

## Union Calendar No. 120

111TH CONGRESS  
1ST SESSION

# H. R. 3293

[Report No. 111-220]

Making appropriations for the Departments of Labor, Health and Human Services, and Education, and related agencies for the fiscal year ending September 30, 2010, and for other purposes.

---

IN THE HOUSE OF REPRESENTATIVES

JULY 22, 2009

Mr. OBEY, from the Committee on Appropriations, reported the following bill; which was committed to the Committee of the Whole House on the State of the Union and ordered to be printed

---

## A BILL

Making appropriations for the Departments of Labor, Health and Human Services, and Education, and related agencies for the fiscal year ending September 30, 2010, and for other purposes.

1       *Be it enacted by the Senate and House of Representa-*  
2 *tives of the United States of America in Congress assembled,*  
3 That the following sums are appropriated, out of any  
4 money in the Treasury not otherwise appropriated, for the  
5 Departments of Labor, Health and Human Services, and  
6 Education, and related agencies for the fiscal year ending  
7 September 30, 2010, and for other purposes, namely:

8                   TITLE I—DEPARTMENT OF LABOR

9           EMPLOYMENT AND TRAINING ADMINISTRATION

10                   TRAINING AND EMPLOYMENT SERVICES

11                           (INCLUDING TRANSFER OF FUNDS)

12       For necessary expenses of the Workforce Investment  
13 Act of 1998 (“WIA”), the Second Chance Act of 2007,  
14 and the Women in Apprenticeship and Non-Traditional  
15 Occupations Act of 1992, including the purchase and hire  
16 of passenger motor vehicles, the construction, alteration,  
17 and repair of buildings and other facilities, and the pur-  
18 chase of real property for training centers as authorized  
19 by the WIA; \$3,802,961,000, plus reimbursements, shall  
20 be available. Of the amounts provided:

21                   (1) for grants to States for adult employment  
22           and training activities, youth activities, and dis-  
23           located worker employment and training activities,  
24           \$2,969,449,000 as follows:

1 grants or contracts under section 747 of the Public Health  
2 Service Act, and 1 percent of the amount made available  
3 for NRSA shall be made available to the Director of the  
4 Agency for Healthcare Research and Quality to make  
5 NRSA awards for health service research.

6 This title may be cited as the “Department of Health  
7 and Human Services Appropriations Act, 2010”.

### 8 TITLE III—DEPARTMENT OF EDUCATION

#### 9 EDUCATION FOR THE DISADVANTAGED

10 For carrying out title I of the Elementary and Sec-  
11 ondary Education Act of 1965 (“ESEA”) and section  
12 418A of the Higher Education Act of 1965,  
13 \$15,938,215,000, of which \$4,850,510,000 shall become  
14 available on July 1, 2010, and shall remain available  
15 through September 30, 2011, and of which  
16 \$10,841,176,000 shall become available on October 1,  
17 2010, and shall remain available through September 30,  
18 2011, for academic year 2010–2011: *Provided*, That  
19 \$6,597,946,000 shall be for basic grants under section  
20 1124 of the ESEA: *Provided further*, That up to  
21 \$4,000,000 of these funds shall be available to the Sec-  
22 retary of Education on October 1, 2009, to obtain annu-  
23 ally updated local educational-agency-level census poverty  
24 data from the Bureau of the Census: *Provided further*,  
25 That \$1,365,031,000 shall be for concentration grants

1 Grants programs and to obtain technical assistance, over-  
2 sight and consultancy services in the administration of  
3 these grants and to reimburse the United States Depart-  
4 ments of Labor, Health and Human Services, and Edu-  
5 cation for such services: *Provided further*, That  
6 \$9,360,000 of the funds available for the Foreign Lan-  
7 guage Assistance Program shall be available for 5-year  
8 grants to local educational agencies that would work in  
9 partnership with one or more institutions of higher edu-  
10 cation to establish or expand articulated programs of  
11 study in languages critical to United States national secu-  
12 rity that will enable successful students to advance from  
13 elementary school through college to achieve a superior  
14 level of proficiency in those languages.

#### 15 INDIAN EDUCATION

16 For expenses necessary to carry out, to the extent  
17 not otherwise provided, title VII, part A of the Elementary  
18 and Secondary Education Act of 1965, \$132,282,000.

#### 19 INNOVATION AND IMPROVEMENT

20 For carrying out activities authorized by part G of  
21 title I, subpart 5 of part A and parts C and D of title  
22 II, parts B, C, and D of title V, and section 1504 of the  
23 Elementary and Secondary Education Act of 1965  
24 (“ESEA”), and by part F of title VIII of the Higher Edu-  
25 cation Act of 1965, \$1,353,363,000: *Provided*, That

1 \$10,649,000 shall be provided to the National Board for  
2 Professional Teaching Standards to carry out section  
3 2151(c) of the ESEA, including \$1,000,000 to develop a  
4 National Board certification for principals of elementary  
5 and secondary schools: *Provided further*, That from funds  
6 for subpart 4, part C of title II of the ESEA, up to 3  
7 percent shall be available to the Secretary of Education  
8 for technical assistance and dissemination of information:  
9 *Provided further*, That \$666,530,000 shall be available to  
10 carry out part D of title V of the ESEA: *Provided further*,  
11 That \$51,732,000 shall be used for the projects, and in  
12 the amounts, specified under the heading “Innovation and  
13 Improvement” in the report of the Committee on Appro-  
14 priations of the House of Representatives to accompany  
15 this Act: *Provided further*, That \$445,864,000 of the  
16 funds for subpart 1 of part D of title V of the ESEA  
17 shall be for competitive grants to local educational agen-  
18 cies, including charter schools that are local educational  
19 agencies, or States, or partnerships of: (1) a local edu-  
20 cational agency, a State, or both; and (2) at least one non-  
21 profit organization to develop and implement performance-  
22 based compensation systems for teachers, principals, and  
23 other personnel in high-need schools: *Provided further*,  
24 That such performance-based compensation systems must  
25 consider gains in student academic achievement as well

1 as classroom evaluations conducted multiple times during  
2 each school year among other factors and provide edu-  
3 cators with incentives to take on additional responsibilities  
4 and leadership roles: *Provided further*, That up to 5 per-  
5 cent of such funds for competitive grants shall be available  
6 for technical assistance, training, peer review of applica-  
7 tions, program outreach and evaluation activities: *Pro-*  
8 *vided further*, That from funds for subpart 1 of part D  
9 of title V of the ESEA, up to \$10,000,000 shall be avail-  
10 able to carry out activities authorized under section  
11 2151(a) of the ESEA: *Provided further*, That of the funds  
12 available for section 2151(b), \$5,000,000 shall be avail-  
13 able to continue a national school leadership partnership  
14 initiative as described under this heading in the report of  
15 the Committee on Appropriations of the House of Rep-  
16 resentatives to accompany this Act: *Provided further*, That  
17 of the funds available for part B of title V, the Secretary  
18 shall use up to \$21,031,000 to carry out activities under  
19 section 5205(b) and under subpart 2, and shall use not  
20 less than \$195,000,000 to carry out other activities au-  
21 thorized under subpart 1: *Provided further*, That of the  
22 funds available for subpart 1 of part B of title V of the  
23 ESEA, and notwithstanding section 5205(a), the Sec-  
24 retary may reserve up to \$20,000,000 to make multiple  
25 awards to charter management organizations and other

1 entities for the replication and expansion of successful  
2 charter school models and may reserve up to \$10,000,000  
3 to carry out the activities described in section 5205(a),  
4 including by providing technical assistance to authorized  
5 public chartering agencies in order to increase the number  
6 of high-performing charter schools: *Provided further*, That  
7 each application submitted pursuant to section 5203(a)  
8 shall describe a plan to monitor and hold accountable au-  
9 thorized public chartering agencies through such activities  
10 as providing technical assistance or establishing a profes-  
11 sional development program, which may include planning,  
12 training and systems development for staff of authorized  
13 public chartering agencies to improve the capacity of such  
14 agencies in the State to authorize, monitor, and hold ac-  
15 countable charter schools: *Provided further*, That each ap-  
16 plication submitted pursuant to section 5203(a) shall con-  
17 tain assurances that State law, regulations, or other poli-  
18 cies require that: (1) each authorized charter school in the  
19 State operate under a legally binding charter or perform-  
20 ance contract between itself and the school's authorized  
21 public chartering agency that describes the obligations and  
22 responsibilities of the school and the public chartering  
23 agency; conduct annual, timely, and independent audits of  
24 the school's financial statements that are filed with the  
25 school's authorized public chartering agency; and dem-

1 onstrate improved student academic achievement; and (2)  
2 authorized public chartering agencies use increases in stu-  
3 dent academic achievement for all groups of students de-  
4 scribed in section 1111(b)(2)(C)(v) of the ESEA as the  
5 most important factor when determining to renew or re-  
6 voke a school's charter.

7 STATE FISCAL STABILIZATION FUND, RECOVERY ACT

8 For an additional amount for the Innovation Fund  
9 established pursuant to section 14007 of division A of the  
10 American Recovery and Reinvestment Act of 2009,  
11 \$3,000,000.

12 SAFE SCHOOLS AND CITIZENSHIP EDUCATION

13 For carrying out activities authorized by subpart 3  
14 of part C of title II, part A of title IV, and subparts 2  
15 and 10 of part D of title V of the Elementary and Sec-  
16 ondary Education Act of 1965, \$395,753,000: *Provided*,  
17 That \$195,041,000 shall be available for subpart 2 of part  
18 A of title IV, of which \$2,000,000, to remain available  
19 until expended, shall be for the Project School Emergency  
20 Response to Violence (“Project SERV”) program to pro-  
21 vide education-related services to local educational agen-  
22 cies and to institutions of higher education in which the  
23 learning environment has been disrupted due to a violent  
24 or traumatic crisis: *Provided further*, That \$133,000,000  
25 shall be available to carry out part D of title V: *Provided*

Union Calendar No. 120

111<sup>TH</sup> CONGRESS  
1<sup>ST</sup> SESSION

**H. R. 3293**

[Report No. 111-220]

---

---

**A BILL**

Making appropriations for the Departments of Labor, Health and Human Services, and Education, and related agencies for the fiscal year ending September 30, 2010, and for other purposes.

---

---

JULY 22, 2009

Committed to the Committee of the Whole House on the State of the Union and ordered to be printed

111TH CONGRESS  
*1st Session*

HOUSE OF REPRESENTATIVES

REPORT  
111-220

DEPARTMENTS OF LABOR, HEALTH AND  
HUMAN SERVICES, AND EDUCATION, AND  
RELATED AGENCIES APPROPRIATIONS  
BILL, 2010

---

R E P O R T

OF THE

COMMITTEE ON APPROPRIATIONS

together with

MINORITY VIEWS

[TO ACCOMPANY H.R. 3293]



JULY 22, 2009.—Committed to the Committee of the Whole House on  
the State of the Union and ordered to be printed

Sec. 212. The Committee continues and makes permanent a provision to exempt States from Synar provisions if certain funding criteria are met.

Sec. 213. The Committee includes a provision to allow funding for HHS international HIV/AIDS and other infectious disease, chronic and environmental disease, and other health activities abroad to be spent under the State Department Basic Authorities Act of 1956.

Sec. 214. The Committee continues a provision granting authority to the Office of the Director of the National Institutes of Health (NIH) to enter directly into transactions in order to implement the NIH Roadmap for medical research and permitting the Director to utilize peer review procedures, as appropriate, to obtain assessments of scientific and technical merit.

Sec. 215. The Committee continues a provision extending the Council on Graduate Medical Education.

Sec. 216. The Committee continues a provision clarifying that funds appropriated to NIH institutes and centers may be used for minor repairs or improvements to their buildings, up to \$2,500,000 per project with a total limit for NIH of \$35,000,000.

(TRANSFER OF FUNDS)

Sec. 217. The Committee continues a provision transferring one percent of the funding made available for National Institutes of Health National Research Service Awards to the Health Resources and Services Administration and one percent to the Agency for Healthcare Research and Quality.

TITLE III—DEPARTMENT OF EDUCATION

For fiscal year 2010, the Committee recommends a discretionary program level total of \$64,674,486,000, which is \$1,141,287,000 above the fiscal year 2009 funding level, and \$17,838,000 below the budget request. For comparability, these figures adjust the budget request to include discretionary Pell Grant funding of \$17,495,000,000, which is the current law baseline estimate. In addition, the Recovery Act provided \$98,200,000,000 in discretionary and mandatory resources to States, school districts, and institutions of higher education in fiscal years 2009 and 2010 to support education and training activities. This unprecedented funding increase will help to save and create jobs for essential teachers, faculty, and other education personnel during the current economic downturn. These strategic investments will provide educational opportunities to students and adults, facilitate progress in strengthening all levels of education, from pre-school through postsecondary education, and contribute to the nation's long-term economic prosperity and growth.

EDUCATION FOR THE DISADVANTAGED

The Committee recommends \$15,938,215,000 for the Education for the Disadvantaged programs. This amount is \$178,129,000 above the fiscal year 2009 appropriation and \$492,917,000 below the budget request, which proposed funding for several unauthorized activities. Of the total amount available, \$4,850,510,000 is appropriated for fiscal year 2010 for obligation on or after July 1,

funding level and the budget request. This program provides assistance through formula grants to school districts and schools supported or operated by the Bureau of Indian Affairs. The purpose of this program is to reform elementary and secondary school programs that serve Indian students, including preschool children. Grantees must develop a comprehensive plan and ensure that the programs they carry out will help Indian students reach the same challenging standards that apply to all students. This program supplements the regular school program to help Indian children sharpen their academic skills, bolster their self-confidence, and participate in enrichment activities that would otherwise be unavailable.

