

**Calendar No. 238**110TH CONGRESS  
1ST SESSION**S. 1710****[Report No. 110-107]**

Making appropriations for the Departments of Labor, Health and Human Services, and Education, and related agencies for the fiscal year ending September 30, 2008, and for other purposes.

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IN THE SENATE OF THE UNITED STATES

JUNE 27, 2007

Mr. HARKIN, from the Committee on Appropriations, reported the following original bill; which was read twice and placed on the calendar

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**A BILL**

Making appropriations for the Departments of Labor, Health and Human Services, and Education, and related agencies for the fiscal year ending September 30, 2008, and for other purposes.

1       *Be it enacted by the Senate and House of Representa-*  
2 *tives of the United States of America in Congress assembled,*  
3 That the following sums are appropriated, out of any  
4 money in the Treasury not otherwise appropriated, for the  
5 Departments of Labor, Health and Human Services, and

1 out part D of title V of the ESEA: *Provided further*, That  
2 no funds appropriated under this heading may be used  
3 to carry out section 5494 under the ESEA: *Provided fur-*  
4 *ther*, That \$18,001,000 shall be available to carry out the  
5 Supplemental Education Grants program for the Fed-  
6 erated States of Micronesia and the Republic of the Mar-  
7 shall Islands: *Provided further*, That up to 5 percent of  
8 these amounts may be reserved by the Federated States  
9 of Micronesia and the Republic of the Marshall Islands  
10 to administer the Supplemental Education Grants pro-  
11 grams and to obtain technical assistance, oversight and  
12 consultancy services in the administration of these grants  
13 and to reimburse the United States Departments of  
14 Labor, Health and Human Services, and Education for  
15 such services.

#### 16 INDIAN EDUCATION

17 For expenses necessary to carry out, to the extent  
18 not otherwise provided, title VII, part A of the Elementary  
19 and Secondary Education Act of 1965, \$118,690,000.

#### 20 INNOVATION AND IMPROVEMENT

21 For carrying out activities authorized by parts G and  
22 H of title I, subpart 5 of part A and parts C and D of  
23 title II, parts B, C, and D of title V, and section 1504  
24 of the Elementary and Secondary Education Act of 1965  
25 (“ESEA”), \$962,889,000: *Provided, That \$9,821,000*

1 shall be provided to the National Board for Professional  
2 Teaching Standards to carry out section 2151(c) of the  
3 ESEA: *Provided further*, That from funds for subpart 4,  
4 part C of title II, up to 3 percent shall be available to  
5 the Secretary for technical assistance and dissemination  
6 of information: *Provided further*, That \$317,699,000 shall  
7 be available to carry out part D of title V of the ESEA:  
8 *Provided further*, That \$64,504,000 of the funds for sub-  
9 part 1, part D of title V of the ESEA shall be available  
10 for the projects and in the amounts specified in the com-  
11 mittee report of the Senate accompanying this Act: *Pro-*  
12 *vided further*, That \$99,000,000 of the funds for subpart  
13 1 shall be for competitive grants to local educational agen-  
14 cies, including charter schools that are local educational  
15 agencies, or States, or partnerships of: (1) a local edu-  
16 cational agency, a State, or both; and (2) at least one non-  
17 profit organization to develop and implement performance-  
18 based teacher and principal compensation systems in high-  
19 need schools: *Provided further*, That such performance-  
20 based compensation systems must consider gains in stu-  
21 dent academic achievement as well as classroom evalua-  
22 tions conducted multiple times during each school year  
23 among other factors and provide educators with incentives  
24 to take on additional responsibilities and leadership roles:  
25 *Provided further*, That five percent of such funds for com-

1 petitive grants shall be available for technical assistance,  
2 training, peer review of applications, program outreach  
3 and evaluation activities.

4       SAFE SCHOOLS AND CITIZENSHIP EDUCATION

5       For carrying out activities authorized by subpart 3  
6 of part C of title II, part A of title IV, and subparts 2,  
7 3, and 10 of part D of title V of the Elementary and Sec-  
8 ondary Education Act of 1965 (“ESEA”), \$697,112,000,  
9 of which \$300,000,000 shall become available on July 1,  
10 2008, and remain available through September 30, 2009:  
11 *Provided*, That of the amount available for subpart 2 of  
12 part A of title IV of the ESEA, \$850,000 shall be used  
13 to continue the National Recognition Awards program  
14 under the same guidelines outlined by section 120(f) of  
15 Public Law 105–244: *Provided further*, That  
16 \$300,000,000 shall be available for subpart 1 of part A  
17 of title IV and \$222,112,000 shall be available for subpart  
18 2 of part A of title IV, of which not less than \$1,000,000,  
19 to remain available until expended, shall be for the Project  
20 School Emergency Response to Violence program to pro-  
21 vide education-related services to local educational agen-  
22 cies in which the learning environment has been disrupted  
23 due to a violent or traumatic crisis: *Provided further*, That  
24 \$145,000,000 shall be available to carry out part D of  
25 title V of the ESEA: *Provided further*, That of the funds

**Calendar No. 238**

110TH CONGRESS }  
*1st Session* }

SENATE

{ REPORT  
110-107

DEPARTMENTS OF LABOR, HEALTH AND  
HUMAN SERVICES, AND EDUCATION, AND  
RELATED AGENCIES APPROPRIATION BILL,  
2008

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R E P O R T

OF THE

COMMITTEE ON APPROPRIATIONS  
U.S. SENATE

ON

S. 1710



JUNE 27, 2007.—Ordered to be printed

The Committee recommends \$118,690,000, the same as the fiscal year 2007 appropriation, for Indian Education programs. The budget request is \$118,683,000.

