of Education	Elementary & Secondary Education	Mississippi State University, Mississippi State, MS, for the development of an early childhood teacher education delivery system.	\$500,000	Cochran, Wicker
Dept. of Education	Elementary & Secondary Education	Mississippi University for Women, Columbus, MS, for expansion of educational outreach for at-risk youth.	\$550,000	Wicker, Cochran
Dept. of Education	Elementary & Secondary Education	Mississippi University for Women, Columbus, MS, for Science and Mathematics on the Tennessee-Tombigbee Waterway.	\$200,000	Cochran, Wicker
Dept. of Education	Elementary & Secondary Education	Mississippi Writing/Thinking Institute, Mississippi State, MS, for program development for Mississippi Rural Voices.	\$200,000	Cochran
Dept. of Education	Elementary & Secondary Education	Montgomery/Cleveland Avenue YMCA, Montgomery, AL, for after-school and weekend programs.	\$100,000	Sessions
Dept. of Education	Elementary & Secondary Education	National Braille Press, Boston, MA, for the development and deployment of portable Braille devices for blind school-aged children.	\$200,000	Kennedy, Kerry
Dept. of Education	Elementary & Secondary Education	National Council of La Raza, Washington, DC, to improve the quality and availability of early childhood education.	\$500,000	Menendez
Dept. of Education	Elementary & Secondary Education	New York Hall of Science, Queens, NY, for a teacher training program.	\$500,000	Gillibrand
Dept. of Education	Elementary & Secondary Education	North Carolina Mentoring Partnership, Raleigh, NC, for mentoring at-risk youth.	\$100,000	Hagan
Dept. of Education	Elementary & Secondary Education	Nye County School District, Pahrump, NV, to improve science programs in rural middle schools, including the purchase of laboratory equipment.	\$225,000	Reid
Dept. of Education	Elementary & Secondary Education	Ohio Appalachian Center for Higher Education, Portsmouth, OH, to prepare students for careers and educational opportunities in science, technology, math and engineering.	\$100,000	Brown
Dept. of Education	Elementary & Secondary Education	Orchestra Iowa Music Education, Cedar Rapids, IA, to support a music education program.	\$400,000	Harkin
Dept. of Education	Elementary & Secondary Education	Orem City, UT, for curriculum expansion including the purchase of equipment.	\$100,000	Bennett, Hatch
Dept. of Education	Elementary & Secondary Education	Pacific Islands Center for Educational Development, Pago Pago, America Samoa, for program development.	\$500,000	Inouye, Akaka
Dept. of Education	Elementary & Secondary Education	Piney Woods School, Piney Woods, MS, for science and technology curriculum development.	\$150,000	Cochran