*Special Programs for Indian Children*

The Committee recommends \$19,060,000 for Special Programs for Indian Children, which is the same as the fiscal year 2009 funding level and the budget request. These programs make competitive awards to improve the quality of education for Indian students. The program also funds the American Indian Teacher Corps and the American Indian Administrator Corps to recruit and support American Indians as teachers and school administrators.

*National Activities*

The Committee recommends \$3,891,000 for National Activities, which is the same as the fiscal year 2009 funding level and the budget request. Funds under this authority support research, evaluation and data collection to provide information about the educational status of Indian students and the effectiveness of Indian education programs.

INNOVATION AND IMPROVEMENT

The Committee recommends \$1,353,363,000 for Innovation and Improvement programs. This amount is \$356,938,000 above the fiscal year 2009 funding level and \$86,586,000 below the budget request. The Recovery Act provided an additional \$200,000,000 for these activities in fiscal years 2009 and 2010. This appropriation account includes programs authorized under part G of title I and portions of titles II and V of the Elementary and Secondary Education Act.

*Troops-to-Teachers and Transition to Teaching*

The Committee recommends \$14,389,000 for Troops to Teachers, which is the same as the fiscal year 2009 funding level and the budget request. This program is designed to assist eligible members of the armed forces obtain certification or licensure as elementary and secondary school teachers, or vocational or technical teachers.

The Committee recommends \$43,707,000 for Transition to Teaching, which is the same as the fiscal year 2009 funding level and the budget request. The Transition to Teaching program is designed to help mitigate the shortage of qualified licensed or certified teachers by providing competitive grants to State and local educational agencies, to assist with recruiting, training, and placing talented individuals in teaching positions, and supporting them during their first year in the classroom. In particular, the program focuses on mid-career professionals who have substantial career ex-

perience, including former military personnel, and recent college graduates.

These funds will assist more than 13,000 individuals to enter teaching careers through alternative routes to teacher certification.

#### *National Writing Project*

The Committee recommends \$24,291,000 for the National Writing Project. This amount is the same as the fiscal year 2009 funding level and the budget request. The National Writing Project is a non-profit organization that supports and promotes K-16 teacher training programs in effective teaching of writing. Federal funds support 50 percent of the costs of these programs, and recipients must contribute an equal amount.

#### *Teaching of Traditional American History*

The Committee recommends \$100,000,000 for the Teaching of Traditional American History program, which is \$18,952,000 below the fiscal year 2009 funding level and the budget request. This program supports competitive grants to school districts to promote the teaching of American history in elementary and secondary schools as a separate academic subject. Evaluation findings in 2005 indicated that this program is not reaching the teachers most in need of professional development in history instruction. In 2007, the Department of Education began a new four-year evaluation of this program to examine the relationship between teacher participation, teacher content knowledge, and student achievement. The Committee believes the recommended level is sufficient pending program improvement efforts and the completion of this national evaluation.

#### *School Leadership*

The Committee recommends \$29,220,000 for School Leadership activities, which is \$10,000,000 above the fiscal year 2009 funding level and the same as the budget request. The program provides competitive grants to assist high-need school districts with recruiting, training, and retaining principals and assistant principals. Within this amount, the bill includes \$5,000,000 to continue a national initiative to recruit, train, and support results-oriented, highly motivated individuals to lead high-need schools with a focus on raising the achievement of all students and closing the achievement gap in these schools. New Leaders for New Schools (NLNS) shall utilize these funds to continue to build the organization's capacity to develop and deliver training for aspiring principals and support for principals, and conduct research to create a national knowledge base to inform the recruitment, selection, and training of principals for high-need schools. NLNS and its partners shall provide not less than a 150 percent match in cash or in-kind for the Federal funds provided for this initiative. The match may consist of cash or in-kind offerings by private philanthropy or public sources, including funding allocated by partner State and school systems.

#### *Advanced Credentialing*

The Committee recommends \$10,649,000 for Advanced Credentialing, which shall be provided to the National Board of

Professional Teaching Standards (NBPTS). This amount is the same as the fiscal year 2009 funding level and the budget request. The Advanced Credentialing program supports activities to encourage and support teachers seeking advanced certification or credentialing. A 2008 study conducted by the National Academy of Sciences of the NBPTS at the request of the Committee concluded that teachers who earn NBPTS certification are more effective at improving their student's achievement than teachers who do not have NBPTS certification. The Committee recommendation includes \$1,000,000 to continue the NBPTS effort to develop an advanced school leadership credential.

*Charter School Grants and Credit Enhancement for Charter School Facilities*

The Committee recommends \$256,031,000 for support of Charter School Grants, which includes Facilities Incentive Grants and the Credit Enhancement for Charter School Facilities Grants. This amount is \$40,000,000 above the fiscal year 2009 funding level for these programs and \$12,000,000 below the budget request. The Department may use any funds in excess of \$195,000,000 for grants to assist in financing new and renovating existing charter school facilities. The Committee recommendation will support the planning and start-up of over 1,300 new charter schools in fiscal year 2010.

The Charter Schools Grants program encourages education reform by supporting the planning, development, and initial implementation of charter schools. In exchange for a commitment to increase student achievement, charter schools are exempt from many statutory and regulatory requirements. The Charter Schools Grants program finances grants to State educational agencies (SEAs) or, if a State's SEA chooses not to participate, charter school developers to support the development and initial implementation of public charter schools. Facilities Incentive Grants and credit enhancement awards help charter schools obtain adequate school facilities. These programs work in tandem to support the development and operation of charter schools.

The Committee notes that there is growing evidence of mixed student achievement in charter schools compared to other public schools. Most recently, a June 2009 comprehensive assessment of charter schools across 16 States found wide variation in performance. In the aggregate, nearly half of the charter schools were found to have student achievement results no different than other local public schools and more than a third delivered learning results worse than traditional public schools. Overall, these studies indicate that more attention should be given to the quality and performance of charter schools as the number of these schools increase over the next several years.

Accordingly, the Committee recommends increased funding for charter school grants, but not the entire amount of the Administration's request. The Committee also recommends new measures designed to increase monitoring and oversight of charter school performance. The bill language permits the Secretary to reserve up to: (1) \$20,000,000 to make awards to charter management organizations and other entities to replicate and expand successful charter school models and networks; and (2) \$10,000,000 to support tech-

nical assistance to public chartering agencies in order to increase the number of high-performing charter schools. It also requires grant applicants to develop plans to build the capacity of public chartering agencies to hold charter schools accountable for student performance and to require certain accountability measures.

*Voluntary Public School Choice*

The Committee recommends \$25,819,000 for Voluntary Public School Choice, which is the same as the fiscal year 2009 funding level and the budget request. This program supports efforts to establish intra-district and inter-district public school choice programs to provide students in participating schools with the widest variety of options for their education. Funds are used to make competitive awards to States, school districts or partnerships.

*Magnet Schools Assistance*

The Committee recommends \$104,829,000 for the Magnet Schools Assistance program, which is the same as the fiscal year 2009 funding level and the budget request. The Magnet Schools Assistance program awards competitive grants to local educational agencies to establish or operate magnet schools that are part of a desegregation plan approved by a court or by the Department of Education's Office for Civil Rights. A magnet school is defined by statute as "a school or education center that offers a special curriculum capable of attracting substantial numbers of students of different racial backgrounds."

*Fund for the Improvement of Education*

The Committee recommends \$217,666,000 for the Fund for the Improvement of Education, which is \$32,704,000 below the fiscal year 2009 funding level and \$3,830,000 above the budget request.

Within the amount for the Fund for the Improvement of Education, the bill includes funding for the following activities in the following amounts:

Budget activity	FY 2010 Committee	FY 2010 Committee compared to—	
		FY 2009	FY 2010 Budget request
Academies for American History and Civics .....	\$0	-\$1,945,000	\$0
Arts in Education .....	40,166,000	2,000,000	2,000,000
Continuation Awards .....	10,000,000	10,000,000	- 700,000
Data Quality and Evaluation .....	3,000,000	1,110,000	0
Digital Professional Development .....	0	0	- 5,000,000
Excellence in Economics Education .....	1,447,000	0	0
Exchanges with Historic Whaling and Trading Partners .....	0	- 8,754,000	- 8,754,000
Foundations for Learning .....	1,000,000	0	1,000,000
Full-Service Community Schools .....	10,000,000	5,000,000	5,000,000
History, Civics, Government Initiative .....	0	0	- 37,000,000
Mental Health Integration .....	0	- 5,913,000	- 6,913,000
National History Day .....	500,000	0	500,000
Other activities .....	1,376,000	676,000	0
Reading Is Fundamental .....	24,803,000	0	0
Reach Out and Read .....	4,965,000	0	- 35,000
Ready to Teach .....	0	- 10,700,000	0
Parental Assistance Information Centers .....	39,254,000	0	0
Promise Neighborhoods .....	10,000,000	10,000,000	0
Teach for America .....	15,000,000	105,000	0
Women's Educational Equity .....	2,423,000	0	0

The Committee recommendation does not include funding for several lower priority or duplicative activities, as requested by the Administration. Funding for improving instruction in American history and civics is included within Teaching American History (\$100,000,000), Civic Education (\$35,000,000) and the Close Up Foundation (\$1,942,000) and, therefore, the Committee does not fund the Academies for American History and Civics and a proposed History, Civics, and Government initiative. The Exchanges with Historic Whaling and Trading Partners program supports narrowly focused activities limited to Alaska, Hawaii, Massachusetts and Mississippi and, therefore, the Committee does not fund this activity. Funding in the bill to improve mental health services in the schools is provided under the Safe Schools/Healthy Students initiative (\$159,676,000) and the Children's Mental Health program (\$125,316,000) and, therefore, the Committee does not fund this activity. The Ready-to-Teach program has completed five-year competitive awards to the Public Broadcasting Service (\$29,116,466) and the Alabama Education Television Foundation (\$29,116,466) and, therefore, the Committee does not include continued funding for this program; instead, these funds are redirected to higher priority fiscal stabilization grants to public broadcasting stations under the Corporation for Public Broadcasting.

*Arts in Education.*—The Committee provides \$40,166,000 for Arts in Education, which is \$2,000,000 above the fiscal year 2009 level and the budget request. Within this total, the Committee provides \$8,639,000 for VSA Arts, \$6,838,000 for the John F. Kennedy Center for the Performing Arts, \$14,675,000 for the Model Arts program, \$9,520,000 for Professional Development for Arts Educators, and \$494,000 for evaluation activities.

National studies show that the arts not only motivate students to learn more and inspire them to achieve better grades, they also keep at risk youth in schools and graduating on time. Given the demonstrated value of arts in education, the Committee notes the troubling findings of the most recent National Assessment of Education Progress (NAEP), which show that students who are Black or Hispanic, from low-income households, and/or who attend city schools score significantly worse on arts testing than their counterparts, revealing potentially considerable gaps in the quality of and access to arts instruction. In order for visual arts, music, theater, and dance education to remain an essential subject of learning in our nation's schools—regardless of race/ethnicity or socioeconomic status—public investment in arts education must become a priority, and data collection and research in arts education must improve. To this latter end, the Committee requests that the Department of Education produce comprehensive reports on the status of all arts education disciplines in U.S. public schools when implementing future Fast Response Statistical Surveys and National Assessment of Education Progress evaluations.

*Full-Service Community Schools.*—The Committee strongly supports the Full-Service Community Schools initiative, which encourages coordination of education, developmental, family, health, and other services for students, families, and communities through partnerships between: (1) public elementary and secondary schools and (2) community-based organizations and public-private ventures. In its first year of operation, the Department received 519

applications of which only ten, or two percent, could be supported due to limited funding. These awards were continued in fiscal year 2009. For fiscal year 2010, the Committee doubles funding for full-service community schools to \$10,000,000 so that additional meritorious applications can be supported.

*Promise Neighborhoods.*—The Committee provides \$10,000,000 for Promise Neighborhoods, which is \$10,000,000 above the fiscal year 2009 level and the same as the budget request. Promise Neighborhoods is a new initiative to support one-year planning grants to nonprofit, community-based organizations for the development of comprehensive neighborhood programs designed to combat the effects of poverty and improve educational outcomes for children and youth, from birth through college. The Committee directs that these grants be made on a competitive basis, after a rigorous peer review. In addition, the Committee directs that the Department provide a briefing to the Committee on the planned use of these funds not less than 15 days prior to the release of a request for proposals.