*Grants to Local Education Agencies*

For grants to local educational agencies, the Committee recommends \$95,331,000, the same as the fiscal year 2007 funding level and the budget request.

These funds provide financial support to elementary and secondary school programs that serve Indian students, including preschool children. Funds are awarded on a formula basis to local educational agencies, schools supported and operated by the Bureau of Indian Affairs, and in some cases directly to Indian Tribes.

*Special Programs for Indian Children*

The Committee recommends \$19,399,000, the same as the fiscal year 2007 funding level and the budget request, for special programs for Indian children.

Funds are used for demonstration grants to improve Indian student achievement through early childhood education and college preparation programs, and for professional development grants for training Indians who are preparing to begin careers in teaching and school administration.

*National Activities*

The Committee recommends \$3,960,000, the same as the fiscal year 2007 appropriation, for national activities. The budget request is \$3,953,000. Funds will be used to expand efforts to improve research, evaluation, and data collection on the status and effectiveness of Indian education programs.

INNOVATION AND IMPROVEMENT

Appropriations, 2007 .....	\$837,686,000
Budget estimate, 2008 .....	922,018,000
Committee recommendation .....	962,889,000

The Committee recommends an appropriation of \$962,889,000 for programs within the innovation and improvement account. The comparable fiscal year 2007 funding level for these programs was \$837,686,000 and the budget request is \$922,018,000.

*Troops-to-Teachers*

The Committee recommends an appropriation of \$14,645,000, the same as the fiscal year 2007 appropriation and the budget request, to support the Defense Department's Troops-to-Teachers program.

This program helps recruit and prepare retiring and former military personnel to become highly qualified teachers serving in high-poverty school districts. The Secretary of Education transfers program funds to the Department of Defense for the Defense Activity for Non-Traditional Education Support to provide assistance, including stipends of up to \$5,000 and/or bonuses of up to \$10,000 to eligible members of the Armed Forces so that they can obtain teacher certification or licensing. In addition, the program helps these individuals find employment in a school.

*Transition to Teaching*

The Committee recommends \$44,484,000, the same as the fiscal year 2007 appropriation, for the transition to teaching program. The budget request is \$44,482,000.

This program provides grants to help support efforts to recruit, train, and place nontraditional teaching candidates into teaching positions and to support them during their first years in the classroom. In particular, this program is intended to attract mid-career professionals and recent college graduates. Program participants are placed in high-need schools in high-need LEAs.

*National Writing Project*

The Committee recommends \$24,000,000 for the National Writing Project (Funding for this program was requested by Senators Cochran, Durbin, Feinstein, Landrieu, Leahy, Mikulski, Reed, Akaka, Baucus, Bayh, Biden, Bingaman, Boxer, Brown, Bunning, Cardin, Casey, Clinton, Coleman, Collins, Conrad, Crapo, Dodd, Grassley, Kennedy, Kerry, Klobuchar, Levin, Lieberman, Lincoln, Lott, Lugar, Menendez, Obama, Pryor, Reid, Salazar, Sanders, Schumer, Smith, Snowe, Stabenow, Tester, Whitehouse and Wyden). The comparable funding level for fiscal year 2007 was \$21,532,000. The budget request proposes to eliminate Federal funding for this program.

These funds are awarded to the National Writing Project, a non-profit organization that supports and promotes K–16 teacher training programs in the effective teaching of writing.

*Teaching of Traditional American History*

The Committee recommends \$120,000,000 for the teaching of traditional American history program. The comparable fiscal year 2007 funding level was \$119,790,000, and the budget request was \$50,000,000. This program supports competitive grants to LEAs, and funds may be used only to undertake activities that are related to American history, and cannot be used for social studies coursework. Grant awards are designed to augment the quality of American history instruction and to provide professional development activities and teacher education in the area of American history. The Committee directs the Department to continue its current policy of awarding 3-year grants.

The Committee bill retains language that allows the Department to reserve up to 3 percent of funds appropriated for this program for national activities.

*School Leadership*

The Committee recommends \$14,731,000, the same as the fiscal year 2007 appropriation, for the school leadership program. The budget request proposes to eliminate funding for this program. The program provides competitive grants to assist high-need LEAs to recruit and train principals and assistant principals through activities such as professional development and training programs. The Committee continues to recognize the critical role that principals and assistant principals play in creating an environment that fosters effective teaching and high academic achievement for students.

*Advanced Credentialing*

The Committee recommends \$9,821,000 for the advanced credentialing program (Funding for this program was requested by Senators Cochran and Harkin). The comparable fiscal year 2007 funding level was \$16,695,000. The budget request proposes to eliminate funds for this program.

The Committee includes bill language directing all of the funding for this program to the National Board for Professional Teaching Standards [NBPTS]. Funds available assist the board's work in providing financial support to States for teachers applying for certification, increasing the number of minority teachers seeking certification and developing outreach programs about the advanced certification program.

No funding is included for the American Board for the Certification of Teacher Excellence [ABCTE]; the 5-year grant for the ABCTE ended in fiscal year 2007. The Committee recommendation is sufficient to continue funding for the NBPTS at the level it received in fiscal year 2007.

*Charter Schools Grants*

The Committee recommends \$214,783,000, the same as the fiscal year 2007 appropriation, for the support of charter schools. The budget request is \$214,782,000.

This appropriation supports the planning, development, and initial implementation of charter schools, which are public schools that receive exemption from many statutory and regulatory requirements in exchange for promising to meet agreed-upon accountability measures. State educational agencies that have the authority under State law to approve charter schools are eligible to compete for grants. If an eligible SEA does not participate, charter schools from the State may apply directly to the Secretary. The authorizing statute requires that amounts appropriated in excess of \$200,000,000 and less than \$300,000,000 shall be used for 5-year competitive grants to States that operate per-pupil facilities aid programs for charters schools. Federal funds are used to match State-funded programs in order to provide charter schools with additional resources for charter school facilities financing. At the Committee recommendation, \$14,783,000 will be available to continue support for per-pupil facilities aid grants.