CONGRESSIONALLY DIRECTED SPENDING ITEMS—Continued

Agency	Account	Project	Funding	Requesting member
Dept. of Education	Elementary & Secondary Education	Polynesian Voyaging Society, Honolulu, HI, for educational programs.	\$300,000	Inouye, Akaka
Dept. of Education	Elementary & Secondary Education	Project HOME, Philadelphia, PA, for afterschool programs	\$100,000	Specter
Dept. of Education	Elementary & Secondary Education	Save the Children, Albuquerque, NM, for a New Mexico rural literacy and afterschool program.	\$150,000	Bingaman, Tom Udall
Dept. of Education	Elementary & Secondary Education	Save the Children, Fernley, NV, to expand the Nevada Rural Literacy Program, including the purchase of equipment.	\$250,000	Reid
Dept. of Education	Elementary & Secondary Education	Save the Children, Washington, DC, for afterschool programs in Mississippi.	\$100,000	Cochran, Wicker
Dept. of Education	Elementary & Secondary Education	Seattle Science Foundation, Seattle, WA, to expand a hands-on medical science program for elementary school students.	\$150,000	Murray
Dept. of Education	Elementary & Secondary Education	Semos Unlimited, Santa Fe, NM, to develop and produce Hispanic learning materials.	\$100,000	Tom Udall, Bingaman
Dept. of Education	Elementary & Secondary Education	South Salt Lake City, UT, to establish education programs to expand ESL classes at the Villa Franche apartment complex.	\$100,000	Bennett, Hatch
Dept. of Education	Elementary & Secondary Education	Sunrise Children's Foundation, Las Vegas, NV, for early childhood education services.	\$300,000	Reid
Dept. of Education	Elementary & Secondary Education	Syracuse University, Syracuse, NY, to expand an afterschool program.	\$300,000	Schumer, Gillibrand
Dept. of Education	Elementary & Secondary Education	Terrebonne Parish School Board, Houma, LA, for equipment and technology upgrades.	\$100,000	Vitter
Dept. of Education	Elementary & Secondary Education	University of Iowa, Iowa City, IA, for the National Institute for Twice-Exceptionality.	\$165,000	Grassley, Harkin
Dept. of Education	Elementary & Secondary Education	University of New Orleans, New Orleans, LA, for supporting and developing charter and district-run public schools in New Orleans through teacher education, leadership preparation, applied research and policy, in cooperation with Tulane University.	\$150,000	Landrieu
Dept. of Education	Elementary & Secondary Education	University of Northern Iowa, Cedar Falls, IA, for developing a center on early childhood education.	\$750,000	Harkin, Grassley
Dept. of Education	Elementary & Secondary Education	University of Southern Mississippi, Hattiesburg, MS, for gifted education programs at the Frances Karnes Center for Gifted Studies.	\$200,000	Cochran, Wicker
Dept. of Education	Elementary & Secondary Education	Urban Assembly New York Harbor High School, Brooklyn, NY, for a marine science and marine technology program.	\$150,000	Gillibrand
Dept. of Education	Elementary & Secondary Education	Utah Valley University, Orem, UT, to establish an entrepreneurship program for high school students.	\$250,000	Bennett, Hatch

Dept. of Education	Elementary & Secondary Education	Washoe County School District, Reno, NV, to expand a new teacher mentoring program.	\$500,000	Reid
Dept. of Education	Elementary & Secondary Education	Washoe County School District, Reno, NV, to support instructional coaches for K–12 teachers.	\$500,000	Reid
Dept. of Education	Elementary & Secondary Education	Weber State University, Ogden, UT, for teacher education and curriculum development.	\$500,000	Bennett, Hatch
Dept. of Education	Elementary & Secondary Education	West New York Board of Education, West New York, NJ, to launch an alternative fuel education program, including the purchase of equipment.	\$150,000	Lautenberg, Menendez
Dept. of Education	Elementary & Secondary Education	West Valley City, UT, to expand an at-risk youth afterschool program.	\$100,000	Bennett, Hatch
Dept. of Education	Elementary & Secondary Education	WhizKids Foundation, Inc., Cambridge, MA, to expand math, science, and engineering programs for primary school students.	\$100,000	Kennedy, Kerry
Dept. of Education	Elementary & Secondary Education	YMCA Espanola Teen Center, Los Alamos, NM, to provide academic and enrichment support for at-risk youth.	\$125,000	Tom Udall, Bingaman
Dept. of Education	Higher Education	AIB College of Business, Des Moines, IA, to continue recruiting and training captioners and court reporters and to provide scholarships to students.	\$400,000	Harkin
Dept. of Education	Higher Education	Alcorn State University, Alcorn, MS, for graduate level curriculum development.	\$300,000	Cochran
Dept. of Education	Higher Education	Assumption College, Worcester, MA, for the acquisition of educational equipment and information technology.	\$100,000	Kennedy, Kerry
Dept. of Education	Higher Education	Benedictine University, Lisle, IL, to design, create, and implement open-source educational materials for use in introductory college courses.	\$150,000	Durbin
Dept. of Education	Higher Education	Blackburn College, Carlinville, IL, for science education programs and laboratory upgrades, including the purchase of equipment.	\$225,000	Durbin, Burris
Dept. of Education	Higher Education	Blue Mountain College, Blue Mountain, MS, for the purchase of math and science equipment.	\$100,000	Cochran
Dept. of Education	Higher Education	Blue Mountain Community College, Pendleton, OR, to expand post-secondary education including college preparatory, advanced degree, and continuing education programs.	\$100,000	Wyden, Merkley
Dept. of Education	Higher Education	Brescia University, Owensboro, KY, for education programs including the purchase of equipment.	\$500,000	Bunning
Dept. of Education	Higher Education	Buena Vista University, Storm Lake, IA, for support for students with disabilities.	\$200,000	Harkin
Dept. of Education	Higher Education	Carnegie Mellon University, Pittsburgh, PA, for Internet-based foreign language programs.	\$100,000	Specter
Dept. of Education	Higher Education	Cedar Crest College, Allentown, PA, for science education programs, including the purchase of equipment.	\$100,000	Specter