The bill includes \$51,732,000 for the following projects in the following amounts:

Project	Committee recommendation
Action for Bridgeport Community Development, Inc., Bridgeport, CT for its Total Learning early childhood initiative .....	\$700,000
Alabama School of Math and Science, Mobile, AL for curriculum development and teacher training, including purchase of equipment .....	100,000
Alaska Native Heritage Center, Anchorage, AK for educational programming and outreach .....	150,000
America Scores, St. Louis, MO for an after-school program .....	200,000
An Achievable Dream, Newport News, VA for education and support services for at-risk children .....	300,000
Aquatic Adventures Science Education Foundation, San Diego, CA for an after-school science education program, which may include equipment and technology .....	200,000
Arab City School District, Arab, AL for an education technology initiative, including purchase of equipment .....	150,000
Auburn Joint Vocational School District, Concord Township, OH for curriculum development .....	250,000
AVANCE, Inc., Austin, TX for parenting education programs .....	350,000
AVANCE, Inc., El Paso, TX for a parenting education program .....	250,000
AVANCE, Inc., Waco, TX for a family literacy program .....	100,000
Babyland Family Services, Inc., Newark, NJ for an early childhood education program .....	400,000
Baltimore City Public Schools, Baltimore MD to establish alternative education programs for academically challenged students, which may include equipment and technology .....	500,000
Bay Point Schools, Inc., Miami, FL for a boarding school for at-risk students .....	400,000
Best Buddies Florida, Orlando, FL for mentoring programs in the 4th Congressional District for elementary and secondary school students with disabilities .....	250,000
Bloomfield Board of Education, Bloomfield, NJ to provide alternative education for academically challenged students .....	300,000
Boise State University, Boise, ID for the Idaho SySTEMic Solution program .....	400,000
California State University, Northridge, CA for teacher training and professional development .....	400,000
Capeverdean American Community Development, Pawtucket, RI for after-school, tutoring, and literacy programs .....	100,000
Carnegie Hall, New York, NY for music education programs .....	300,000
Center for Rural Development, Somerset, KY for the Forward in the Fifth Literacy program .....	500,000
Charter School Development Foundation, Las Vegas, NV for an early childhood education program .....	400,000
Chicago Youth Centers, Chicago, IL for the ABC Youth Center after school program, which may include equipment and technology .....	200,000
Childhelp, Inc., Scottsdale, AZ to develop a comprehensive update to the Good Touch Bad Touch curriculum .....	250,000
Children's Hospital Los Angeles, Los Angeles, CA for an outreach program to encourage minorities to consider health care careers .....	250,000
Children's Literacy Initiative, Philadelphia, PA for its literacy program .....	200,000
Choice Thru Education, Inc., Chelsea, MA for educational and career development programs for at-risk youth .....	100,000
City of Bell, CA for an after-school program, which may include equipment and technology .....	200,000
City of Fairfield, CA for an after-school and job-skills training program .....	350,000

Project	Committee recommendation
City of La Habra, CA for the Young at Art program .....	148,000
City of Newark, CA for an after-school program .....	50,000
City of Prestonsburg, KY for an arts education initiative .....	200,000
City School District of New Rochelle, New Rochelle, NY for after-school programs .....	297,000
Collaborative for Academic, Social, and Emotional Learning, Chicago, IL for social and emotional learning curriculum development and implementation in the Youngstown, Niles, and/or Warren City, OH school districts .....	900,000
College Success Foundation, Issaquah, WA for its academic support and mentoring programs, which may include equipment and technology .....	400,000
Commonwealth of the Northern Mariana Islands Public School Systems, Saipan, MP for its Refaluwasch and Chamorro language programs .....	250,000
Commonwealth of the Northern Mariana Islands Public School Systems, Saipan, MP for the purchase of books and educational materials .....	100,000
Communities in Schools—Northeast Texas c/o Northeast Texas Community College, Mt. Pleasant, TX for dropout prevention programs .....	200,000
Communities-in-Schools, Bell-Coryell Counties Inc., Killeen, TX for the Youngest Victims of War project .....	250,000
Connecticut Technical High School System, Middletown, CT for equipment for Eli Whitney Technical High School's Manufacturing Technology Program .....	350,000
Connecticut Technical High School System, Middletown, CT for equipment for Vinal Technical High School's Manufacturing Technology Program .....	250,000
Contra Costa Child Care Council, Concord, CA for an early childhood education program .....	100,000
Cooperative Educational Service Agency No. 10, Chippewa Falls, WI for after-school programs .....	300,000
Cooperative Educational Service Agency No. 11, Turtle Lake, WI for after-school programs .....	400,000
Cooperative Educational Service Agency No. 12, Ashland, WI for after-school programs .....	400,000
Cooperative Educational Service Agency No. 9, Tomahawk, WI for after-school programs .....	300,000
Corpus Christi Independent School District, Corpus Christi, TX for its South Texas School Literacy Project .....	200,000
County of Alachua, FL for after school programming .....	250,000
Cullman County Schools, Cullman, AL for a mobile laboratory initiative, including purchase of equipment .....	150,000
Cuyahoga County Board of County Commissioners, Cleveland, OH for an early childhood education program .....	100,000
Delaware Department of Education, Dover, DE for a school leadership initiative .....	250,000
Devereux Center for Effective Schools, King of Prussia, PA for the School-wide Positive Behavioral Support program .....	100,000
East Los Angeles Classic Theater, Los Angeles, CA for an arts education program .....	150,000
East Whittier City School District, Whittier, CA for support services for at-risk students, which may include equipment and technology .....	225,000
Eastern Kentucky PRIDE, Somerset, KY for environmental education programs .....	250,000
Eden Housing, Hayward, CA for a technology training program, which may include equipment and technology .....	100,000
Education Service Center, Region 12, Hillsboro, TX for a GEAR UP college preparation program .....	70,000
Enrichment Services Program, Inc., Columbus, GA for after-school tutoring and GED programs for at-risk youth .....	100,000
Farrell Area School District, Farrell, PA for education enrichment programs, which may include equipment and technology .....	200,000
Fayette County Schools, Lexington, KY for a foreign language program .....	2,500,000
Five County Regional Vocational System, Tamms, IL for education support services for at-risk students .....	50,000
Franklin County Schools, Russellville, AL for an education technology initiative, including purchase of equipment .....	935,000
Franklin McKinley School District, San Jose, CA for an academic enrichment and college preparation program, which may include equipment and technology .....	180,000
Girls Incorporated of Alameda County, San Leandro, CA for a literacy program for young girls, which may include equipment and software .....	250,000
Glenwood School for Boys and Girls, West Campus, St. Charles, IL for an assessment and evaluation system, which may include software and technology .....	100,000
Governors State University, University Park, IL for early childhood education and after-school programs .....	200,000
Harambee Institute, St. Louis, MO for an after-school arts education program, which may include equipment and technology .....	325,000
Harcum College, Bryn Mawr, PA for a science, technology, engineering and math education initiative, including purchase of equipment .....	243,000
Hawaii Department of Education, Honolulu, HI for its Assistance to Low Performing Schools Project, which may include equipment and technology .....	700,000
Hazleton Area School District, Hazleton, PA for curriculum development, equipment and technology .....	300,000
Helen Keller International, New York, NY for the Child Sight Vision Screening Program and to provide eyeglasses to children whose educational performance may be hindered because of poor vision .....	1,200,000

Project	Committee recommendation
Highland Falls-Fort Montgomery Central School District, Highland Falls, NY for science education, which may include equipment and technology .....	800,000
Highline School District, Burien, WA for Aviation High School, which may include equipment and technology .....	335,000
Hope Through Housing Foundation, Rancho Cucamonga, CA, for an academic tutoring and enrichment initiative .....	350,000
Indiana University-Purdue University Fort Wayne, Ft. Wayne, IN for the Strategic Languages Institute .....	260,000
Indianapolis Public Schools, Indianapolis, IN for an instructional technology program, which may include equipment and technology .....	500,000
Institute for Advanced Learning and Research, Danville, VA for an environmental education program, which may include equipment and technology .....	200,000
Institute for Student Achievement, Lake Success, NY for a school retention and completion initiative at Point Coupee, Louisiana Central Prep High School .....	150,000
Irwin County Schools, Ocilla, GA to purchase textbooks .....	100,000
Jawonio, Inc., New York, NY for educational support services for students with disabilities .....	118,000
Jazz at Lincoln Center, New York, NY for music education programs .....	400,000
Jobs for Arizona's Graduates, Inc., Scottsdale, AZ for drop out prevention and after-school programs .....	150,000
Joplin R-VIII School District, Joplin, MO for an education technology initiative, including purchase of equipment .....	100,000
KNME-TV, Albuquerque, NM for the Ready to Learn program .....	50,000
Labor of Love Performing Arts Academy, Chicago, IL for an after-school arts program .....	400,000
Laurinburg Institute, Laurinburg, NC for its math, science, technology and engineering program .....	400,000
Leadership Excellence, Inc., Oakland, CA for a mentoring program for at-risk youth .....	250,000
Leadership, Education and Athletics in Partnership, Inc., New Haven, CT for its after-school and mentoring programs .....	300,000
Lee Pesky Learning Center, Boise, ID for the Idaho Early Literacy Project, which may include the purchase of equipment .....	350,000
Leon County Schools, Tallahassee, FL for its gifted and talented enrichment program .....	350,000
Literacy Council of West Alabama, Tuscaloosa, AL for a literacy program .....	250,000
Little Black Pearl Art and Design Center, Chicago, IL for an after-school arts program .....	300,000
LOOKBOTHWAYS, Port Townsend, WA for development of an internet safety curriculum .....	500,000
Maspeth Town Hall, Inc., Maspeth, NY for after-schools programs for at-risk youth in Queens, NY .....	150,000
McLean County Fiscal Court, Calhoun, KY for purchase of equipment at the Livermore Community Library .....	150,000
Meeting Street, Providence, RI for an early childhood education program .....	700,000
Memphis City Schools, Memphis, TN for an after-school program .....	500,000
Merced County Association of Governments, Merced, CA to develop a college preparatory program at Buhach Colony High School .....	425,000
Michigan City Area Schools, Michigan City, IN for career and technical education programs, which may include equipment and technology .....	350,000
Millcreek Children Center, Youngstown, OH for an arts education program, which may include equipment .....	145,000
Milwaukee Public Schools, Milwaukee, WI for community learning centers .....	110,000
Mississippi State University, Starkville, MS for a teacher training initiative at the College of Education's Early Childhood Institute .....	630,000
Missouri State University, Springfield, MO for the Missouri Innovation Academy .....	150,000
National Center for Electronically Mediated Learning, Inc., Milford, CT for the P.E.B.B.L.E.S. Project, which may include equipment .....	150,000
National Network of Digital Schools Management Foundation, Beaver, PA for the development of an online education program, which may include equipment and technology .....	500,000
New Haven Reads Community Book Bank, Inc., New Haven, CT for its after-school tutoring program .....	200,000
New York Hall of Science, Queens, NY for its teacher training program for science .....	450,000
North Carolina State University, Raleigh, NC for a childrens' engineering and technological literacy program .....	100,000
North River Commission, Chicago, IL for after school enrichment programs in Chicago public schools located in the North River Commission area .....	100,000
North Rockland Central School District, Gamerville, NY for an English literacy program, which may include equipment and technology .....	297,000
Northern Rockies Educational Services (NRES), Missoula, MT for the Taking Technology to the Classroom initiative, including purchase of equipment .....	300,000
Ogden City School District, Ogden, UT for a teacher training initiative, including purchase of equipment .....	250,000
Ohio University, Athens, OH for its Southeast Ohio Center for Excellence in Mathematics and Science .....	100,000
Old Bridge Township Public Schools, Matawan, NJ for equipment and technology .....	200,000
Orange County Department of Education, Costa Mesa, CA for an internet safety training program .....	400,000
Ossining Union Free School District, Ossining, NY for after-school and mentoring initiatives .....	297,000
Quachita Parish School Board, Monroe, LA for programming at the Northeast Louisiana Family Literacy Interagency Consortium .....	400,000