*Credit Enhancement for Charter School Facilities*

The Committee does not recommend any funding for this program. The comparable funding level for fiscal year 2007 was \$36,611,000, the same as the budget request. The Committee notes that the authorization for this program expired in fiscal year 2005.

This program provides assistance to help charter schools meet their facility needs. Funds are provided on a competitive basis to public and nonprofit entities, to leverage non-Federal funds that help charter schools obtain school facilities through purchase, lease, renovation and construction.

*Voluntary Public School Choice*

The Committee recommends \$26,278,000, the same as the fiscal year 2007 appropriation, for the voluntary public school choice program. The budget request is \$26,275,000.

This program supports efforts by States and school districts to establish or expand State- or district-wide public school choice programs, especially for parents whose children attend low-performing public schools.

*Magnet Schools Assistance*

The Committee recommends \$106,693,000, the same as the fiscal year 2007 appropriation, for the magnet schools assistance program. The budget request is \$106,685,000.

This program supports grants to local educational agencies to establish and operate magnet schools that are part of a court-ordered or federally approved voluntary desegregation plan. Magnet schools are designed to attract substantial numbers of students from different social, economic, ethnic, and racial backgrounds. Grantees may use funds for planning and promotional materials, teacher salaries, and the purchase of computers and other educational materials and equipment.

*Fund for the Improvement of Education*

The Committee recommends an appropriation of \$218,699,000 for the Fund for the Improvement of Education [FIE]. The fiscal year 2007 appropriation was \$158,510,000, and the budget request was \$58,108,000.

For programs of national significance authorized under section 5411 of the Elementary and Secondary Education Act [ESEA], the Committee recommendation includes \$700,000, the same as the budget request, for the National Institute of Building Sciences to continue operation of the National Clearinghouse for Educational Facilities, the Nation's sole source for comprehensive information about school planning, design, financing, construction, and maintenance. The Committee recommends an additional \$300,000 for this purpose within Safe and Drug-Free Schools and Communities National Programs to address issues related to school safety and healthy school buildings.

The Committee recommendation includes \$12,000,000 for Teach for America. It also includes resources for the following activities: Reach Out and Read; evaluation and data quality initiatives; peer review; and other grant activities authorized under section 5411 of the ESEA.

The budget request also proposed funding the Language Teacher Corps and the Teacher to Teacher initiative. The Committee recommendation does not include funding for these activities.

Within the total amount for FIE, the Committee recommendation also includes funding for separately authorized programs as described in the paragraphs below.

The Committee recommends \$26,043,000, an increase of \$1,000,000 over the budget request and the fiscal year 2007 appropriation, to award a contract to Reading Is Fundamental Inc. [RIF] to provide reading-motivation activities. RIF, a private nonprofit

organization, helps prepare young children and motivate older children to read, through activities including the distribution of books.

The administration recommended eliminating funding for activities listed below.

The Committee recommends no funding for the Star Schools program. The fiscal year 2007 appropriation was \$11,513,000. The Star Schools program is designed to improve instruction in math, science, foreign languages, and other areas such as vocational education, to underserved populations by means of telecommunications technologies.

The Committee recommends \$10,890,000, the same as the fiscal year 2007 appropriation, for the Ready to Teach program. Ready to Teach encompasses funding for PBS TeacherLine and one or more nonprofit entities, for the purpose of continuing to develop telecommunications-based programs to improve teacher quality in core areas. It also includes digital educational programming grants, which encourage community partnerships among local public television stations, State and local educational agencies, and other institutions to develop and distribute digital instructional content based on State and local standards.

The Committee recommends \$9,000,000 for the Education through Cultural and Historical Organizations [ECHO] Act of 2001 (Funding for this program was requested by Senators Cochran, Inouye, Stevens, and Kennedy). The fiscal year 2007 appropriation was \$8,910,000. Programs authorized under ECHO provide a broad range of educational, cultural, and job training opportunities for students from communities across the Nation, including Alaska, Hawaii, Massachusetts and Mississippi.

The Committee has included \$36,277,000 for arts in education (Funding for this program was requested by Senators Cochran, Bingaman, and Kennedy). The comparable funding level for fiscal year 2007 was \$35,277,000. Within the total, \$6,305,310 is for the John F. Kennedy Center for the Performing Arts; \$8,365,600 is for VSA arts; \$13,258,080 is for the competitive art education model grant program for the development of model projects that effectively strengthen and integrate arts and cultural partnerships into the core curriculum; \$7,856,640 is for grants for professional development for music, dance, drama, and visual arts educators to be administered by the U.S. Department of Education; \$491,040 is to continue the evaluation and national dissemination of information regarding model programs and professional development projects funded through the Arts in Education section, including dissemination promising practices from funded projects and technical assistance for self-evaluation; and \$500,000 shall be used to support the National Center for Education Statistics Fast Response Survey System to collect data for the report of Arts Education in Public Elementary and Secondary Schools during the 2008–2009 school year. The Committee expects this survey and reporting to have the comprehensive quality of the 2002 report and to include national samples of elementary and secondary school principals, as well as surveys of elementary and secondary classroom teachers and arts specialists.

The Committee recommends \$39,600,000, the same as the fiscal year 2007 appropriation, for parental information and resource cen-

ters, which provide training, information, and support to parents, State and local education agencies, and other organizations that carry out parent education and family involvement programs.