CONGRESSIONALLY DIRECTED SPENDING ITEMS—Continued

Agency	Account	Project	Funding	Requesting member
Dept. of Education National Projects	Safe Schools and Citizenship Education	Center for Civic Education for two programs (We the People and Cooperative Education Exchange) that are authorized in the Elementary and Secondary Education Act as part of the Civic Education program.	\$25,095,000	Reed, Johnson, Lautenberg, Leahy, Tester, Akaka, Baucus, Begich, Bingaman, Brown, Cantwell, Carper, Dodd, Grassley, Kaufman, Kennedy, Kerry, Klobuchar, Levin, Lieberman, Lincoln, Lugar, Menendez, Rockefeller, Sanders, Schumer, Shaheen, Stabenow, Tom Udall, Warner, Webb, Whitehouse, Wyden
Dept. of Education National Projects	Innovation and Improvement	Close Up Fellowships Program for activities authorized under the Elementary and Secondary Education Act.	\$1,942,000	Harkin
Dept. of Education National Projects	School Improvement	University of Hawaii School of Law for a Center of Excellence in Native Hawaiian Law.	\$1,500,000	Inouye, Akaka
Dept. of Education National Projects	School Improvement	University of Hawaii for the Henry K. Giugni Memorial Archives	\$500,000	Inouye, Akaka
Dept. of Education National Projects	Safe Schools and Citizenship Education	National Council on Economic Education for the Cooperative Education Exchange program, which is authorized in the Elementary and Secondary Education Act as part of the Civic Education program.	\$5,019,000	Reed, Johnson, Lautenberg, Leahy, Tester, Akaka, Baucus, Begich, Bingaman, Brown, Cantwell, Carper, Dodd, Grassley, Kaufman, Kennedy, Kerry, Klobuchar, Levin, Lieberman, Lincoln, Lugar, Menendez, Rockefeller, Sanders, Schumer, Shaheen, Stabenow, Tom Udall, Warner, Webb, Whitehouse, Wyden
Dept. of Education National Projects	Innovation and Improvement	National History Day for activities authorized under the Elementary and Secondary Education Act.	\$500,000	Akaka, Bingaman, Kennedy, Kerry

Dept. of Education National Projects	Innovation and Improvement	Reach Out and Read authorized under the Elementary and Secondary Education Act.	\$6,000,000	Harkin, Bennett, Reed, Lautenberg, Leahy, Pryor, Voinovich, Akaka, Begich, Bingaman, Brown, Bunning, Burr, Cantwell, Casey, Chambliss, Cornyn, Dodd, Gillibrand, Grassley, Hagan, Kennedy, Kerry, Klobuchar, Levin, Lieberman, Lincoln, Lugar, Martinez, Menendez, Merkley, Rockefeller, Sanders, Schumer, Sessions, Shaheen, Stabenow, Tom Udall, Warner, Whitehouse, Wyden
Dept. of Education National Projects	Special Education	Recording for the Blind and Dyslexic, Inc. for development, production, and circulation of recorded educational materials as authorized under section 674(c)(1)(D) of the Individuals with Disabilities Education Act.	\$13,250,000	Harkin, Specter
Dept. of Education National Projects	Innovation and Improvement	Communities in Schools for dropout prevention programs	\$5,000,000	Murray, Begich, Burris, Cantwell, Gillibrand, Kerry, Klobuchar, Levin, Martinez, Menendez, Rockefeller, Warner, Webb
Dept. of Education National Projects	Special Education	Washington Educational Television Association for a national program to provide information on diagnosis, intervention, and teaching strategies for children with disabilities authorized under Public Law 105-78.	\$1,500,000	Cochran
Dept. of HHS National Projects	Health Resources and Services	Delta Health Alliance, Inc. to improve the delivery of public health services in the Mississippi Delta region under title III of the Public Health Service Act.	\$40,000,000	Cochran
Dept. of HHS National Projects	Health Resources and Services	Denali Commission to support health projects and economic development activities for the arctic region under the Denali Commission Act of 1998.	\$10,000,000	Murkowski, Begich