Project	Committee recommendation
Palisades Park School District, Palisades Park, NJ for its after-school homework program, which may include technology and equipment .....	150,000
Palm Beach County School District, West Palm Beach, FL for a mentoring program .....	300,000
Parents as Teachers of Lake County, Inc., Hammond, IN for family literacy services .....	100,000
Pasadena Educational Foundation, Pasadena, CA for its Early College High School initiative .....	100,000
Peaceable Kingdom Retreat for Children, Inc., Killeen, TX for educational programming .....	255,000
Pegasus Players, Chicago, IL for an arts education program .....	100,000
Polk County Public Schools, Bartow, FL for purchase of equipment .....	150,000
Port Chester-Rye Union Free School District, Port Chester, NY for after-school, tutoring, or other activities to implement full service community schools .....	297,000
Project Cornerstone, San Jose, CA for education and enrichment activities .....	226,000
Prospera Initiatives, Inc., Annandale, VA for a mentoring program .....	200,000
Resource Area For Teachers, San Jose, CA for teacher training and professional development .....	200,000
Rio Rancho Public Schools, Rio Rancho, NM for teacher training and professional development, which may include equipment and technology .....	250,000
River Region Multicultural Chamber of Commerce, La Place, LA for after-school and summer academic enrichment programs .....	300,000
River Rouge School District, River Rouge, MI for transitional services and workforce training for youth, which may include equipment and technology .....	200,000
Riverside Unified School District, Riverside, CA for a science, technology, engineering and mathematics initiative, including curriculum development and purchase of equipment .....	325,000
Rockdale County Public Schools, Conyers, GA for its AVID/Advanced Placement program .....	300,000
Rockdale County Public Schools, Conyers, GA to establish year-round Pre-K programs, which may include expenses for tuition, transportation, and meals .....	400,000
Rodel Foundation of Delaware, Wilmington, DE for the Delaware Parent Leadership Institute .....	150,000
San Antonio Youth Centers, San Antonio, TX for after-school programs, which may include equipment and technology .....	200,000
San Jose Unified School District, San Jose, CA for a longitudinal data system .....	250,000
Save the Children, Westport, CT for a literacy program .....	100,000
Save the Children, Westport, CT for a rural literacy program in Washington, St. Martin, and/or Tangipahoa parishes, which may include equipment and technology .....	300,000
School District of Cheltenham Township, Elkins Park, PA for a dual enrollment program, which may include expenses for tuition and textbooks .....	50,000
Seattle Public Schools, Seattle, WA for a language immersion program .....	200,000
Self Enhancement, Inc., Portland, OR for a mentoring and academic enrichment program .....	525,000
Shodor Education Foundation, Inc., Durham, NC for its Computing Mentoring Academic Transitions through Experience, Research, and Service Initiative .....	200,000
Signature Theatre, Arlington, VA for an arts education program .....	500,000
Sisters In Struggle, Hempstead, NY for a life-skills program for at-risk youth, which may include equipment and technology .....	200,000
Somerset Hills School District, Bernardsville, NJ for the Cultural Tolerance Education initiative .....	312,000
South Berkshire Educational Collaborative, Great Barrington, MA for educational enrichment and professional development activities .....	250,000
South Carolina Governor's School for Science and Mathematics Foundation, Columbia, SC for academic enrichment programs in science, mathematics, engineering and technology .....	275,000
Southern Connecticut State University, New Haven, CT for its Autism Center for Excellence .....	200,000
Southwestern Oklahoma State University, Weatherford, OK for purchase of equipment .....	350,000
Southwestern University, Georgetown, TX for a summer college preparatory program .....	443,000
Special Olympics 2010 USA National Games, Lincoln, NE to support the 2010 Special Olympics National Games .....	350,000
Springboard for Improving Schools, San Francisco, CA for teacher training and professional development in one or more school districts in the 20th Congressional district .....	150,000
Springboard for Improving Schools, San Francisco, CA for the Improving Student Achievement in the Palmdale, CA Elementary School District program .....	150,000
Springboard Schools, San Francisco, CA for teacher training and professional development in the Santa Ana Unified School District .....	150,000
Syracuse University, Syracuse, NY for its Say Yes to Education after-school and extended learning initiative .....	300,000
Tarrytown Union Free School District, Tarrytown, NY for programs for at-risk youth .....	297,000
Texas A&M University—Commerce, TX for a science, technology, engineering and math initiative .....	100,000
Texas State University—San Marcos, TX for the Texas Mathworks initiative .....	350,000
Toledo GROWS, Toledo, OH for a hands-on science based curriculum in urban areas .....	300,000
Trimble Local School District, Glouster, OH for an after-school program .....	175,000
Tulsa Public Schools, Tulsa, OK for the Tulsa Academic Center .....	350,000
United Way of Miami-Dade, Miami, FL for the Center of Excellence in Early Education, including teacher training programs .....	300,000
United Way of Youngstown/Mahoning Valley, Youngstown, OH for an early childhood education program .....	100,000

Project	Committee recommendation
University of Houston, Houston, TX for teacher training and professional development .....	400,000
University of Nebraska—Kearney, Kearney, NE for curriculum development .....	350,000
University of North Carolina at Greensboro, Greensboro, NC for the ON TRACK mathematics enrichment program .....	165,000
University of North Florida, Jacksonville, FL for the Virtual School Readiness Incubator .....	250,000
Upper Palmetto YMCA, Rock Hill, SC for an environmental education program, which may include equipment and technology .....	225,000
USD 353, Wellington, KS, Public Schools for technology upgrades and teacher training .....	250,000
USD 373, Newton, Kansas Public Schools for technology upgrades .....	250,000
USD 402, Augusta, KS Public Schools for technology upgrades .....	250,000
USD 446, Independence, KS Public Schools for technology upgrades and teacher training .....	250,000
USD 470, Arkansas City, KS Public Schools for technology upgrades, professional development and training/technical assistance .....	250,000
USD 490, Butler County, KS for technology upgrades and teacher training at the El Dorado, KS public school system .....	250,000
Wayne State University, Detroit, MI for its science, engineering, mathematics, aerospace academy .....	300,000
We Care San Jacinto, San Jacinto, CA for an afterschool tutoring program .....	100,000
Western Oklahoma State College, Altus, OK for purchase of equipment .....	100,000
Wings of Eagles, Horseheads, NY for a Regional Science, Technological, Engineering, and Math Academy .....	275,000
YMCA of Warren, Warren, OH for an after-school program .....	100,000
Yonkers Public Schools, Yonkers, NY for Saturday academies, music education, and teacher professional development activities .....	297,000
YWCA of the Harbor Area and South Bay, San Pedro, CA for an early childhood education program .....	300,000

### *Teacher Incentive Fund*

The Committee recommends \$445,864,000 for the Teacher Incentive Fund (TIF), which is \$348,594,000 above the fiscal year 2009 funding level and \$41,406,000 below the budget request. In addition, the Recovery Act provided \$200,000,000 for TIF for fiscal years 2009 and 2010. The goals of TIF are to improve student achievement by increasing teacher and principal effectiveness; reform teacher and principal compensation systems so that teachers and principals are rewarded for gains in student achievement; increase the number of effective teachers teaching low-income, minority, and disadvantaged students in hard-to-staff subjects; and create sustainable performance-based compensation systems. The program provides grants to encourage school districts and States to develop and implement innovative ways to provide financial incentives for teachers and principals who raise student achievement and close the achievement gap in some of our nation's highest-need schools. The bill includes language recommended by the Administration to permit TIF funds to support initiatives that provide performance-based compensation to all staff in a school (rather than only to teachers and the principal).

Within the total amount provided, \$220,000,000 will continue awards made with fiscal year 2009 Omnibus and Recovery Act funds, \$200,000,000 will be available for new awards, and the remaining funds will support training, technical assistance, evaluation, and peer review activities.

Finally, the bill includes a general provision that prohibits the obligation of funds for new TIF awards prior to the submission of an impact evaluation plan to the Committees on Appropriations of the House of Representatives and the Senate. The Committee intends that the Institute of Education Sciences oversee the conduct of this TIF evaluation, which shall employ rigorous scientific methods including, to the extent practicable, random assignment.

*National Teacher Recruitment Campaign*

The Committee recommends \$10,000,000 for a new National Teacher Recruitment Campaign, which is \$10,000,000 more than fiscal year 2009 funding level and \$20,000,000 below the budget request. The Elementary and Secondary Education Act authorizes a National Teacher Recruitment Campaign, which may be carried out through a national teacher recruitment clearinghouse to assist high-need schools and to conduct a national public service campaign concerning the available resources for and possible routes to entering teaching. The Committee recommendation does not include funding for grants to school districts, which already receive teacher recruitment and retention funding through the Improving Teacher Quality State Grants, TIF, and the Teacher Quality Partnership programs. The Committee provides these resources for a comprehensive national effort to link those who wish to enter teaching with teaching positions, which may include a national clearinghouse. The Committee directs that the Department provide a briefing to the Committee on the planned use of these funds no later than 30 days prior to the release of a request for proposals.

*Ready-to-Learn Television*

The Committee recommends \$25,416,000 for the Ready-to-Learn Television program, which is the same as the fiscal year 2009 funding level and the budget request. The Ready-to-Learn Television program is designed to facilitate student academic achievement by supporting the development and distribution of educational video programming for preschool and elementary school children and their parents.

*Close Up Fellowships*

The Committee recommends \$1,942,000 for the Close Up Fellowships program, which is the same amount as the fiscal year 2009 funding level. The Committee does not agree with the Administration's request to terminate this program. Close Up Fellowships are administered by the Close Up Foundation and support fellowships to low-income middle- and high school students for low-income families and their teachers to spend one week in D.C. attending seminars on government and current events and meeting with leaders from the three branches of the Federal government.

*Advanced Placement Program*

The Committee recommends \$43,540,000 for the Advanced Placement program. This recommendation is the same as the fiscal year 2009 funding level and the budget request. This program finances grants to States to pay Advanced Placement test fees on behalf of low-income individuals, as well as grants to States, local education agencies, or nonprofit educational entities with relevant expertise, to support activities intended to expand access to advanced placement programs for low-income individuals. The Committee recommendation includes \$15,374,000 for test fee subsidies for low-income students who are enrolled in advanced placement classes and plan to take Advanced Placement or International Baccalaureate tests. The remaining funds are allocated for Advanced Placement Incentive Program Grants, which are used to expand access to Advanced Placement programs for low-income students, by supporting

activities such as teacher training, development of pre-advanced placement courses, and books and supplies.

#### STATE FISCAL STABILIZATION FUND, RECOVERY ACT

The Committee includes \$3,000,000 for the What Works and Innovation Fund authorized under the State Fiscal Stabilization Fund established in the Recovery Act. This amount is \$3,000,000 more than the fiscal year 2009 level and \$97,000,000 less than the request. This fund supports competitive grants to school districts, and to partnerships between nonprofit organizations and school districts, that have made significant progress in improving student achievement to scale up their work and serve as models of best practices. The Recovery Act provided \$650,000,000 for this purpose in fiscal year 2010. The Committee recommends additional funding to provide additional flexibility to the Secretary of Education to address the expected strong demand for this assistance.

The Committee encourages the Department to establish invitational priorities under the What Works and Innovation Fund for program approaches that prepare students to successfully pursue, enter, and matriculate in college as described in sections 801 and 808 of the Higher Education Act.

#### SAFE SCHOOLS AND CITIZENSHIP EDUCATION

The Committee recommends \$395,753,000 for Safe Schools and Citizenship Education programs. This amount is \$294,617,000 below the fiscal year 2009 funding level and \$17,855,000 below the budget request. This appropriation account includes programs authorized under parts of titles II, IV, and V of the Elementary and Secondary Education Act.

##### *Safe and Drug-Free Schools and Communities: State Grants*

The President's fiscal year 2010 budget proposes to eliminate funding for Safe and Drug Free Schools and Communities State Grants program, which was funded at \$294,759,000 in fiscal year 2009. While the Committee supports efforts to improve school safety and reduce drug use, the Committee agrees with the Administration's request and the need to redirect these funds into higher impact activities, such as teacher and principal training and development. Safe and Drug-Free Schools and Communities State Grants are State-administered, formula grant programs intended to provide assistance to schools to establish safe and orderly school-environments. However, school districts generally do not receive sufficient funding to support quality interventions. The Committee recommends below a series of targeted interventions to help districts foster a safe and secure learning environment, develop emergency response plans, and reduce alcohol and drug use.

##### *Safe and Drug-Free Schools and Communities: National Programs*

The Committee recommends \$195,041,000 for the Safe and Drug-Free Schools and Communities National Programs, which is \$54,777,000 above the fiscal year 2009 funding level and \$55,855,000 below the budget request. Under this program, the Secretary of Education administers a variety of activities to pre-

Agency/Program	Last Year of Authorization	Authorization Level	Appropriations in Last Year of Authorization	Appropriations in this Bill
Safe Schools and Citizenship Education .....	FY 2008	Such Sums .....	\$693,404,000	395,753,000
English Language Acquisition .....	FY 2008	Such Sums .....	\$700,395,000	760,000,000
Rehabilitation Services and Disability Research (except Assistive Technology).	FY 2004	Such Sums .....	\$2,985,327,000	3,473,345,000
Adult Education .....	FY 2004	Such Sums .....	\$590,233,000	639,567,000
Smaller Learning Communities .....	FY 2008	.....	\$80,108,000	88,000,000
GPRA Data/HEA Program Evaluation .....	FY 2004	Such Sums .....	\$988,000	609,000
Howard University—Endowment Program ...	FY 1985	\$2,000,000 .....	\$2,000,000	3,600,000
Institute of Education Sciences .....	FY 2009	Such Sums .....	\$617,175,000	664,256,000
RELATED AGENCIES				
Corporation for Public Broadcasting .....	FY 1996	\$425,000,000 ....	\$275,000,000	\$440,000,000
Corporation for Public Broadcasting, Emergency Fund.		none		\$40,000,000
Corporation for Public Broadcasting, Interconnection.	FY 1993	\$200,000,000 ....	\$65,327,000	\$25,000,000
Corporation for Public Broadcasting, Digitalization.	FY 2001	\$20,000,000 .....	\$20,000,000	\$36,000,000
National Council on Disability .....	FY 2003	Such Sums .....	\$3,144,000	\$3,271,000

<sup>1</sup> Job Corps was included in Training and Employment Services in 2003, and is now under Departmental Management

## DISCLOSURE OF EARMARKS AND CONGRESSIONALLY DIRECTED SPENDING ITEMS

### DIRECTED SPENDING BY CONGRESS AND BY THE EXECUTIVE BRANCH

This bill contains approximately \$33,500,000,000 in grant funding awarded solely at the discretion of the Administration, and \$188,765,000 requested by the President for specific projects. In addition to placing a one-year moratorium on earmarks in appropriations bills enacted in 2007 so that new rules could be put in place, the Committee has subsequently taken unprecedented action to increase transparency and reduce funding for earmarks. In this bill since 2005, the total funding earmarked has been reduced by 33 percent. This year earmarked funding will equal less than one percent of the cost of the bill. It should also be noted that under the policies adopted by the Committee the use of member earmarks awarded to for-profit entities as a functional equivalent of no bid contracts is ended. In cases where the Committee funds an earmark designated for a for-profit entity, the Committee includes legislative language requiring the Executive Branch to nonetheless issue a request for proposal that gives other entities an opportunity to apply and requires the agency to evaluate all bids received and make a decision based on merit. This gives the original designee an opportunity to be brought to the attention of the agency, but with the possibility that an alternative entity may be selected.

Fiscal year 2006		Fiscal year 2008		Fiscal year 2009		Fiscal year 2010 Committee	
#	\$ in millions	#	\$ in millions	#	\$ in millions	#	\$ in millions
3,054	1,465	2,241	1,009	2,154	974	1,151	672

The following table is submitted in compliance with clause 9 of rule XXI, and lists the congressional earmarks (as defined in paragraph (e) of clause 9) contained in the bill or in this report. Neither the bill nor the report contain any limited tax benefits or limited tariff benefits as defined in paragraphs (f) or (g) of clause 9 of rule XXI.