The Committee notes that the No Child Left Behind Act requires grantees to use at least 30 percent of their awards to establish, expand, or operate Parents as Teachers, Home Instruction Program for Preschool Youngsters, or other early childhood parent education programs.

The Committee recommends \$5,000,000 to continue support for the mental health integration in schools program. The comparable funding level for fiscal year 2007 was \$4,910,000. This program supports grants to or contracts with State educational agencies, local educational agencies or Indian tribes to increase student access to mental health care by linking schools with their local mental health systems. The Committee expects this program to continue to be carried out by the Office of Safe and Drug-Free Schools.

The Committee includes \$1,879,000, the same as the fiscal year 2007 appropriation, for the women's educational equity program. This program supports projects that assist in the local implementation of gender equity policies and practices.

The Committee recommendation includes \$1,473,000, the same as the fiscal year 2007 appropriation, for activities authorized by the Excellence in Economics Education Act. These funds will support a grant to a nonprofit educational organization to promote economic and financial literacy among kindergarten through 12th grade students.

The Committee recommendation includes \$1,980,000, the same as the fiscal year 2007 appropriation, to carry out the American History and Civics Education Act of 2004. From the amount available, the Department will make grants to support Presidential Academies for Teaching of American History and Civics and Congressional Academies for Students of American History and Civics.

The Committee recommendation also includes bill language requiring that funds be provided to the following organizations in the amounts specified:

Project	Committee recommendation	Requested by
Action for Bridgeport Community Development, Bridgeport, CT, to expand and evaluate the Total Learning model in Bridgeport schools.	\$500,000	Lieberman, Dodd
Alaska Department of Education and Early Development, Juneau, AK, for Big Brothers/Big Sisters statewide, in partnership with Alaska Dept. of Education, Boys and Girls Club, and Cook Inlet Tribal Council for a comprehensive mentoring program in Alaska.	300,000	Stevens, Murkowski
Alaska Dept. of Education and Early Development, Juneau, AK, for the Alaska statewide mentor project.	1,250,000	Stevens
Alaska Sealife Center, Seward, AK, for a marine ecosystems education program.	250,000	Stevens
Allied Services Foundation, Clarks Summit, PA, for dyslexia education programs at the Allied Services dePaul School.	75,000	Specter, Casey
American Foundation for Negro Affairs National Education and Research Fund, Philadelphia, PA, to raise the achievement level of minority students and increase minority access to higher education.	100,000	Specter
Anchorage's Promise, Anchorage, AK, to implement America's Promise child mentoring and support program in Anchorage.	100,000	Stevens
ASPIRA Inc. of New Jersey, Newark, NJ, to provide academic assistance and leadership development.	100,000	Lautenberg, Menendez

Project	Committee recommendation	Requested by
AVANCE, Inc., San Antonio, Texas, for training and curriculum development for a parent-child educational program.	250,000	Cornyn
Barnstable, MA, for the development of programs and procurement of educational equipment at a youth and community center.	250,000	Kennedy, Kerry
Beaver County, Beaver County, PA, to implement educational programming for K-12 students, including safe and appropriate use of the Internet.	75,000	Specter
Berkeley Unified School District, Berkeley, CA, for a nutrition education program.	100,000	Boxer
Berks County Intermediate Unit, Reading, PA, for music education programs ....	100,000	Specter
Best Buddies International, Inc., Miami, FL, to enhance the lives of people with mental retardation by providing opportunities for one-to-one friendships and integrated employment.	250,000	Harkin
Best Buddies, Miami, FL, to develop a Nevada site for Best Buddies .....	200,000	Reid
Big Brothers and Big Sisters of Southeastern Pennsylvania, Philadelphia, PA, for recruitment, placement, and oversight of school-based mentoring programs.	600,000	Specter
Boys & Girls Club of Greater Milwaukee, Milwaukee, WI, to expand an early literacy program for children in Milwaukee.	300,000	Kohl
Brigham City, Brigham City, Utah, for acquisition of equipment for a distance learning program.	50,000	Hatch
Brooklyn Public Library, Brooklyn, NY, for the Learning Centers .....	500,000	Clinton, Schumer
Carnegie Hall, NY, NY, for the National Music Education Programs .....	250,000	Clinton, Schumer
Cedar Rapids Symphony Orchestra, Cedar Rapids, IA, to support the Residency program.	400,000	Harkin
Center for Advancing Partnerships in Education, Allentown, PA, to develop a foreign language distance learning program and for teacher training.	75,000	Specter
Charter School Development Fund, Las Vegas, NV, to integrate technology into the curriculum at a charter school in Las Vegas.	500,000	Reid
Chesapeake Bay Foundation, Annapolis, MD, to provide teacher training, student education and field experiences in the Chesapeake Bay.	500,000	Cardin, Casey, Warner, Webb
Chester County Intermediate Unit, Dowingtown, PA, for a vocational technical education program.	75,000	Specter
Child and Family Network Centers, Virginia, Alexandria, VA, for education services for at-risk youth.	150,000	Warner, Webb
Children Uniting Nations, Los Angeles, CA, for foster child mentoring program in Los Angeles.	200,000	Feinstein
ChildSight New Mexico, Gallup, NM, for a vision screening and eye glass program for children.	50,000	Domenici
City Year New Hampshire, Stratham, NH, for expansion of an afterschool program for the Young Heroes Program.	150,000	Gregg
Clark County School District, Las Vegas, NV, to create an Education Executive Leadership program.	250,000	Reid
Clark County School District, Las Vegas, NV, to expand the Newcomer Academy within Del Sol High School.	250,000	Reid
Clay County School system, WV, for the continuation and expansion of Skills West Virginia programs in counties around West Virginia.	200,000	Byrd
Communities in Schools of Georgia, Atlanta, GA, for mentoring programs .....	100,000	Chambliss
Community Empowerment Association, Inc., Pittsburgh, PA, for a truancy reduction initiative.	75,000	Specter
Congreso de Latinos Unidos, Inc., Philadelphia, PA, for a career education and preparation initiative for at-risk youth.	100,000	Specter, Casey
Council Bluffs Early Learning Resource Center, Council Bluffs, IA, for the FAMILY program.	500,000	Harkin
Creative Visions in Des Moines, IA, for outreach to at-risk youth .....	150,000	Harkin
Cristo Rey High School, Chicago, IL, to improve technologies for the school's library and technology center.	400,000	Durbin
Cumberland, RI, for afterschool programs and activities .....	500,000	Reed
Delaware Department of Education, Dover, DE, for the Vision Network of Schools and Districts.	250,000	Carper, Biden
Delta Arts Alliance, Cleveland, MS, for in-school and after school arts education programs.	100,000	Cochran
Des Moines Community School District and Urban Dreams, Des Moines, IA, to continue a demonstration on full service community schools.	350,000	Harkin
Des Moines Community School District, IA, to expand pre-kindergarten programs.	750,000	Harkin

Project	Committee recommendation	Requested by
Detroit Area Pre-College Engineering Program, Detroit, MI, for student tracking and curriculum development.	200,000	Levin, Stabenow
Early Childhood and Family Learning Center Foundation, New Orleans, LA, to establish a comprehensive early childhood center.	500,000	Landrieu
East Palo Alto, East Palo Alto, CA, to provide afterschool learning and enrichment activities for the students of East Palo Alto.	100,000	Boxer
East Saint Louis High School, East Saint Louis, IL, to upgrade the school's technology and sciences programs.	600,000	Durbin
ECHO Center, Burlington, VT, to enhance educational opportunities for students regarding the Lake Champlain Quadracentennial.	100,000	Leahy
Educating Young Minds, Los Angeles, CA, for educational programs .....	100,000	Feinstein
Eisenhower Foundation, Washington, DC, to replicate the Delaney Street project in Iowa.	700,000	Harkin
Esmeralda County School District, Goldfield, NV, to continue accelerated reading and math programs for K-8 students in Esmeralda County.	100,000	Reid
Everybody Wins, Washington, DC, for childhood literacy programs .....	500,000	Harkin
Fairbanks North Star Borough School District, Fairbanks, AK, to expand the PLATO learning program to Fairbanks North Star Borough.	250,000	Stevens
Fairfield, Fairfield, CA, to support daily operation of The Place to Be After Three afterschool program at local school sites.	100,000	Boxer
FirstBook, Washington, DC, for the expansion of programs in West Virginia .....	250,000	Byrd
FirstBook, Washington, DC, for the Maine literacy initiative for Low Income Children.	100,000	Collins, Snowe
Florence Prever Rosten Foundation, Darby, MT, to develop MAPS: Media Arts in the Public Schools program.	100,000	Baucus
Galena City School District, Galena, AK, for a boarding school for low performing Native students from remote villages across Western Alaska.	500,000	Stevens
George S. Eccles Ice Center, North Logan, Utah, to expand the science, physical education, and creative movement program.	50,000	Hatch
Hackett-Bower Clinic at Magnolia Speech School, Westport, CT, for acquisition of equipment and programs.	300,000	Cochran
Harford County Board of Education, Bel Air, MD, to support a science and math program at Aberdeen High School.	400,000	Mikulski
Harrisburg (PA) Area School District, Harrisburg, PA, to support the district's pre-kindergarten program.	500,000	Casey
Hays Community Economic Development Corporation, Hays, MT, to develop a Native American culturally competent curriculum.	200,000	Baucus, Tester
Homer-Center School District, Homer City, PA, for science curriculum development and acquisition of technology.	100,000	Specter
Houston Independent School District, Houston, Texas, to create an incentive-performance plan for teachers at the campus and individual-teacher levels.	500,000	Cornyn
Houston Zoo, Houston, TX, for educational programming .....	100,000	Hutchison
Indianapolis, IN, for the Indianapolis Center for Education Innovation .....	400,000	Bayh, Lugar
Institute for Student Achievement (ISA), Lake Success, NY, for the ISA High School Improvement Program.	250,000	Schumer, Clinton
Internet Keep Safe Coalition, Salt Lake City, Utah, to provide educational materials to k-12 students regarding Internet safety.	450,000	Bennett
Iowa Association of School Boards, Des Moines, IA, for the Lighthouse for School Reform project.	500,000	Harkin
Iowa City Community School District, IA, to implement a literacy program .....	500,000	Harkin
Iowa Department of Education to continue the Harkin grant program .....	7,500,000	Harkin
Iowa School Boards Foundation, Des Moines, IA, for continuation and expansion of the Skills Iowa program.	3,000,000	Harkin
Iowa State Education Association, Des Moines, IA, for an initiative to educate students on the role of international trade in the U.S. economy.	75,000	Grassley
Jazz at Lincoln Center, NY, NY, for education programs .....	250,000	Clinton, Schumer
Jeremiah Cromwell Disabilities Center, Portland, ME, for awareness training for students.	100,000	Collins, Snowe
Johns Hopkins University's Center for Talented Youth, Baltimore, MD, to conduct a longitudinal study on outcomes of Center for Talented Youth summer programs.	250,000	Mikulski
Jumpstart for Young Children, Boston, MA, to recruit and train college students to serve as mentors for at-risk preschool children.	150,000	Reed
Jumpstart for Young Children, Seattle, WA, to expand Jumpstart's One Child at a Time mentoring project in Washington.	350,000	Murray