**LABOR, HEALTH AND HUMAN SERVICES, EDUCATION AND RELATED AGENCIES**  
**[Presidentially Directed Spending Items]**

Agency	Account	Project	Amount	Requester(s)	
				Administration	House
Department of Education—National Projects	Higher Education	B.J. Stupak Olympic Scholarship Program for activities authorized under the Higher Education Act	\$977,000	The President	Stupak
Department of Education—National Projects	Higher Education	Strengthening Alaska Native and Native Hawaiian Serving Institutions Programs for activities authorized under the Higher Education Act	\$12,158,000	The President	Abercrombie; Hirono; Honda; Young (AK)
Department of Education—National Projects	Higher Education	Thurgood Marshall Legal Scholarships Program authorized under the Higher Education Act	\$3,000,000	The President	Jackson (IL)
Department of Education—National Projects	Higher Education	Tribally Controlled Postsecondary Vocational Institutions authorized under the Perkins Career and Technical Education Act	\$8,162,000	The President	Honda
Department of Education—National Projects	Innovation and Improvement	National Board for Professional Teaching Standards for activities authorized under the Elementary and Secondary Education Act	\$10,649,000	The President	
Department of Education—National Projects	Innovation and Improvement	National Writing Project for activities authorized under the Elementary and Secondary Education Act	\$24,291,000	The President	Berkley; Capps; Capuano; Cardoza; Crowley; Davis (CA); Davis (IL); Ellison; Hirono; Holt; Johnson, Eddie Bernice; Kildee; Langevin; McCarthy (NY); Miller, George; Murphy (CT); Oberstar; Pomeroy; Ross; Sarbanes; Van Hollen; Waxman; Wu; Yarmuth

**LABOR, HEALTH AND HUMAN SERVICES, EDUCATION AND RELATED AGENCIES—Continued**  
**[Presidentially Directed Spending Items]**

Agency	Account	Project	Amount	Requester(s)	
				Administration	House
Department of Education—National Projects	Innovation and Improvement	Reading is Fundamental authorized under the Elementary and Secondary Education Act	\$24,803,000	The President	Abercrombie; Arcuri; Berkley; Bordallo; Brown (SC); Capps; Capuano; Carnahan; Castor (FL); Connolly (VA); Conyers; Costa; Crowley; Cuellar; Davis (CA); Davis (IL); Ellison; Etheridge; Fattah; Fudge; Gerlach; Gonzalez; Green, Gene; Grijalva; Gutierrez; Halvorson; Hastings (FL); Herseth Sandlin; Hinojosa; Hirono; Holt; Johnson (GA); Johnson, Eddie Bernice; Kucinich; Langevin; Lee (NY); Lofgren; Zoe; Marshall; McGovern; McHugh; Miller (NC); Moore (WI); Moran (VA); Murphy (CT); Nadler (NY); Napolitano; Norton; Oberstar; Ortiz; Paul; Payne; Perriello; Pierluisi; Pomeroy; Price (NC); Rahall; Roskam; Ross; Rothman (NU); Rush; Sarbanes; Scott (GA); Scott (VA); Shimkus; Smith (NJ); Snyder; Tauscher; Van Hollen; Waters; Waxman; Whitfield; Yarmuth; Young (AK)

Department of Education—National Projects	Innovation and Improvement	Teach for America as authorized under the Higher Education Act	\$15,000,000	The President	Abercrombie; Berkley; Capuano; Carnahan; Conyers; Davis (AL); Davis (IL); Eshoo; Etheridge; Fattah; Grijalva; Gutierrez; Herseth Sandlin; Hinojosa; Hirono; Johnson (GA); Johnson, Eddie Bernice; Miller (NC); Moore (WI); Ortiz; Price (NC); Ross; Sablan; Sarbanes; Van Hollen; Waters; Waxman
Department of Education—National Projects	School Improvement	Alaska Native Educational Equity for activities authorized under the Elementary and Secondary Education Act	\$33,315,000	The President	Young (AK)
Department of Education—National Projects	School Improvement	Education for Native Hawaiians for activities authorized under the Elementary and Secondary Education Act	\$33,315,000	The President	Abercrombie; Hirono; Honda
Department of Education—National Projects	Special Olympics	Special Olympics for Special Olympics educational programs that can be integrated into classroom instruction and for activities to increase the participation of individuals with intellectual disabilities, as authorized under the Special Olympics Sport and Empowerment Act	\$8,095,000	The President	Conyers; Honda; Hoyer; Price (NC); Rehberg
Department of Health & Human Services—National Projects	ACF	National Association of Child Care Resources and Referral Agencies for the Child Care Aware toll	\$1,000,000	The President	Moran (VA)
Department of Health & Human Services—National Projects	HRSA	Native Hawaiian Health Care to provide primary health promotion and disease prevention services to Native Hawaiians through regional clinics under the Native Hawaiian Health Care Act of 1988	\$14,000,000	The President	Abercrombie; Hirono; Honda

**LABOR, HEALTH AND HUMAN SERVICES, EDUCATION AND RELATED AGENCIES**  
**[Congressionally Directed Spending Items]**

Agency	Account	Project	Amount	Requester(s)
Department of Education	Elementary & Secondary Education (includes FIE)	Action for Bridgeport Community Development, Inc., Bridgeport, CT for its Total Learning early childhood initiative	\$700,000	Himes
Department of Education	Elementary & Secondary Education (includes FIE)	Alabama School of Math and Science, Mobile, AL for curriculum development and teacher training, including purchase of equipment	\$100,000	Bonner
Department of Education	Elementary & Secondary Education (includes FIE)	Alaska Native Heritage Center, Anchorage, AK for educational programming and outreach	\$150,000	Young (AK)
Department of Education	Elementary & Secondary Education (includes FIE)	America Scores, St. Louis, MO for an after-school program	\$200,000	Carnahan
Department of Education	Elementary & Secondary Education (includes FIE)	An Achievable Dream, Newport News, VA for education and support services for at-risk children	\$300,000	Wittman; Scott (VA)
Department of Education	Elementary & Secondary Education (includes FIE)	Aquatic Adventures Science Education Foundation, San Diego, CA for an after-school science education program, which may include equipment and technology	\$200,000	Davis (CA)
Department of Education	Elementary & Secondary Education (includes FIE)	Arab City School District, Arab, AL for an education technology initiative, including purchase of equipment	\$150,000	Aderholt
Department of Education	Elementary & Secondary Education (includes FIE)	Auburn Joint Vocational School District, Concord Township, OH for curriculum development	\$250,000	LaTourette
Department of Education	Elementary & Secondary Education (includes FIE)	AVANCE, Inc., Austin, TX for parenting education programs	\$350,000	Doggett
Department of Education	Elementary & Secondary Education (includes FIE)	AVANCE, Inc., El Paso, TX for a parenting education program	\$250,000	Reyes

Department of Education	Elementary & Secondary Education (includes FIE)	AVANCE, Inc., Waco, TX for a family literacy program	\$100,000	Edwards (TX)
Department of Education	Elementary & Secondary Education (includes FIE)	Babyland Family Services, Inc., Newark, NJ for an early childhood education program	\$400,000	Payne
Department of Education	Elementary & Secondary Education (includes FIE)	Baltimore City Public Schools, Baltimore MD to establish alternative education programs for academically-challenged students, which may include equipment and technology	\$500,000	Cummings
Department of Education	Elementary & Secondary Education (includes FIE)	Bay Point Schools, Inc., Miami, FL for a boarding school for at-risk students	\$400,000	Meek (FL); Ros-Lehtinen
Department of Education	Elementary & Secondary Education (includes FIE)	Best Buddies Florida, Orlando, FL for mentoring programs in the 4th Congressional District for elementary and secondary school students with disabilities	\$250,000	Crenshaw
Department of Education	Elementary & Secondary Education (includes FIE)	Bloomfield Board of Education, Bloomfield, NJ to provide alternative education for academically-challenged students	\$300,000	Pascrell
Department of Education	Elementary & Secondary Education (includes FIE)	Boise State University, Boise, ID for the Idaho SySTEMic Solution program	\$400,000	Simpson
Department of Education	Elementary & Secondary Education (includes FIE)	California State University, Northridge, CA for teacher training and professional development	\$400,000	Sherman
Department of Education	Elementary & Secondary Education (includes FIE)	Capeverdean American Community Development, Pawtucket, RI for after-school, tutoring, and literacy programs	\$100,000	Kennedy
Department of Education	Elementary & Secondary Education (includes FIE)	Carnegie Hall, New York, NY for music education programs	\$300,000	Maloney
Department of Education	Elementary & Secondary Education (includes FIE)	Center for Rural Development, Somerset, KY for the Forward in the Fifth literacy program	\$500,000	Rogers (KY)

**LABOR, HEALTH AND HUMAN SERVICES, EDUCATION AND RELATED AGENCIES—Continued**  
**[Congressionally Directed Spending Items]**

Agency	Account	Project	Amount	Requester(s)
Department of Education	Elementary & Secondary Education (includes FIE)	Charter School Development Foundation, Las Vegas, NV for an early childhood education program	\$400,000	Berkley
Department of Education	Elementary & Secondary Education (includes FIE)	Chicago Youth Centers, Chicago, IL for the ABC Youth Center after school program, which may include equipment and technology	\$200,000	Davis (IL)
Department of Education	Elementary & Secondary Education (includes FIE)	Childhelp, Inc., Scottsdale, AZ to develop a comprehensive update to the Good Touch Bad Touch curriculum	\$250,000	Crenshaw
Department of Education	Elementary & Secondary Education (includes FIE)	Children's Hospital Los Angeles, Los Angeles, CA for an outreach program to encourage minorities to consider health care careers	\$250,000	Roybal-Allard
Department of Education	Elementary & Secondary Education (includes FIE)	Children's Literacy Initiative, Philadelphia, PA for its literacy program	\$200,000	Fattah
Department of Education	Elementary & Secondary Education (includes FIE)	Choice Thru Education, Inc., Chelsea, MA for educational and career development programs for at-risk youth	\$100,000	Capuano
Department of Education	Elementary & Secondary Education (includes FIE)	City of Bell, CA for an after-school program, which may include equipment and technology	\$200,000	Roybal-Allard
Department of Education	Elementary & Secondary Education (includes FIE)	City of Fairfield, CA for an after-school and job-skills training program	\$350,000	Tauscher
Department of Education	Elementary & Secondary Education (includes FIE)	City of La Habra, CA for the Young at Art program	\$148,000	Miller, Gary
Department of Education	Elementary & Secondary Education (includes FIE)	City of Newark, CA for an after-school program	\$50,000	Stark

Department of Education	Elementary & Secondary Education (includes FIE)	City of Prestonsburg, KY for an arts education initiative	\$200,000	Rogers (KY)
Department of Education	Elementary & Secondary Education (includes FIE)	City School District of New Rochelle, New Rochelle, NY for after-school programs	\$297,000	Lowey
Department of Education	Elementary & Secondary Education (includes FIE)	Collaborative for Academic, Social, and Emotional Learning, Chicago, IL for social and emotional learning curriculum development and implementation in the Youngstown, Niles, and/or Warren City, OH school districts	\$900,000	Ryan (OH)
Department of Education	Elementary & Secondary Education (includes FIE)	College Success Foundation, Issaquah, WA for its academic support and mentoring programs, which may include equipment and technology	\$400,000	Dicks; Smith (WA)
Department of Education	Elementary & Secondary Education (includes FIE)	Commonwealth of the Northern Mariana Islands Public School Systems, Saipan, MP for its Refaluwash and Chamorro language programs	\$250,000	Sablan
Department of Education	Elementary & Secondary Education (includes FIE)	Commonwealth of the Northern Mariana Islands Public School Systems, Saipan, MP for the purchase of books and educational materials	\$100,000	Sablan
Department of Education	Elementary & Secondary Education (includes FIE)	Communities in Schools—Northeast Texas c/o Northeast Texas Community College, Mt. Pleasant, TX for dropout prevention programs	\$200,000	Hall (TX)
Department of Education	Elementary & Secondary Education (includes FIE)	Communities-in-Schools, Bell-Coryell Counties Inc., Killeen, TX for the Youngest Victims of War project	\$250,000	Carter
Department of Education	Elementary & Secondary Education (includes FIE)	Connecticut Technical High School System, Middletown, CT for equipment for Eli Whitney Technical High School's Manufacturing Technology Program	\$350,000	DeLauro
Department of Education	Elementary & Secondary Education (includes FIE)	Connecticut Technical High School System, Middletown, CT for equipment for Vinal Technical High School's Manufacturing Technology Program	\$250,000	DeLauro

**LABOR, HEALTH AND HUMAN SERVICES, EDUCATION AND RELATED AGENCIES—Continued**  
**[Congressionally Directed Spending Items]**