Project	Committee recommendation	Requested by
Kanawha County School System, WV, for the continuation of Following the Leaders programs.	810,000	Byrd
Kansas Learning Center for Health, Halstead, KS, to support health education, including curriculum development.	100,000	Roberts
Kauai Economic Development Board, HI, for math and science education .....	300,000	Inouye, Akaka
KIPP Foundation, San Francisco, CA, for subgrants to support student programs and extended learning time at KIPP Gaston College Preparatory and KIPP Pride High School in Gaston, NC.	100,000	Burr, Dole
KIPP Foundation, San Francisco, CA, to support student programs and extended learning time through a subgrant to KIPP Ujima Village Academy in Baltimore.	300,000	Cardin
KIPP Foundation, San Francisco, CA, for subgrants to support student programs and extended learning time in Nashville and Memphis, Tennessee.	250,000	Alexander
Klingberg Family Centers, Inc., New Britain, CT, for the acquisition and implementation of new computer technology associated with the Klingberg Family Centers' Special Education Enhancement Initiative.	400,000	Dodd, Lieberman
La Causa Charter School, Milwaukee, WI, to implement a science and robotics lab.	100,000	Kohl
Lafayette Parish School Board, Lafayette, LA, for acquisition of equipment technology upgrades.	67,000	Vitter
Lander County School District, Battle Mountain, NV, to continue a math and science remediation program for high school students.	250,000	Reid
Loess Hills Area Education Agency in Iowa for a demonstration in early childhood education.	750,000	Harkin
Loras College, Dubuque, IA, for a literacy program with the Dubuque elementary schools.	500,000	Harkin, Grassley
Los Angeles, CA, for the LA's BEST afterschool enrichment program .....	250,000	Feinstein
Louisiana Family Forum, Baton Rouge, LA, to develop a plan to promote better science education.	100,000	Vitter
Louisiana State University in Shreveport, Shreveport, LA, to provide professional development for teachers and faculty in Title I schools with low performance scores.	300,000	Landrieu, Vitter
Lower Pioneer Valley Educational Collaborative, West Springfield, MA, for the procurement of educational equipment and development of academic programs.	200,000	Kennedy, Kerry
Lyndon Baines Johnson Foundation, Austin, Texas, for the Presidential timeline project.	900,000	Harkin
Lynwood, CA, to expand the afterschool Homework Assistance Program at the Lynwood Public Library.	100,000	Boxer
Maine Alliance for Arts Education, Augusta, ME, for the Complete Education for Rural Students project.	100,000	Collins, Snowe
Marketplace of Ideas/Marketplace for Kids, Inc., Mandan, ND, for a statewide program focused on entrepreneurship education.	500,000	Dorgan, Conrad
Massachusetts 2020 Foundation, Boston, MA, for continued development of an expanded instruction demonstration program.	220,000	Kennedy, Kerry
Maui Economic Development Board, HI, for the girls into science program .....	300,000	Inouye
McKelvey Foundation, New Wilmington, PA, to an entrepreneurial college scholarships for rural, low-income Pennsylvania high school graduates.	100,000	Specter, Casey
Mentoring Partnership of Southwestern Pennsylvania, Pittsburgh, PA, for recruitment, placement, and oversight of school-based mentoring programs.	500,000	Specter
Mercy Vocational High School, Philadelphia, PA, for vocational educational programs.	100,000	Specter
Metropolitan Wilmington Urban League, Wilmington, DE, to continue a program aimed at closing the achievement gap among low-income and minority students.	500,000	Biden, Carper
Military Heritage Center Foundation, Carlisle, PA, for the U.S. Army Heritage and Education Center for history education programs.	75,000	Specter
Milwaukee Public Schools, Milwaukee, WI, to support afterschool activities for at-risk youth.	1,300,000	Kohl
Mississippi State University, Mississippi State, MS, for enhancing K-12 Science and Mathematics Preparation.	500,000	Cochran
Mississippi University for Women, Columbus, MS, for environmental education programs for the Science on the Tennessee-Tombigbee Waterway program.	200,000	Cochran

Project	Committee recommendation	Requested by
National American Indian, Alaskan and Hawaiian Educational Development Center, Sheridan, WY, to train teachers serving Native American students in an early literacy learning and math framework.	1,000,000	Enzi
New Mexico Military Institute, Roswell, NM, for a character development leadership camp at the New Mexico Military Institute.	50,000	Domenici
New Mexico State University, Las Cruces, NM, for the Southern New Mexico Science, Engineering, Mathematics and Aerospace Academy.	200,000	Domenici
New Mexico State University, Las Cruces, NM, to continue a program to transition high school students into technical careers.	400,000	Bingaman, Domenici
New School University, New York, NY, for the Institute for Urban Education .....	950,000	Clinton, Schumer
New York Hall of Science, Queens, NY, for science exhibits and educational programming.	600,000	Clinton, Schumer
North Country Education Services Agency, Gorham, NH, for the North Country Gear Up College Prep Initiative, including online curriculum development.	200,000	Gregg
North Slope Borough, Anchorage, AK, for an early education program .....	300,000	Stevens
Northwest Center, Seattle, WA, to provide and expand academic and vocational resources to developmentally delayed or disabled persons in King County.	250,000	Murray, Cantwell
Oakland School of the Arts, Oakland, CA, for educational equipment .....	500,000	Feinstein
Oelwein Community School District, Oelwein, IA, for technology and program needs for a math and science academy.	125,000	Grassley
Ogden City Schools, Ogden, Utah, to enhance the aerospace, math, and science curriculum.	50,000	Hatch
Omaha, Nebraska, for expansion of the Omaha's after school initiative .....	100,000	Hagel
Quachita Parish School Board, Monroe, LA, for acquisition of equipment technology upgrades.	66,000	Vitter
Pacific Islands Center for Educational Development in American Samoa, for a mentoring program aimed at college prep.	650,000	Inouye
Parents as Teachers National Center, St. Louis, MO, for expanded outreach to support school readiness in the Gateway Parents as Teachers program in the City of St. Louis.	225,000	Bond
PE4life Foundation, Kansas City, MO, for expansion and assessment of PE4life programs across Iowa.	500,000	Harkin
Philadelphia Martin Luther King, Jr. Association for Nonviolence Inc., Philadelphia, PA, for its College for Teens program.	100,000	Specter
Polynesian Voyaging Society, Honolulu, HI, for cultural education programs .....	250,000	Inouye
Project HOME, Philadelphia, PA, for an after school program .....	100,000	Specter
Provo City, Provo, Utah, to expand education programs at the Arts Center .....	50,000	Hatch
Rapides Parish School Board, Alexandria, LA, for acquisition of equipment technology upgrades.	66,000	Vitter
Robert H. Clappitt Foundation, Inc., New York, NY, to train elementary and secondary students in journalism.	150,000	Landrieu
Saint Joseph's University, Philadelphia, PA, to develop a Public Education Partnership to provide professional development to area principals and teachers.	100,000	Specter
Saint Louis SCORES, St. Louis, MO, to expand after school programs .....	100,000	Bond
San Bernadino Boys and Girls Club, San Bernardino, CA, to expand programs that are available in education, health and the arts.	250,000	Boxer
San José, CA, for the Early Start/Great Start School Readiness Initiative .....	200,000	Feinstein
San Juan School District, Blanding, Utah, to provide intervention advocacy and case management for at-risk students.	50,000	Hatch
Save the Children, Westport, CT, for Mississippi Gulf Coast early childhood in-school and after school programs.	200,000	Cochran
Save the Children, Westport, CT, to implement supplemental literacy programs for children in grades K-8 in rural Nevada schools.	200,000	Reid
School at Jacob's Pillow, Beckett, MA, for the development of youth cultural and educational programs.	180,000	Kennedy, Kerry
Sevier School District, Richfield, Utah, for teacher training and professional development to increase student achievement in mathematics.	50,000	Hatch
Shiloh Economic and Entrepreneurial Lifelong Development Corporation, Plainfield, NJ, for academic enrichment programs.	200,000	Menendez, Lautenberg
Skills Alaska, Anchorage, AK, for statewide teacher training and mentoring program, Anchorage.	1,000,000	Stevens
South Dakota Symphony, Sioux Falls, SD, for educational outreach to Native Americans.	100,000	Johnson
SouthCoastConnected, New Bedford, MA, for implementation of the Drop the Drop-Out Rate Initiative.	180,000	Kennedy, Kerry

Project	Committee recommendation	Requested by
Southeast Island School District, Thorne Bay, AK, to develop interactive video conferencing to provide special education services to 9 isolated school sites in Southeast Alaska.	100,000	Stevens
SouthEastern Pennsylvania Consortium for Higher Education, Glenside, PA, for the Institute of Mathematics and Science to provide professional development to K-12 teachers.	150,000	Specter, Casey
Springfield, Missouri, for program development and expansion, equipment and technology for the Ready to Learn Program.	600,000	Bond
Technical Research and Development Authority, Titusville, FL, to provide professional workshops for teachers in STEM-related fields.	250,000	Bill Nelson
Tulane University, New Orleans, LA, to provide teacher education and leadership preparation to support the rebuilding of New Orleans schools.	1,500,000	Landrieu
Tulsa Public Schools, Tulsa, OK, for academic programs .....	100,000	Inhofe
Union County, Elizabeth, NJ, for training programs at the Union County Academy for Allied Health Sciences.	300,000	Lautenberg, Menendez
United Inner City Services, Kansas City, MO, to enhance and expand early learning programs.	750,000	Bond
United Way of Southeastern Pennsylvania, Philadelphia, PA, for recruitment, placement, and oversight of school-based mentoring programs.	400,000	Specter
University of Alaska/Southeast, Juneau, AK, for the Alaska Distance Education Technology Consortium for distance learning.	1,750,000	Stevens
University of Maine, Orono, ME, to maintain healthy interscholastic youth sports programs.	190,000	Collins, Snowe
University of North Alabama, Florence, AL, for research to develop a model center for teacher preparation.	150,000	Sessions
University of North Carolina at Greensboro, Greensboro, NC, for a teletherapy program to address the shortage of speech language pathologists.	100,000	Burr, Dole
University of Northern Iowa, Cedar Falls, IA, to continue the 2 + 2 teacher education demonstration program.	500,000	Harkin, Grassley
University of Southern Mississippi, Hattiesburg, MS, for gifted education programs at the Frances A. Karnes Center for Gifted Studies program.	400,000	Cochran
University of Southern Mississippi, Hattiesburg, MS, for literacy enhancement ..	400,000	Cochran
University of Vermont, Burlington, VT, to establish the Educational Excellence program.	3,000,000	Leahy, Byrd, Harkin, Inouye
UrbanFUTURE, St. Louis, MO, to expand literacy, mentoring, and after-school services.	300,000	Bond
Utah State Office of Education, Salt Lake City, Utah, for a mentoring program.	500,000	Bennett
Virginia Aquarium and Marine Science Center (VAMSC), Virginia Beach, VA, to expand education outreach programs.	150,000	Warner, Webb
Waldo County Preschool & Family Services, Belfast, ME, for the Maine early language and literacy initiative.	100,000	Collins, Snowe
Washoe County School District, Reno, NV, for equipment for a parental notification system.	250,000	Reid
Washoe County School District, Reno, NV, to expand the Classroom on Wheels Program for low-income students.	300,000	Reid
West River Foundation, Rapid City, SD, for K-12 administrator development ....	100,000	Johnson
West Valley City, West Valley City, Utah, to expand the after school learning program.	50,000	Hatch
Widener University, Chester, PA, for an early childhood education program .....	100,000	Specter
YMCA of Greater Saint Louis, St. Louis, MO, to expand after school programming at the Monsanto Family YMCA.	250,000	Bond
Youth Advocate Programs, Inc., Harrisburg, PA, for alternative school services.	100,000	Specter