Agency	Account	Project	Amount	Requester(s)
Department of Education	Elementary & Secondary Education (includes FIE)	Contra Costa Child Care Council, Concord, CA for an early childhood education program	\$100,000	Miller, George
Department of Education	Elementary & Secondary Education (includes FIE)	Cooperative Educational Service Agency No. 10, Chipewewa Falls, WI for after-school programs	\$300,000	Obey
Department of Education	Elementary & Secondary Education (includes FIE)	Cooperative Educational Service Agency No. 11, Turtle Lake, WI for after-school programs	\$400,000	Obey
Department of Education	Elementary & Secondary Education (includes FIE)	Cooperative Educational Service Agency No. 12, Ashland, WI for after-school programs	\$400,000	Obey
Department of Education	Elementary & Secondary Education (includes FIE)	Cooperative Educational Service Agency No. 9, Tomahawk, WI for after-school programs	\$300,000	Obey
Department of Education	Elementary & Secondary Education (includes FIE)	Corpus Christi Independent School District, Corpus Christi, TX for its South Texas School Literacy Project	\$200,000	Ortiz
Department of Education	Elementary & Secondary Education (includes FIE)	County of Alachua, FL for after school programming	\$250,000	Stearns; Brown, Corrine
Department of Education	Elementary & Secondary Education (includes FIE)	Cullman County Schools, Cullman, AL for a mobile laboratory initiative, including purchase of equipment	\$150,000	Aderholt
Department of Education	Elementary & Secondary Education (includes FIE)	Cuyahoga County Board of County Commissioners, Cleveland, OH for an early childhood education program	\$100,000	Kucinich; Fudge; Sutton
Department of Education	Elementary & Secondary Education (includes FIE)	Delaware Department of Education, Dover, DE for a school leadership initiative	\$250,000	Castle

Department of Education	Elementary & Secondary Education (includes FIE)	Devereux Center for Effective Schools, King of Prussia, PA for the School-wide Positive Behavioral Support program	\$100,000	Gerlach
Department of Education	Elementary & Secondary Education (includes FIE)	East Los Angeles Classic Theater, Los Angeles, CA for an arts education program	\$150,000	Roybal-Allard
Department of Education	Elementary & Secondary Education (includes FIE)	East Whittier City School District, Whittier, CA for support services for at-risk students, which may include equipment and technology	\$225,000	Sanchez, Linda
Department of Education	Elementary & Secondary Education (includes FIE)	Eastern Kentucky PRIDE, Somerset, KY for environmental education programs	\$250,000	Rogers (KY)
Department of Education	Elementary & Secondary Education (includes FIE)	Eden Housing, Hayward, CA for a technology training program, which may include equipment and technology	\$100,000	Eshoo
Department of Education	Elementary & Secondary Education (includes FIE)	Education Service Center, Region 12, Hillsboro, TX for a GEAR UP college preparation program	\$70,000	Edwards (TX)
Department of Education	Elementary & Secondary Education (includes FIE)	Enrichment Services Program, Inc., Columbus, GA for after-school tutoring and GED programs for at-risk youth	\$100,000	Bishop (GA)
Department of Education	Elementary & Secondary Education (includes FIE)	Farrell Area School District, Farrell, PA for education enrichment programs, which may include equipment and technology	\$200,000	Altmire
Department of Education	Elementary & Secondary Education (includes FIE)	Fayette County Schools, Lexington, KY for a foreign language program	\$2,500,000	Chandler
Department of Education	Elementary & Secondary Education (includes FIE)	Five County Regional Vocational System, Tamms, IL for education support services for at-risk students	\$50,000	Costello
Department of Education	Elementary & Secondary Education (includes FIE)	Franklin County Schools, Russellville, AL for an education technology initiative, including purchase of equipment	\$935,000	Aderholt

**LABOR, HEALTH AND HUMAN SERVICES, EDUCATION AND RELATED AGENCIES—Continued**  
**[Congressionally Directed Spending Items]**

Agency	Account	Project	Amount	Requester(s)
Department of Education	Elementary & Secondary Education (includes FIE)	Franklin McKinley School District, San Jose, CA for an academic enrichment and college preparation program, which may include equipment and technology	\$180,000	Honda
Department of Education	Elementary & Secondary Education (includes FIE)	Girls Incorporated of Alameda County, San Leandro, CA for a literacy program for young girls, which may include equipment and software	\$250,000	Lee (CA)
Department of Education	Elementary & Secondary Education (includes FIE)	Glenwood School for Boys and Girls, West Campus, St. Charles, IL for an assessment and evaluation system, which may include software and technology	\$100,000	Foster
Department of Education	Elementary & Secondary Education (includes FIE)	Governors State University, University Park, IL for early childhood education and after-school programs	\$200,000	Jackson (IL)
Department of Education	Elementary & Secondary Education (includes FIE)	Harambee Institute, St. Louis, MO for and after-school arts education program, which may include equipment and technology	\$325,000	Clay
Department of Education	Elementary & Secondary Education (includes FIE)	Harcum College, Bryn Mawr, PA for a science, technology, engineering and math education initiative, including purchase of equipment	\$243,000	Gerlach
Department of Education	Elementary & Secondary Education (includes FIE)	Hawaii Department of Education, Honolulu, HI for its Assistance to Low Performing Schools Project, which may include equipment and technology	\$700,000	Hirono
Department of Education	Elementary & Secondary Education (includes FIE)	Hazleton Area School District, Hazleton, PA for curriculum development, equipment and technology	\$300,000	Kanjorski

Department of Education	Elementary & Secondary Education (includes FIE)	Helen Keller International, New York, NY for the Child Sight Vision Screening Program and to provide eyeglasses to children whose educational performance may be hindered because of poor vision	\$1,200,000	DeLauro
Department of Education	Elementary & Secondary Education (includes FIE)	Highland Falls-Fort Montgomery Central School District, Highland Falls, NY for science education, which may include equipment and technology	\$800,000	Hall (NY)
Department of Education	Elementary & Secondary Education (includes FIE)	Highline School District, Burien, WA for Aviation High School, which may include equipment and technology	\$335,000	Smith (WA); McDermott
Department of Education	Elementary & Secondary Education (includes FIE)	Hope Through Housing Foundation, Rancho Cucamonga, CA, for an academic tutoring and enrichment initiative	\$350,000	Miller, Gary; Tauscher
Department of Education	Elementary & Secondary Education (includes FIE)	Indiana University-Purdue University Fort Wayne, Ft. Wayne, IN for the Strategic Languages Institute	\$260,000	Souder
Department of Education	Elementary & Secondary Education (includes FIE)	Indianapolis Public Schools, Indianapolis, IN for an instructional technology program, which may include equipment and technology	\$500,000	Carson (IN)
Department of Education	Elementary & Secondary Education (includes FIE)	Institute for Advanced Learning and Research, Danville, VA for an environmental education program, which may include equipment and technology	\$200,000	Perriello
Department of Education	Elementary & Secondary Education (includes FIE)	Institute for Student Achievement, Lake Success, NY for a school retention and completion initiative at Point Coupee, Louisiana Central Prep High School	\$150,000	Alexander
Department of Education	Elementary & Secondary Education (includes FIE)	Irwin County Schools, Ocilla, GA to purchase textbooks	\$100,000	Marshall
Department of Education	Elementary & Secondary Education (includes FIE)	Jawonio, Inc., New York, NY for educational support services for students with disabilities	\$118,000	Lowey; Engel

**LABOR, HEALTH AND HUMAN SERVICES, EDUCATION AND RELATED AGENCIES—Continued**  
**[Congressionally Directed Spending Items]**

Agency	Account	Project	Amount	Requester(s)
Department of Education	Elementary & Secondary Education (includes FIE)	Jazz at Lincoln Center, New York, NY for music education programs	\$400,000	Nadler (NY)
Department of Education	Elementary & Secondary Education (includes FIE)	Jobs for Arizona's Graduates, Inc., Scottsdale, AZ for dropout prevention and after-school programs	\$150,000	Grijalva; Pastor (AZ)
Department of Education	Elementary & Secondary Education (includes FIE)	Joplin R-VIII School District, Joplin, MO for an education technology initiative, including purchase of equipment	\$100,000	Blunt
Department of Education	Elementary & Secondary Education (includes FIE)	KNME-TV, Albuquerque, NM for the Ready to Learn program	\$50,000	Heinrich
Department of Education	Elementary & Secondary Education (includes FIE)	Labor of Love Performing Arts Academy, Chicago, IL for an after-school arts program	\$400,000	Rush
Department of Education	Elementary & Secondary Education (includes FIE)	Laurinburg Institute, Laurinburg, NC for its math, science, technology and engineering program	\$400,000	Kissell
Department of Education	Elementary & Secondary Education (includes FIE)	Leadership Excellence, Inc., Oakland, CA for a mentoring program for at-risk youth	\$250,000	Lee (CA)
Department of Education	Elementary & Secondary Education (includes FIE)	Leadership, Education and Athletics in Partnership, Inc., New Haven, CT for its after-school and mentoring programs	\$300,000	DeLauro
Department of Education	Elementary & Secondary Education (includes FIE)	Lee Pesky Learning Center, Boise, ID for the Idaho Early Literacy Project, which may include the purchase of equipment	\$350,000	Simpson
Department of Education	Elementary & Secondary Education (includes FIE)	Leon County Schools, Tallahassee, FL for its gifted and talented enrichment program	\$350,000	Boyd

Department of Education	Elementary & Secondary Education (includes FIE)	Literacy Council of West Alabama, Tuscaloosa, AL for a literacy program	\$250,000	Davis (AL); Bachus
Department of Education	Elementary & Secondary Education (includes FIE)	Little Black Pearl Art and Design Center, Chicago, IL for an after-school arts program	\$300,000	Rush
Department of Education	Elementary & Secondary Education (includes FIE)	LOOKBOTHWAYS, Port Townsend, WA for development of an internet safety curriculum	\$500,000	Reichert; Wasserman Schultz
Department of Education	Elementary & Secondary Education (includes FIE)	Maspeth Town Hall, Inc., Maspeth, NY for after-schools programs for at-risk youth in Queens, NY	\$150,000	Crowley
Department of Education	Elementary & Secondary Education (includes FIE)	McLean County Fiscal Court, Calhoun, KY for purchase of equipment at the Livermore Community Library	\$150,000	Whitfield
Department of Education	Elementary & Secondary Education (includes FIE)	Meeting Street, Providence, RI for an early childhood education program	\$700,000	Langevin; Kennedy
Department of Education	Elementary & Secondary Education (includes FIE)	Memphis City Schools, Memphis, TN for an after-school program	\$500,000	Cohen
Department of Education	Elementary & Secondary Education (includes FIE)	Merced County Association of Governments, Merced, CA to develop a college preparatory program at Buhach Colony High School	\$425,000	Cardoza
Department of Education	Elementary & Secondary Education (includes FIE)	Michigan City Area Schools, Michigan City, IN for career and technical education programs, which may include equipment and technology	\$350,000	Donnelly (IN)
Department of Education	Elementary & Secondary Education (includes FIE)	MilCreek Children Center, Youngstown, OH for an arts education program, which may include equipment	\$145,000	Ryan (OH)
Department of Education	Elementary & Secondary Education (includes FIE)	Milwaukee Public Schools, Milwaukee, WI for community learning centers	\$110,000	Moore (WI)
Department of Education	Elementary & Secondary Education (includes FIE)	Mississippi State University, Starkville, MS for a teacher training initiative at the College of Education's Early Childhood Institute	\$630,000	Harper

**LABOR, HEALTH AND HUMAN SERVICES, EDUCATION AND RELATED AGENCIES—Continued**  
**[Congressionally Directed Spending Items]**

Agency	Account	Project	Amount	Requester(s)
Department of Education	Elementary & Secondary Education (includes FIE)	Missouri State University, Springfield, MO for the Missouri Innovation Academy	\$150,000	Blunt
Department of Education	Elementary & Secondary Education (includes FIE)	National Center for Electronically Mediated Learning, Inc., Milford, CT for the P.E.B.B.L.E.S. Project, which may include equipment	\$150,000	DeLauro
Department of Education	Elementary & Secondary Education (includes FIE)	National Network of Digital Schools Management Foundation, Beaver, PA for the development of an online education program, which may include equipment and technology	\$500,000	Altmire
Department of Education	Elementary & Secondary Education (includes FIE)	New Haven Reads Community Book Bank, Inc., New Haven, CT for its after-school tutoring program	\$200,000	DeLauro
Department of Education	Elementary & Secondary Education (includes FIE)	New York Hall of Science, Queens, NY for its teacher training program for science	\$450,000	Ackerman; Crowley
Department of Education	Elementary & Secondary Education (includes FIE)	North Carolina State University, Raleigh, NC for a children's engineering and technological literacy program	\$100,000	Price (NC)
Department of Education	Elementary & Secondary Education (includes FIE)	North River Commission, Chicago, IL for after school enrichment programs in Chicago public schools located in the North River Commission area	\$100,000	Quigley
Department of Education	Elementary & Secondary Education (includes FIE)	North Rockland Central School District, Garnerville, NY for an English literacy program, which may include equipment and technology	\$297,000	Lowey
Department of Education	Elementary & Secondary Education (includes FIE)	Northern Rockies Educational Services (NRES), Missoula, MT for the Taking Technology to the Classroom initiative, including purchase of equipment	\$300,000	Rehberg