### *Teacher Incentive Fund*

The Committee recommendation includes \$99,000,000 for the teacher incentive fund program. The fiscal year 2007 appropriation was \$200,000, and the budget request is \$199,000,000.

Under this program, the Secretary shall use not less than 95 percent of these funds to award competitive grants to local educational agencies [LEAs], including charter schools that are LEAs, States,

or partnerships of (1) a local educational agency, a State, or both and (2) at least one nonprofit organization to design and implement fair, differentiated compensation systems for public school teachers and principals based primarily on measures of gains in student achievement, in addition to other factors, for teachers and principals in high-need schools.

Not more than 5 percent of the appropriation may be used by the Secretary to provide schools with assistance in implementing this program through one or more grants to an organization or organizations with expertise in providing research-based expert advice to support schools initiating and implementing differentiated compensation systems, training school personnel, disseminating information on effective teacher compensation systems, and providing program outreach through a clearinghouse of best practices. This set-aside also will support the design and implementation of a program evaluation.

The Committee recommendation will support continuation of awards made in calendar years 2006 and 2007, using fiscal year 2006 funds.

#### *Ready to Learn Television*

The Committee recommends an appropriation of \$25,255,000 for the Ready to Learn Television program. The comparable funding level for fiscal year 2007 was \$24,255,000, the same as the budget request.

Ready to Learn Television supports the development and distribution of educational television programming designed to improve the readiness of preschool children to enter kindergarten and elementary school. The program also supports the development, production, and dissemination of educational materials designed to help parents, children, and caregivers obtain the maximum advantage from educational programming. The Committee expects the increase over fiscal year 2007 to be used for Ready to Learn outreach programs at the Corporation for Public Broadcasting.

#### *Close Up Fellowships*

The Committee recommendation includes \$2,500,000 for Close Up Fellowships (Funding for this program was requested by Senators Harkin, Craig and Lautenberg). The comparable funding level for fiscal year 2007 was \$1,454,000. The budget request did not include any funds for this purpose. Close Up Fellowships, which are administered by the Close Up Foundation of Washington, DC, provide fellowships to students from low-income families and their teachers to enable them to spend 1 week in Washington attending seminars and meeting with representatives of the three branches of the Federal Government.

#### *Advanced Placement*

The Committee recommends \$42,000,000 for Advanced Placement programs. The comparable funding level for fiscal year 2007 was \$37,026,000. The budget request includes \$122,175,000 for this purpose.

The first priority of the program is to subsidize test fees for low-income students who are enrolled in an Advanced Placement class

and plan to take an Advanced Placement test. The balance of the funds are allocated for Advanced Placement Incentive Program grants, which are used to expand access for low-income individuals to advanced placement programs. Eligible activities include teacher training and participation in online Advanced Placement courses, among other related purposes.

SAFE SCHOOLS AND CITIZENSHIP EDUCATION

Appropriations, 2007 .....	\$729,518,000
Budget estimate, 2008 .....	324,248,000
Committee recommendation .....	697,112,000

*Safe and Drug-Free Schools and Communities*

The Committee recommends a total of \$697,112,000 for activities to promote safe schools and citizenship education. The comparable fiscal year 2007 funding level was \$729,518,000 and the budget request is \$324,248,000.

*State Grant Program.*—The Committee recommends \$300,000,000 for the safe and drug-free schools and communities State grant program. The comparable fiscal year 2007 funding level was \$346,500,000. The budget request is \$100,000,000. This formula-based State grant program provides resources to Governors, State educational agencies, and local educational agencies for developing and implementing a wide range of activities that help create and maintain safe and drug-free learning environments in and around schools.

The Committee anticipates that the program will be more focused on specific activities when it is reauthorized as part of the No Child Left Behind Act.

*National Programs.*—The Committee has included \$139,112,000 for the national programs portion of the safe and drug-free schools and communities program. The comparable funding level for fiscal year 2007 was \$141,112,000, and the budget request is \$224,248,000. The Committee recommendation includes \$1,000,000, a reduction of \$2,000,000 from fiscal year 2007, for Project SERV (School Emergency Response to Violence), which provides education-related services to LEAs in which the learning environment has been disrupted due to a violent or traumatic crisis. These funds are available until expended. The Committee believes that \$1,000,000 will be sufficient for fiscal year 2008, given the carry-over of funds from previous years.

The Committee continues to be concerned about the increasing problem of alcohol and drug abuse on college campuses. The Committee has included bill language requiring the Department to spend \$850,000 on a program under the guidelines in section 120(f) of Public Law 105–244. This program identifies and provides models of alcohol and drug abuse prevention and education programs in higher education. The Committee includes these funds within the postsecondary alcohol prevention efforts proposed in the budget request.

The Committee expects that the Department will provide \$300,000 for the continued operation of the National Clearinghouse for Educational Facilities. These funds will be used to address issues related to school safety and healthy school buildings. The