Department of Education	Elementary & Secondary Education (includes FIE)	Ogden City School District, Ogden, UT for a teacher training initiative, including purchase of equipment	\$250,000	Bishop (UT)
Department of Education	Elementary & Secondary Education (includes FIE)	Ohio University, Athens, OH for its Southeast Ohio Center for Excellence in Mathematics and Science	\$100,000	Wilson (OH); Space
Department of Education	Elementary & Secondary Education (includes FIE)	Old Bridge Township Public Schools, Matawan, NJ for equipment and technology	\$200,000	Holt
Department of Education	Elementary & Secondary Education (includes FIE)	Orange County Department of Education, Costa Mesa, CA for an Internet safety training program	\$400,000	Sanchez, Loretta; Royce
Department of Education	Elementary & Secondary Education (includes FIE)	Ossining Union Free School District, Ossining, NY for after-school and mentoring initiatives	\$297,000	Lowey
Department of Education	Elementary & Secondary Education (includes FIE)	Ouachita Parish School Board, Monroe, LA for programming at the Northeast Louisiana Family Literacy Interagency Consortium	\$400,000	Alexander
Department of Education	Elementary & Secondary Education (includes FIE)	Palisades Park School District, Palisades Park, NJ for its after-school homework program, which may include technology and equipment	\$150,000	Rothman (NJ)
Department of Education	Elementary & Secondary Education (includes FIE)	Palm Beach County School District, West Palm Beach, FL for a mentoring program	\$300,000	Wexler; Hastings (FL); Klein (FL)
Department of Education	Elementary & Secondary Education (includes FIE)	Parents as Teachers of Lake County, Inc., Hammond, IN for family literacy services	\$100,000	Visclosky
Department of Education	Elementary & Secondary Education (includes FIE)	Pasadena Educational Foundation, Pasadena, CA for its Early College High School initiative	\$100,000	Schiff
Department of Education	Elementary & Secondary Education (includes FIE)	Peaceable Kingdom Retreat for Children, Inc., Killeen, TX for educational programming	\$255,000	Carter
Department of Education	Elementary & Secondary Education (includes FIE)	Pegasus Players, Chicago, IL for an arts education program	\$100,000	Schakowsky

**LABOR, HEALTH AND HUMAN SERVICES, EDUCATION AND RELATED AGENCIES—Continued**  
**[Congressionally Directed Spending Items]**

Agency	Account	Project	Amount	Requester(s)
Department of Education	Elementary & Secondary Education (includes FIE)	Polk County Public Schools, Bartow, FL for purchase of equipment	\$150,000	Putnam
Department of Education	Elementary & Secondary Education (includes FIE)	Port Chester-Rye Union Free School District, Port Chester, NY for after-school, tutoring, or other activities to implement full service community schools	\$297,000	Lowey
Department of Education	Elementary & Secondary Education (includes FIE)	Project Cornerstone, San Jose, CA for education and enrichment activities	\$226,000	Honda
Department of Education	Elementary & Secondary Education (includes FIE)	Prospera Initiatives, Inc., Annandale, VA for a mentoring program	\$200,000	Moran (VA)
Department of Education	Elementary & Secondary Education (includes FIE)	Resource Area For Teachers, San Jose, CA for teacher training and professional development	\$200,000	Honda
Department of Education	Elementary & Secondary Education (includes FIE)	Rio Rancho Public Schools, Rio Rancho, NM for teacher training and professional development, which may include equipment and technology	\$250,000	Lujan
Department of Education	Elementary & Secondary Education (includes FIE)	River Region Multicultural Chamber of Commerce, La Place, LA for after-school and summer academic enrichment programs	\$300,000	Melancon
Department of Education	Elementary & Secondary Education (includes FIE)	River Rouge School District, River Rouge, MI for transitional services and workforce training for youth, which may include equipment and technology	\$200,000	Kilpatrick (MI)
Department of Education	Elementary & Secondary Education (includes FIE)	Riverside Unified School District, Riverside, CA for a science, technology, engineering and mathematics initiative, including curriculum development and purchase of equipment	\$325,000	Calvert

Department of Education	Elementary & Secondary Education (includes FIE)	Rockdale County Public Schools, Conyers, GA for its AVID/Advanced Placement program	\$300,000	Johnson (GA)
Department of Education	Elementary & Secondary Education (includes FIE)	Rockdale County Public Schools, Conyers, GA to establish year-round Pre-K programs, which may include expenses for tuition, transportation, and meals	\$400,000	Johnson (GA)
Department of Education	Elementary & Secondary Education (includes FIE)	Rodel Foundation of Delaware, Wilmington, DE for the Delaware Parent Leadership Institute	\$150,000	Castle
Department of Education	Elementary & Secondary Education (includes FIE)	San Antonio Youth Centers, San Antonio, TX for after-school programs, which may include equipment and technology	\$200,000	Gonzalez
Department of Education	Elementary & Secondary Education (includes FIE)	San Jose Unified School District, San Jose, CA for a longitudinal data system	\$250,000	Honda
Department of Education	Elementary & Secondary Education (includes FIE)	Save the Children, Westport, CT for a literacy program	\$100,000	Clyburn
Department of Education	Elementary & Secondary Education (includes FIE)	Save the Children, Westport, CT for a rural literacy program in Washington, St. Martin, and /or Tangipahoa parishes, which may include equipment and technology	\$300,000	Melancon
Department of Education	Elementary & Secondary Education (includes FIE)	School District of Cheltenham Township, Elkins Park, PA for a dual enrollment program, which may include expenses for tuition and textbooks	\$50,000	Fattah
Department of Education	Elementary & Secondary Education (includes FIE)	Seattle Public Schools, Seattle, WA for a language immersion program	\$200,000	McDermott
Department of Education	Elementary & Secondary Education (includes FIE)	Self Enhancement, Inc., Portland, OR for a mentoring and academic enrichment program	\$525,000	Blumenauer
Department of Education	Elementary & Secondary Education (includes FIE)	Shodor Education Foundation, Inc., Durham, NC for its Computing Mentoring Academic Transitions through Experience, Research, and Service initiative	\$200,000	Price (NC)

**LABOR, HEALTH AND HUMAN SERVICES, EDUCATION AND RELATED AGENCIES—Continued**  
**[Congressionally Directed Spending Items]**

Agency	Account	Project	Amount	Requester(s)
Department of Education	Elementary & Secondary Education (includes FIE)	Signature Theatre, Arlington, VA for an arts education program	\$500,000	Moran (VA)
Department of Education	Elementary & Secondary Education (includes FIE)	Sisters In Struggle, Hempstead, NY for a life-skills program for at-risk youth, which may include equipment and technology	\$200,000	McCarthy (NY)
Department of Education	Elementary & Secondary Education (includes FIE)	Somerset Hills School District, Bernardsville, NJ for the Cultural Tolerance Education initiative	\$312,000	Lance
Department of Education	Elementary & Secondary Education (includes FIE)	South Berkshire Educational Collaborative, Great Barrington, MA for educational enrichment and professional development activities	\$250,000	Olver
Department of Education	Elementary & Secondary Education (includes FIE)	South Carolina Governor's School for Science and Mathematics Foundation, Columbia, SC for academic enrichment programs in science, mathematics, engineering and technology	\$275,000	Spratt
Department of Education	Elementary & Secondary Education (includes FIE)	Southern Connecticut State University, New Haven, CT for its Autism Center for Excellence	\$200,000	DeLauro
Department of Education	Elementary & Secondary Education (includes FIE)	Southwestern Oklahoma State University, Weatherford, OK for purchase of equipment	\$350,000	Lucas
Department of Education	Elementary & Secondary Education (includes FIE)	Southwestern University, Georgetown, TX for a summer college preparatory program	\$443,000	Granger
Department of Education	Elementary & Secondary Education (includes FIE)	Special Olympics 2010 USA National Games, Lincoln, NE to support the 2010 Special Olympics National Games	\$350,000	Fortenberry

Department of Education	Elementary & Secondary Education (includes FIE)	Springboard for Improving Schools, San Francisco, CA for teacher training and professional development in one or more school districts in the 20th Congressional district	\$150,000	Costa
Department of Education	Elementary & Secondary Education (includes FIE)	Springboard for Improving Schools, San Francisco, CA for the Improving Student Achievement in the Palmdale, CA Elementary School District program	\$150,000	McKeon
Department of Education	Elementary & Secondary Education (includes FIE)	Springboard Schools, San Francisco, CA for teacher training and professional development in the Santa Ana Unified School District	\$150,000	Sanchez, Loretta
Department of Education	Elementary & Secondary Education (includes FIE)	Syracuse University, Syracuse, NY for its Say Yes to Education after-school and extended learning initiative	\$300,000	Maffei
Department of Education	Elementary & Secondary Education (includes FIE)	Tarrytown Union Free School District, Tarrytown, NY for programs for at-risk youth	\$297,000	Lowey
Department of Education	Elementary & Secondary Education (includes FIE)	Texas A&M University—Commerce, TX for a science, technology, engineering and math initiative	\$100,000	Hall (TX)
Department of Education	Elementary & Secondary Education (includes FIE)	Texas State University—San Marcos, TX for the Texas Mathworks initiative	\$350,000	Smith (TX)
Department of Education	Elementary & Secondary Education (includes FIE)	Toledo GROWS, Toledo, OH for a hands-one science based curriculum in urban areas	\$300,000	Kaptur
Department of Education	Elementary & Secondary Education (includes FIE)	Trimble Local School District, Glouster, OH for an after-school program	\$175,000	Space
Department of Education	Elementary & Secondary Education (includes FIE)	Tulsa Public Schools, Tulsa, OK for the Tulsa Academic Center	\$350,000	Sullivan
Department of Education	Elementary & Secondary Education (includes FIE)	United Way of Miami-Dade, Miami, FL for the Center of Excellence in Early Education, including teacher training programs	\$300,000	Ros-Lehtinen; Wasserman Schultz

**LABOR, HEALTH AND HUMAN SERVICES, EDUCATION AND RELATED AGENCIES—Continued**  
**[Congressionally Directed Spending Items]**

Agency	Account	Project	Amount	Requester(s)
Department of Education	Elementary & Secondary Education (includes FIE)	United Way of Youngstown/Mahoning Valley, Youngstown, OH for an early childhood education program	\$100,000	Ryan (OH)
Department of Education	Elementary & Secondary Education (includes FIE)	University of Houston, Houston, TX for teacher training and professional development	\$400,000	Jackson-Lee (TX)
Department of Education	Elementary & Secondary Education (includes FIE)	University of Nebraska—Kearney, Kearney, NE for curriculum development	\$350,000	Smith (NE)
Department of Education	Elementary & Secondary Education (includes FIE)	University of North Carolina at Greensboro, Greensboro, NC for the ON TRACK mathematics enrichment program	\$165,000	Miller (NC); Coble
Department of Education	Elementary & Secondary Education (includes FIE)	University of North Florida, Jacksonville, FL for the Virtual School Readiness Incubator	\$250,000	Crenshaw; Brown, Corrine
Department of Education	Elementary & Secondary Education (includes FIE)	Upper Palmetto YMCA, Rock Hill, SC for an environmental education program, which may include equipment and technology	\$225,000	Spratt
Department of Education	Elementary & Secondary Education (includes FIE)	USD 353, Wellington, KS, Public Schools for technology upgrades and teacher training	\$250,000	Tiahrt
Department of Education	Elementary & Secondary Education (includes FIE)	USD 373, Newton, Kansas Public Schools for technology upgrades	\$250,000	Tiahrt
Department of Education	Elementary & Secondary Education (includes FIE)	USD 402, Augusta, KS Public Schools for technology upgrades	\$250,000	Tiahrt
Department of Education	Elementary & Secondary Education (includes FIE)	USD 446, Independence, KS Public Schools for technology upgrades and teacher training	\$250,000	Tiahrt

Department of Education	Elementary & Secondary Education (includes FIE)	USD 470, Arkansas City, KS Public Schools for technology upgrades, professional development and training/technical assistance	\$250,000	Tiaht
Department of Education	Elementary & Secondary Education (includes FIE)	USD 490, Butler County, KS for technology upgrades and teacher training at the El Dorado, KS public school system	\$250,000	Tiaht
Department of Education	Elementary & Secondary Education (includes FIE)	Wayne State University, Detroit, MI for its science, engineering, mathematics, aerospace academy	\$300,000	Kilpatrick (MI)
Department of Education	Elementary & Secondary Education (includes FIE)	We Care San Jacinto, San Jacinto, CA for an after-school tutoring program	\$100,000	Lewis (CA)
Department of Education	Elementary & Secondary Education (includes FIE)	Western Oklahoma State College, Altus, OK for purchase of equipment	\$100,000	Lucas
Department of Education	Elementary & Secondary Education (includes FIE)	Wings of Eagles, Horseheads, NY for a Regional Science, Technological, Engineering, and Math Academy	\$275,000	Massa
Department of Education	Elementary & Secondary Education (includes FIE)	YMCA of Warren, Warren, OH for an after-school program	\$100,000	Ryan (OH)
Department of Education	Elementary & Secondary Education (includes FIE)	Yonkers Public Schools, Yonkers, NY for Saturday academies, music education, and teacher professional development activities	\$297,000	Lowey
Department of Education	Elementary & Secondary Education (includes FIE)	YWCA of the Harbor Area and South Bay, San Pedro, CA for an early childhood education program	\$300,000	Harman
Department of Education	Higher Education (includes FIPSE)	AB Christian Learning Center, Ft. Worth, TX for a higher education resource center	\$175,000	Burgess
Department of Education	Higher Education (includes FIPSE)	Alamo Community College, San Antonio, TX for an associates degree program for air traffic controllers, which may include equipment and technology	\$200,000	Rodriguez

**LABOR, HEALTH AND HUMAN SERVICES, EDUCATION AND RELATED AGENCIES—Continued**  
**[Congressionally Directed Spending Items]**

Agency	Account	Project	Amount	Requester(s)
Institute of Museum & Library Services	Museums & Libraries	Town of Jamestown, Jamestown, CA for books and materials for the Jamestown County Library	\$100,000	Clyburn
Institute of Museum & Library Services	Museums & Libraries	Witte Museum, San Antonio, TX for exhibits and educational outreach	\$100,000	Smith (TX); Gonzalez
Institute of Museum & Library Services	Museums & Libraries	Young at Art Children's Museum, Davie, FL for the Global Village educational program	\$100,000	Wasserman Schultz; Wexler
Department of Education—National Projects	Innovation and Improvement	Arts in Education program authorized by the Elementary and Secondary Education Act	\$40,166,000	Hastings (FL); Herseth Sandlin; Hirono; Holt; Honda; Johnson, Eddie Bernice; Langevin; McDermott; Miller (NC); Pomeroy; Rahall; Slaughter; Tauscher; Van Hollen; Woolsey
Department of Education—National Projects	Innovation and Improvement	Close Up Fellowships Program for activities authorized under the Elementary and Secondary Education Act	\$1,942,000	Grijalva; Hirono; Johnson (GA); Moran (VA); Oberstar; Payne; Ross; Sarbanes; Wu; Young (AK)
Department of Education—National Projects	Innovation and Improvement	National History Day for activities authorized under the Elementary and Secondary Education Act	\$500,000	Abercrombie; Bordallo; Gerlach; Grijalva; Hirono; Pingree (ME); Ross; Van Hollen
Department of Education—National Projects	Innovation and Improvement	New Leaders for New Schools for activities authorized under the Elementary and Secondary Education Act	\$5,000,000	Miller, George

Department of Education—National Projects	Innovation and Improvement	Reach Out and Read authorized under the Elementary and Secondary Education Act	\$4,965,000	Abercrombie; Arcuri; Berkley; Brown (SC); Capps; Capuano; Cardoza; Carnahan; Castor (FL); Clarke; Conyers; Costa; Crowley; Davis (AL); Davis (CA); Davis (IL); Doyle; Ellison; Eshoo; Fattah; Gerlach; Giffords; Gonzalez; Green, Gene; Grijalva; Gutierrez; Halvorson; Herseth Sandlin; Hinojosa; Hirono; Holt; Johnson (GA); Johnson, Eddie Bernice; Kildee; Kirkpatrick (AZ); Kucinich; Langevin; Lee (NY); Loebsock; Lofgren, Zoe; Marshall; McCarthy (NY); McDermott; McGovern; McHugh; Moore (WI); Murphy (CT); Nadler (NY); Napolitano; Oberstar; Paul; Payne; Perriello; Price (NC); Rahall; Rogers (MI); Roskam; Ross; Rush; Sarbanes; Scott (GA); Scott (VA); Shea-Porter; Sherman; Slaughter; Smith (NJ); Snyder; Spratt; Tauscher; Tonko; Waxman; Yarmuth; Young (AK)
Department of Education—National Projects	Safe Schools and Citizenship Education	Center for Civic Education and National Council for Economic Education for We the People (including a comprehensive program between the Center for Civic Education, Indiana University, and the National Conference on State Legislatures) and Cooperative Education Exchange as authorized in the Elementary and Secondary Education Act as part of the Civic Education program	\$35,000,000	Abercrombie; Baca; Capps; Capuano; Carnahan; Castor (FL); Costa; Davis (CA); Davis (IL); Dicks; Etheridge; Green, Gene; Grijalva; Gutierrez; Herseth Sandlin; Hinojosa; Hirono; Johnson, Eddie Bernice; Kildee; Langevin; Lofgren, Zoe; McCarthy (CA); McGovern; Miller (NC); Oberstar; Pomeroy; Rahall; Roskam; Ross; Shea-Porter; Van Hollen; Waxman; Yarmuth; Young (AK)
Department of Education—National Projects	Special Education	Recording for the Blind and Dyslexic, Inc. for development, production, circulation, and support of accessible educational materials as authorized under section 674(c)(1)(D) of the Individuals with Disabilities Education Act	\$13,250,000	Holt; Moran (VA)

111TH CONGRESS  
1ST SESSION

# H. R. 3293

---

IN THE SENATE OF THE UNITED STATES

JULY 27, 2009

Received; read twice and referred to the Committee on Appropriations

---

## AN ACT

Making appropriations for the Departments of Labor, Health and Human Services, and Education, and related agencies for the fiscal year ending September 30, 2010, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*  
2 *tives of the United States of America in Congress assembled,*

1 That the following sums are appropriated, out of any  
2 money in the Treasury not otherwise appropriated, for the  
3 Departments of Labor, Health and Human Services, and  
4 Education, and related agencies for the fiscal year ending  
5 September 30, 2010, and for other purposes, namely:

6 TITLE I—DEPARTMENT OF LABOR  
7 EMPLOYMENT AND TRAINING ADMINISTRATION  
8 TRAINING AND EMPLOYMENT SERVICES  
9 (INCLUDING TRANSFER OF FUNDS)

10 For necessary expenses of the Workforce Investment  
11 Act of 1998 (“WIA”), the Second Chance Act of 2007,  
12 and the Women in Apprenticeship and Non-Traditional  
13 Occupations Act of 1992, including the purchase and hire  
14 of passenger motor vehicles, the construction, alteration,  
15 and repair of buildings and other facilities, and the pur-  
16 chase of real property for training centers as authorized  
17 by the WIA; \$3,802,961,000, plus reimbursements, shall  
18 be available. Of the amounts provided:

19 (1) for grants to States for adult employment  
20 and training activities, youth activities, and dis-  
21 located worker employment and training activities,  
22 \$2,969,449,000 as follows:

23 (A) \$861,540,000 for adult employment  
24 and training activities, of which \$149,540,000  
25 shall be available for the period July 1, 2010,

1 grants or contracts under section 747 of the Public Health  
2 Service Act, and 1 percent of the amount made available  
3 for NRSA shall be made available to the Director of the  
4 Agency for Healthcare Research and Quality to make  
5 NRSA awards for health service research.

6 This title may be cited as the “Department of Health  
7 and Human Services Appropriations Act, 2010”.

### 8 TITLE III—DEPARTMENT OF EDUCATION

#### 9 EDUCATION FOR THE DISADVANTAGED

10 For carrying out title I of the Elementary and Sec-  
11 ondary Education Act of 1965 (“ESEA”) and section  
12 418A of the Higher Education Act of 1965,  
13 \$15,938,215,000, of which \$4,850,510,000 shall become  
14 available on July 1, 2010, and shall remain available  
15 through September 30, 2011, and of which  
16 \$10,841,176,000 shall become available on October 1,  
17 2010, and shall remain available through September 30,  
18 2011, for academic year 2010–2011: *Provided*, That  
19 \$6,597,946,000 shall be for basic grants under section  
20 1124 of the ESEA: *Provided further*, That up to  
21 \$4,000,000 of these funds shall be available to the Sec-  
22 retary of Education on October 1, 2009, to obtain annu-  
23 ally updated local educational-agency-level census poverty  
24 data from the Bureau of the Census: *Provided further*,  
25 That \$1,365,031,000 shall be for concentration grants

1 shall Islands to administer the Supplemental Education  
2 Grants programs and to obtain technical assistance, over-  
3 sight and consultancy services in the administration of  
4 these grants and to reimburse the United States Depart-  
5 ments of Labor, Health and Human Services, and Edu-  
6 cation for such services: *Provided further*, That  
7 \$9,360,000 of the funds available for the Foreign Lan-  
8 guage Assistance Program shall be available for 5-year  
9 grants to local educational agencies that would work in  
10 partnership with one or more institutions of higher edu-  
11 cation to establish or expand articulated programs of  
12 study in languages critical to United States national secu-  
13 rity that will enable successful students to advance from  
14 elementary school through college to achieve a superior  
15 level of proficiency in those languages.

#### 16 INDIAN EDUCATION

17 For expenses necessary to carry out, to the extent  
18 not otherwise provided, title VII, part A of the Elementary  
19 and Secondary Education Act of 1965, \$132,282,000.

#### 20 INNOVATION AND IMPROVEMENT

21 For carrying out activities authorized by part G of  
22 title I, subpart 5 of part A and parts C and D of title  
23 II, parts B, C, and D of title V, and section 1504 of the  
24 Elementary and Secondary Education Act of 1965  
25 (“ESEA”), and by part F of title VIII of the Higher Edu-

1 cation Act of 1965, \$1,353,363,000 (reduced by  
2 \$6,000,000): *Provided*, That \$10,649,000 shall be pro-  
3 vided to the National Board for Professional Teaching  
4 Standards to carry out section 2151(c) of the ESEA, in-  
5 cluding \$1,000,000 to develop a National Board certifi-  
6 cation for principals of elementary and secondary schools:  
7 *Provided further*, That from funds for subpart 4, part C  
8 of title II of the ESEA, up to 3 percent shall be available  
9 to the Secretary of Education for technical assistance and  
10 dissemination of information: *Provided further*, That  
11 \$666,530,000 (reduced by \$9,000,000) shall be available  
12 to carry out part D of title V of the ESEA: *Provided fur-*  
13 *ther*, That \$51,732,000 shall be used for the projects, and  
14 in the amounts, specified under the heading “Innovation  
15 and Improvement” in the report of the Committee on Ap-  
16 propriations of the House of Representatives to accom-  
17 pany this Act: *Provided further*, That \$445,864,000 of the  
18 funds for subpart 1 of part D of title V of the ESEA  
19 shall be for competitive grants to local educational agen-  
20 cies, including charter schools that are local educational  
21 agencies, or States, or partnerships of: (1) a local edu-  
22 cational agency, a State, or both; and (2) at least one non-  
23 profit organization to develop and implement performance-  
24 based compensation systems for teachers, principals, and  
25 other personnel in high-need schools: *Provided further*,

1 That such performance-based compensation systems must  
2 consider gains in student academic achievement as well  
3 as classroom evaluations conducted multiple times during  
4 each school year among other factors and provide edu-  
5 cators with incentives to take on additional responsibilities  
6 and leadership roles: *Provided further*, That up to 5 per-  
7 cent of such funds for competitive grants shall be available  
8 for technical assistance, training, peer review of applica-  
9 tions, program outreach and evaluation activities: *Pro-*  
10 *vided further*, That from funds for subpart 1 of part D  
11 of title V of the ESEA, up to \$10,000,000 shall be avail-  
12 able to carry out activities authorized under section  
13 2151(a) of the ESEA: *Provided further*, That of the funds  
14 available for section 2151(b), \$5,000,000 shall be avail-  
15 able to continue a national school leadership partnership  
16 initiative as described under this heading in the report of  
17 the Committee on Appropriations of the House of Rep-  
18 resentatives to accompany this Act: *Provided further*, That  
19 of the funds available for part B of title V, the Secretary  
20 shall use up to \$21,031,000 to carry out activities under  
21 section 5205(b) and under subpart 2, and shall use not  
22 less than \$195,000,000 to carry out other activities au-  
23 thorized under subpart 1: *Provided further*, That of the  
24 funds available for subpart 1 of part B of title V of the  
25 ESEA, and notwithstanding section 5205(a), the Sec-

1 retary may reserve up to \$20,000,000 (increased by  
2 \$10,000,000) to make multiple awards to charter manage-  
3 ment organizations and other entities for the replication  
4 and expansion of successful charter school models and  
5 may reserve up to \$10,000,000 to carry out the activities  
6 described in section 5205(a), including by providing tech-  
7 nical assistance to authorized public chartering agencies  
8 in order to increase the number of high-performing char-  
9 ter schools: *Provided further*, That each application sub-  
10 mitted pursuant to section 5203(a) shall describe a plan  
11 to monitor and hold accountable authorized public char-  
12 tering agencies through such activities as providing tech-  
13 nical assistance or establishing a professional development  
14 program, which may include planning, training and sys-  
15 tems development for staff of authorized public chartering  
16 agencies to improve the capacity of such agencies in the  
17 State to authorize, monitor, and hold accountable charter  
18 schools: *Provided further*, That each application submitted  
19 pursuant to section 5203(a) shall contain assurances that  
20 State law, regulations, or other policies require that: (1)  
21 each authorized charter school in the State operate under  
22 a legally binding charter or performance contract between  
23 itself and the school's authorized public chartering agency  
24 that describes the obligations and responsibilities of the  
25 school and the public chartering agency; conduct annual,

1 timely, and independent audits of the school's financial  
2 statements that are filed with the school's authorized pub-  
3 lic chartering agency; and demonstrate improved student  
4 academic achievement; and (2) authorized public char-  
5 tering agencies use increases in student academic achieve-  
6 ment for all groups of students described in section  
7 1111(b)(2)(C)(v) of the ESEA as the most important fac-  
8 tor when determining to renew or revoke a school's char-  
9 ter: *Provided further*, That \$6,965,000 of the funds avail-  
10 able to carry out subpart I of part D of title V of the  
11 ESEA shall be used for the Reach Out and Read program.

12 STATE FISCAL STABILIZATION FUND, RECOVERY ACT

13 For an additional amount for the Innovation Fund  
14 established pursuant to section 14007 of division A of the  
15 American Recovery and Reinvestment Act of 2009,  
16 \$3,000,000.

17 SAFE SCHOOLS AND CITIZENSHIP EDUCATION

18 For carrying out activities authorized by subpart 3  
19 of part C of title II, part A of title IV, and subparts 2  
20 and 10 of part D of title V of the Elementary and Sec-  
21 ondary Education Act of 1965, \$395,753,000: *Provided*,  
22 That \$195,041,000 shall be available for subpart 2 of part  
23 A of title IV, of which \$2,000,000, to remain available  
24 until expended, shall be for the Project School Emergency  
25 Response to Violence ("Project SERV") program to pro-